

Appendix

*Blank Sheets for
Planning and Recording*

Blank Sheets for Planning and Recording

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Permission is given for all these sheets to be photocopied within the purchasing institution.

Religious Education : Key Stage 1

YEAR PLANS

	TERM 1		TERM 2		TERM 3	
(N)						
R						
Y1						
Y2						

Religious Education : Key Stage 2

YEAR PLANS

	TERM 1		TERM 2		TERM 3	
Y3						
Y4						
Y5						
Y6						

PRIMARY RELIGIOUS EDUCATION

MEDIUM-TERM PLANNING SHEET

Key Stage:

Year:

Title of the Strand:

Term:

Approximate Number of Lessons:

Page	Content	Mapping the Strand	Learning Objectives
		<p>This strand is about:</p>	<p>To give pupils opportunities to....</p> <p style="text-align: center;">know:</p> <p style="text-align: center;">understand:</p> <p style="text-align: center;">reflect on:</p>
<p>Resources:</p>		<p>Assessment:</p>	

ALTERNATIVE MODEL FOR MEDIUM-TERM PLANNING

Year : _____ **Term:** _____ **Title of Strand:** _____ **No of Lessons:** _____

Content:	Activities: Pupils might:
Learning Objectives: To give pupils opportunities to know: understand: reflect on:	
Mapping the Strand: This strand is about:	Assessment Opportunities:
	Resources:

Strand:																			
Knowledge																			
Concepts:	Beliefs																		
	Importance of Religion																		
	Morality																		
	Forgiveness																		
Attitudes:	Respect and Self-respect																		
	Integrity																		
	Enquiry																		
	Social Awareness																		
	Social Responsibilities																		
	Forgiveness																		
	Tolerance																		
	Ecological Responsibility																		
Skills:	Language																		
	Sources																		
	Self-expression																		
	Empathy																		
	Reflection																		
Exploring Human Experience:	Spiritual Experiences																		
	Self-awareness and Responsibility to Others																		
	Emotions																		
Date																			

Strand:																			
Knowledge																			
Concepts:	Beliefs																		
	Importance of Religion																		
	The Spiritual Dimension																		
	Commitment																		
	Morality																		
	Forgiveness																		
	Symbols																		
Attitudes:	Responsible Relationships																		
	Integrity																		
	Enquiry																		
	Social Awareness																		
	Social Responsibilities																		
	Forgiveness																		
	Sensitivity																		
	Tolerance																		
	Ecological Responsibility																		
Skills:	Use of Language																		
	Use of Sources																		
	Reasoned Argument																		
	Empathy																		
	Reflection																		
	Spiritual Experiences																		
Exploring Human Experience:	Responsible Relationships																		
	Emotions																		
	Daily Experiences																		
Date																			

Short-term Planning.

Strand:

Class:	Lesson:	Target vocabulary:	Key question(s):	
Learning targets:	Plan of activities:		Differentiation:	Resources:
Assessment:				

Name: _____

Class: _____

Looking forward to our RE this half term;	Looking back on my RE this half term:
Our RE topic is called	I enjoyed most.....
We will be learning about
.....
.....
At the end of the work, we will know	I have learned
.....
understand.....
.....	Now I need to
have thought about
.....
.....

SELF ASSESSMENT IN RE

Name _____

Date _____

Strand _____

What did you enjoy most about your RE work this half-term/year? Why?

What puzzles you?

What would you like to know more about?

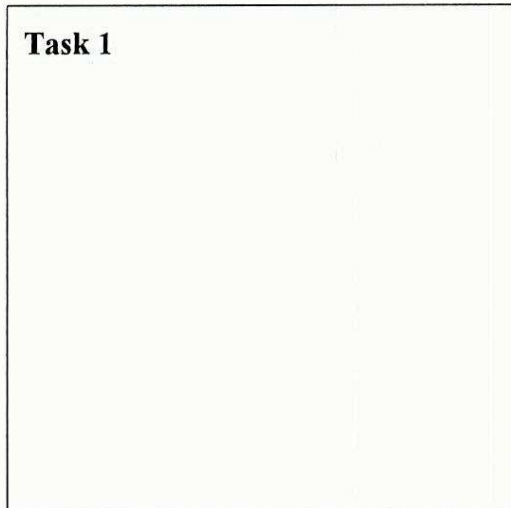
What questions would you like to ask?

PUPIL'S PROFILE

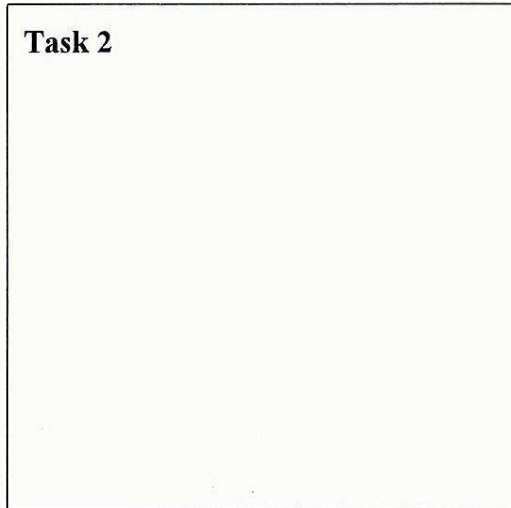
Name: _____

Year: _____

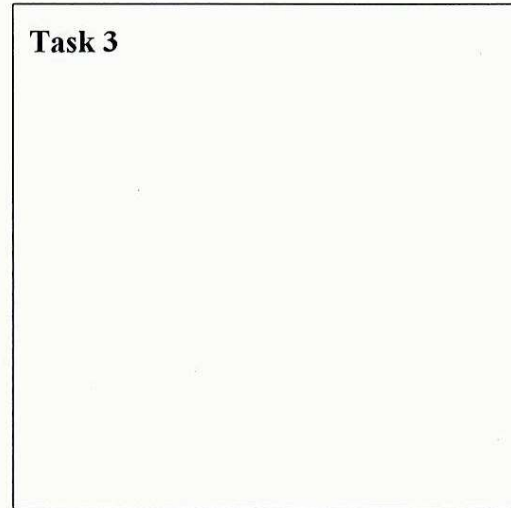
Task 1



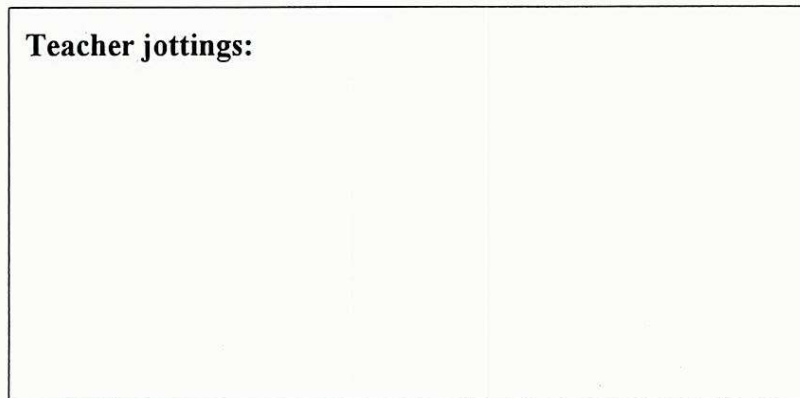
Task 2



Task 3



Teacher jottings:



Report statements.

