**Sikhism Faith Week : June 8th to June 12th**

**Learning outcomes for the week:**

**Key stage 1**

Pupils will be able to:

* Recall and name different aspects of the Sikh faith such as Guru Nanak and Vaisakhi
* Retell key stories about the life of Guru Nanak or the story of Vaisakhi
* Recognise different symbols from the Sikh faith such as the kara and kanga
* Reflect on the concepts of courage, bravery and equality experienced in the Sikh faith and what they mean

**Key stage 2**

Pupils will be able to:

* Recognise the main beliefs and practices within Sikhism especially the aspects of worship linked to equality
* Describe the teachings of Guru Nanak and explain how they promoted equality tolerance and compassion
* Explain the meaning of ***sewa*** as service to others linked to meaning of the **langar (Sikh kitchen food for all)**
* Explain the concepts of bravery, courage and service as expressed through the beliefs and practices within Sikhism and how they have been experienced in their own lives.

The suggested method of teaching for the week is based on the conceptual approach in primary RE:

**Enquire – Contextualise – Evaluate – Communicate – Apply**

For example:

**Enquire** – students enquire into a key concept within the Sikh faith such as service or courage (AT 1)

**Contextualise** – how each concept is experienced within the faith (Langar or Baisakhi) (AT1)

**Evaluate** – students discuss and evaluate the significance of the concept for the Sikhs and their faith

**Communicate** – students justify their opinions about the concepts as expressed by Sikhs

**Apply** - Students respond to the concepts from their own point of view, experience and understanding (AT 2)

AT 1 – *Learning about religion*

AT 2 –*Learning from religion*

*This conceptual approach is based on the work of Clive Erricker and Judith Lowndes*

I think there is overlap between some of the steps but it if staff can give it a go it would be interesting to see the outcomes.

Key concepts in Sikhism for the week:

**Sewa** ( service to others)

**Courage/Bravery**

**Faith**

**Equality**

**One God ­ - Niguna**

**Khalsa – The fellowship of baptised Sikhs**

**Amrit – The Sikh initiation into the khalsa**

Assessment Opportunities:

1. Produce mind maps based on the concept
2. Annotate some pictures of a Sikh serving the langar
3. Complete speech bubble on a picture of a Sikh dressed up at Vaisakhi
4. Draw themselves and annotate linked to the concepts - e.g. *a time I was brave was….*