|  |  |
| --- | --- |
| **Online Safety (including sexting) Audit for Education Leaders** | |
| **Question for Education leaders (including governors, trustees or proprietors)** | **Supporting Evidence and Action Points** |
| Do you have a system for filtering, which allows for effective monitoring, but avoids over blocking? |  |
| Is there early visibility of markers of harmful and inappropriate behaviours in place, so that intervention strategies can be put in place to stop risk from escalating? |  |
| When intervention plans are put in place, is there effectiveness measured and used to refine/inform future intervention strategy> |  |
| Are your systems regularly reviewed and kept up to date, so that they maintain detection accuracy? |  |
| Are you confident that those involved in decision making have sufficient experience and training to make decisions based on a robust volume of evidence? Are all incidents reviewed by experts skilled in behaviour monitoring? |  |
| Are language and cultural reference of children and young people considered, when ensuring risks, irrespective of the language or cultural context are identified? |  |
| Does detection technology have the capability to monitor static and moving images in isolation (as well as text or meta data)? Is it sufficiently developed to determine whether images are pornographic, or indicative of illegal behaviour such as abuse? |  |
| Is the scale and seriousness of safeguarding risk appropriately considered, including illegal and life threatening activity, threats of violence, radicalisation, terrorism, substance abuse, grooming and child abuse, and pornography? |  |
| Where such risks are detected, are they dealt with in line with school safeguarding policies and child protection procedures? |  |
| When commissioning software, have your ensured coverage of this ? |  |
| Are pupils taught how to keep safe on line through an effective PSHE curriculum? |  |
| Are there clear guidelines for pupils on the use of technology in school and beyond, including personal technology? |  |
| Do pupils know what sexting is? Are they taught about this through the PSHE curriculum? |  |
| Are parents given advice and support to ensure their children stay safe on line and sexting particularly out of school? (eg: information provided at <http://www.solgrid.org.uk/wellbeing/e-safety-2/>) |  |
| How many incidents have been filtered in the last 12 months and has your organisation taken appropriate action? (please detail) |  |
| How many sexting incidents have been dealt with by school leaders in the last 12 months? |  |
| How well are staff trained about on-line safety and sexting? (eg: <https://www.nspcc.org.uk/what-you-can-do/get-expert-training/keeping-children-safe-online-course/> ) |  |
| Have school leaders accessed the information on online safety provided through the model safeguarding policy guidance, and used this to support their understanding and work with staff/pupils, in line with requirements of Keeping Children Safe in Education (2016)? |  |
| Have school leaders accessed the information on sexting in the designated safeguarding lead handbook and referenced in the child protection policy, in line with requirements of Keeping Children Safe in Education (2016)? Has this been shared with all staff? |  |

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
 (Headteacher/Principal/Proprietor)

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Chair of Governors/ Trustees)

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please return this completed form to** [**seis@solihull.gov.uk**](mailto:seis@solihull.gov.uk) **with the reference “Online Safety Audit” in subject header, by Friday 17 February 2017.**

**The Headteacher and Chair of Governors should sign this off before returning.**