




Safer Internet Day 2016
Play your part for a better internet!

Sans Souci training centre
26 January 2016



Safer Internet Day 2016
Play your part for a better internet!





Outcomes

- To tell you more about **what** Safer Internet Day is and **why** it can help your pupils and your school
- To give you suggestions about **how** you could support Safer Internet Day
- To give you the chance to discuss and test your ideas about **what** you could do on the day
- To tell you **where** you can get help planning and preparing your day


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When?

**Tuesday
9 February
2016**



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‘Globally, Safer Internet Day is celebrated in over a hundred countries...’

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*‘...to highlight **positive uses of technology** and to explore the role we all play in helping to create a **better and safer** online community...’*

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*‘...It calls upon **young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and wider, to join together in helping to create a better internet...**’*

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*‘...Get involved
to play your
part!’*

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*‘This year we are using the
day to inspire a **kind,**
respectful and **inclusive**
internet, and help **raise**
awareness about the issue
of **online hate.**’*


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Safer Internet Day website


<http://www.saferinternet.org.uk/safer-internet-day/2016>

Peterbrook Primary School




We will be celebrating Safer Internet Day by holding a whole school assembly to explain the key issues surrounding internet safety. Each class will also have individual lessons throughout the day.

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<p>Audiences</p> <ul style="list-style-type: none"> ▪ Pupils? ▪ Parents and carers? ▪ Staff? ▪ Wider community? ▪ Local media? 	<p>Activities</p> <ul style="list-style-type: none"> Assemblies? Lessons? Activities? Parent and carers sessions? Pupil and parent workshops? Taking SID home?
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SID Resources

- Primary pack
- Secondary pack
- Parent pack
- SID TV



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Primary


Assembly

- The theme encourages children to think about how they play a part in making the internet a positive place, and consider what to do if they experience anything negative online.

Lesson plan

- To understand that it is not acceptable to post hurtful comments online
- To consider how we could make the internet a better place
- To know how to take positive action if they see hurtful comments posted online

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Secondary
 Assembly

- The theme encourages children to think about how they play a part in making the internet a positive place, and consider what to do if they experience anything negative online.

Lesson plan

- To understand the laws online and what online hate might look like
- To consider our behaviour online and debate what can be done to combat online hate
- To consider what we can do if we encounter online hate


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Parents' and carers' meeting (~30 mins)


- Draft letter
- Poster
- Powerpoint presentation
- Script
- Parents' factsheet
- Conversation starters
- More information about supporting people online

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Using (social) media
 It's a great story to tell


- Become a SID supporter
- Local media
- School website
- School Facebook or Twitter accounts
 - Twitter with #SID2016, @solihull_schs and @SaferSolihull
 - Take part in the SID thunderclap



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Using (social) media
#shareaheart activity



I like playing on the x-box with my friends. I pledge to only use this - no more.

I pledge to say kind comments about other Binausevils and be kind to my friends.

I love finding maths websites to improve my maths. I pledge not to click on any websites that are dangerous.


YOU

I like netflix but I pledge that I won't stay up late on a school night watching netflix.

BBC Iplayer is brilliant because you can store the programs you mostly watch in one place. I pledge to do my homework before I watch BBC Iplayer.

Dickens Heath Community Primary School

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Plans and pledges - discussion

- Discuss what you could do
- Prepare three sticky notes
- Decide one thing that you **will** do (*pink*)
- Decide one thing that you **could** do (*green*)
- Decide one thing that you **won't** do (*yellow*)

Share the most important with all of us


We'd like to take photos of them to use

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www.solgrid.org.uk/SID2016

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<https://www.youtube.com/watch?v=5VUsxQulYrg&feature=youtu.be&t=2m11s>

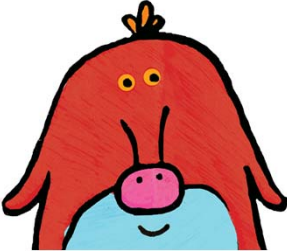
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Penguinpig
 Written by **Stuart Spendlow**
 Illustrated by **Amy Bradley**


<http://www.penguinpig.co.uk/>

For Ipad and Kindle
 And printed on paper
 Audio book coming soon




PENGUINPIG
 Written by Stuart Spendlow
 Illustrated by Amy Bradley

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(questions)



Copied from the PEGI website: The content of this game is suitable for persons aged 18 years and over only.
 It contains: Extreme violence - Multiple, motiveless killing - Violence towards defenceless people - Strong language
