

APPENDIX

RELIGIOUS EDUCATION IN KEY STAGE 3:

SUGGESTED LONG-TERM PLAN

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 7	<p><i>Images of God</i></p> <p>What is my image of God?</p>	<p><i>God's Gift: The Incarnation</i></p> <p>Where do Christians find God?</p>	<p><i>Holy Books</i></p> <p>How does God speak to people?</p>	<p><i>Pesach</i></p> <p>What does it mean to be free?</p>	<p><i>Christian Symbols</i></p> <p>What do others see in me?</p>	<p><i>Creation Myths</i></p> <p>What is truth?</p>
YEAR 8	<p><i>Submission to Allah</i></p> <p>Why is commitment important?</p>	<p><i>Faith Makes a Difference</i></p> <p>How do some people respond to the needs of others?</p>	<p><i>Journeying with a purpose</i></p> <p>How do I find meaning in my life?</p>	<p><i>Christian Worship using Flexible Learning</i></p> <p>What are the symbolic actions in my life?</p>	<p><i>Hinduism</i></p> <p>How do my actions affect the next life?</p>	<p><i>Growing up in Religion</i></p> <p>What does it mean to belong to a faith community?</p>
YEAR 9	<p><i>Sikh Identity</i></p> <p>What am I prepared to defend myself for?</p>	<p><i>Truth Claims</i></p> <p>Whose city is Jerusalem?</p>	<p><i>Suffering</i></p> <p>Why does it hurt so much?</p>	<p><i>Easter and the World Wide Church</i></p> <p>What gives me hope?</p>	<p><i>Justice for All</i></p> <p>What do I do to make the world a just place?</p>	<p><i>Religion and the Community Project</i></p> <p>What are my responsibilities to society?</p>

School: Lode Heath School

RELIGIOUS EDUCATION IN KEY STAGE 3:

LONG-TERM PLAN

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7			
YEAR 8			
YEAR 9			

Year Matrix (plotting suggested Year 7 material)

Year 7

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Knowledge:	Sacred Writings		✓			
	Christian Teaching		✓			✓
	Founders of Faith					
	Influence of Religion	✓		✓		
	Founders of Faith			✓		✓
	World Perspective		✓			
	Prayer	✓				
	Morality		✓			
	Ceremonies and Festivals		✓			
Concepts:	Belief in God	✓	✓			
	Beliefs	✓		✓		✓
	The Spiritual Dimension					✓
	Commitment			✓		
	Morality		✓			
	Forgiveness					
	Symbolism	✓	✓			
	Universality of Religion			✓		✓
Attitudes:	Respect	✓	✓	✓		
	Enquiry and Integrity	✓	✓			✓
	Social Awareness		✓			
	Commitment					
	Social Responsibilities					
	Forgiveness					
	Sensitivity			✓		
	Tolerance	✓		✓		
	Ecological Responsibility					✓
Skills:	Use of Language	✓	✓	✓		✓
	Use of Sources			✓		✓
	Reasoned Argument					✓
	Empathy		✓			
	Reflection	✓	✓	✓		✓
	Evaluation					
	Appraisal					
	Creative Arts	✓				
Exploration of Human Experiences:	Spiritual Life	✓		✓		
	People of Faith		✓			
	Human Qualities		✓			
	Emotions			✓		✓
	Fundamental Questions	✓				✓
	Morality		✓			
Unit:	Images of God	God's Gift	Authority of the Qur'an			Creation

Year Matrix

Year

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Knowledge:	Sacred Writings						
	Christian Teaching						
	Founders of Faith						
	Influence of Religion						
	Founders of Faith						
	World Perspective						
	Prayer						
	Morality						
	Ceremonies and Festivals						
	Concepts:	Belief in God					
Beliefs							
The Spiritual Dimension							
Commitment							
Morality							
Forgiveness							
Symbolism							
Attitudes:	Universality of Religion						
	Respect						
	Enquiry and Integrity						
	Social Awareness						
	Commitment						
	Social Responsibilities						
	Forgiveness						
	Sensitivity						
Skills:	Tolerance						
	Ecological Responsibility						
	Use of Language						
	Use of Sources						
	Reasoned Argument						
	Empathy						
	Reflection						
	Evaluation						
Exploration of Human Experiences:	Appraisal						
	Creative Arts						
	Spiritual Life						
	People of Faith						
	Human Qualities						
	Emotions						
	Fundamental Questions						
Unit:	Morality						
	Daily Experiences						

Potential C.A.S.E. Developments

<i>Knowledge:</i>					
<i>Concepts</i>			<i>Attitudes</i>		
<i>Skills</i>			<i>Exploration of Human Experience</i>		

YEAR

RELIGIOUS EDUCATION MEDIUM-TERM PLANNING SHEET

Year:

Term:

Unit:

No of Lessons:

<p>Focus:</p>	<p>Plan of Lessons:</p>
<p>Learning Objectives To give pupils opportunities to know:</p> <p>understand:</p> <p>reflect on:</p>	
	<p>Assessment Opportunities:</p>
<p>Questions to be raised:</p>	<p>Resources:</p>

LESSON PLAN:

Year:

Unit:

Lesson:

Focus:	Procedure/Organisation:
Targets:	
Key Questions:	
Resources:	
Assessment/Homework:	

Lesson Plan.

Unit:

Class:	Lesson:	Target vocabulary:	Key questions(s):	
Learning targets:	Plan of activities:		Differentiation:	Resources:
Assessment:				

Assessment Map

YEAR:

Framework for Attainment Reference	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1:	2:	1:	2:	1:	2:
Knowledge K1						
K2						
K3						
K4						
Concepts C1						
C2						
C3						
Attitudes A1						
A2						
Skills S1						
S2						
S3						
S4						
Exploration of Human Experience E1						
E2						
E3						

Name: _____

Class: _____

Looking forward to our RE this half term:

Looking back on my RE this half term:

Our RE unit is:

How well have I met the learning objectives?

The unit is about:

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These are our learning objectives:

1. At the end of the work, we will know:

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2. understand:

Targets to improve my work:

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3. have thought about:

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4. and we will have learned these words:

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RELIGIOUS EDUCATION DEPARTMENT

Self Assessment and Targets Name:

Year: Form:

Outcomes:	Yes	Working Towards	Evidence:
1. I know and understand what icons are:			
2. I know and understand how icons are used:			
3. I can explain why icons are sacred to some people:			
4. I can think of questions to ask about icons and the Orthodox Church:			
5. I can produce work that I am proud of:			
6. I have completed all my homework:			
7. I have listened well in lessons:			
8. I have contributed to discussions:			
My targets now are: • •	How I will know if I have achieved my targets:		

RELIGIOUS EDUCATION DEPARTMENT

Self Assessment and Targets Name:

Year: Form:

Outcomes:	Yes	Working Towards	Evidence:
1. I know and understand ...			
2. I know and understand ...			
3. I can explain ...			
4. I can work to a timetable and meet a deadline:			
5. I can work with other people:			
6. I can research on my own in a library, selecting relevant materials:			
7. I can make good use of a range of resources:			
8. I can share what I have learned in an interesting way:			
My targets now are: • •	How I will know if I have achieved my targets:		

RELIGIOUS EDUCATION:**PORTFOLIO COVER SHEET****Key Stage Three****Year:****Date:****Unit:****Learning objectives to be assessed:***To give pupils opportunities to:***Expectations:****Framework for
Attainment
reference:****Statements:**

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Nos of Pupils:**Notes:**

Religious Education Attainment Profile

Name: _____

Agreed Syllabus Objectives	Year 7					Year 8					Year 9				
Concepts															
Knowledge															
Attitudes															
Skills															
Exploration of Human Experience															

Year	Term	Framework Reference	Statements
7	Aut 1		
	Aut 2		
	Sp 1		
	Sp 2		
	Sum 1		
	Sum 2		

Year	Term	Framework Reference	Statements
8	Aut 1		
	Aut 2		
	Sp 1		
	Sp 2		
	Sum 1		
	Sum 2		
9	Aut 1		
	Aut 2		
	Sp 1		
	Sp 2		
	Sum 1		
	Sum 2		