

**SOLIHULL GOVERNOR SERVICES**

**GUIDANCE FOR GOVERNING BODIES:**

**SELF EVALUATION AGAINST THE OFSTED FRAMEWORK**

Proforma for governing bodies: self-evaluation against the Ofsted framework

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| **Ensuring clarity of vision, ethos and strategic direction** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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| **Contributing to the school’s self-evaluation and understanding its strengths and weaknesses** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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| **Supporting and strengthening school leadership** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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| **Providing challenge and holding the headteacher and other senior leaders to account for improving the quality of teaching, pupils’ achievement and pupils’ behaviour and safety** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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| **Using performance management systems, including the performance management of the headteacher, to improve teaching, leadership and management** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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| **Ensuring solvency and probity, and that the financial resources made available to the school are managed effectively** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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| **Operating in such a way that statutory duties are met and priorities are approved** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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| **Engaging with key stakeholders** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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| **Using the pupil premium and other resources to overcome barriers to learning, including reading, writing and mathematics** |
| Summary of current practice | Rating | Suggested actions for improvement | Owners and deadlines |
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