

Solihull EY Team DSL Brief – Summer 2026

Welcome

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Early Years and Childcare



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[Solgrid for Solihull schools](#) > [Early Years and Childcare](#) > [Training](#) > [Safeguarding Training](#) > Designated Safeguarding Lead (DSL) Briefs

Training

Safeguarding Training

Designated Safeguarding Lead (DSL) Briefs

Designated Safeguarding Lead (DSL) Briefs

Training Dates

Previous Recorded presentations

Autumn 2023: click here: [EYC DSL Brief Autumn 2023 PVI](#)

Supporting documents:

**This DSL brief will be
available as a recording and
PDF slides on**
[https://www.solgrid.org.uk/eyc/training/
safeguarding-training/designated-
safeguarding-lead-dsl-briefs/](https://www.solgrid.org.uk/eyc/training/safeguarding-training/designated-safeguarding-lead-dsl-briefs/)

Education and inclusion

We put children and young people at the heart of everything we do

Agenda



Local & National Updates

Safeguarding Training

Guest Speakers

Louise Hudson – Family Hubs

Gayle Barry – LADO

Neglect Champions -

Sarah Stroud & Gina Godwin

**MASH Education Liaison Officer -
Wendy Hillier**

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Family Hubs

Louise Hudson - Team Manager



Solihull Family Hubs | Solihull Metropolitan Borough Council

Local support and activities for children, young people, parents, and carers

Evergreen (Kingshurst)
42 Kingshurst Way, B37 6DX
evergreen@solihull.gov.uk
0121 779 1724

Elmwood (Smith's Wood)
37 Burtons Way, B36 0UG
elmwood@solihull.gov.uk
0121 779 1700

Hatchford Brook (Emdon)
Old Lode Lane, B92 8JE
hatchfordbrook@solihull.gov.uk
0121 704 6943

Riverside (Chelmsley Wood)
289 Basworth Drive, B37 5DP
riverside@solihull.gov.uk
0121 779 1730

+ Outreach Hubs across Solihull

www.solihull.gov.uk/family-hubs

Follow us @solihullfamilyhubs

Download our app on Android/iOS

Scan the QR code

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Connecting Early Years with Family Hubs

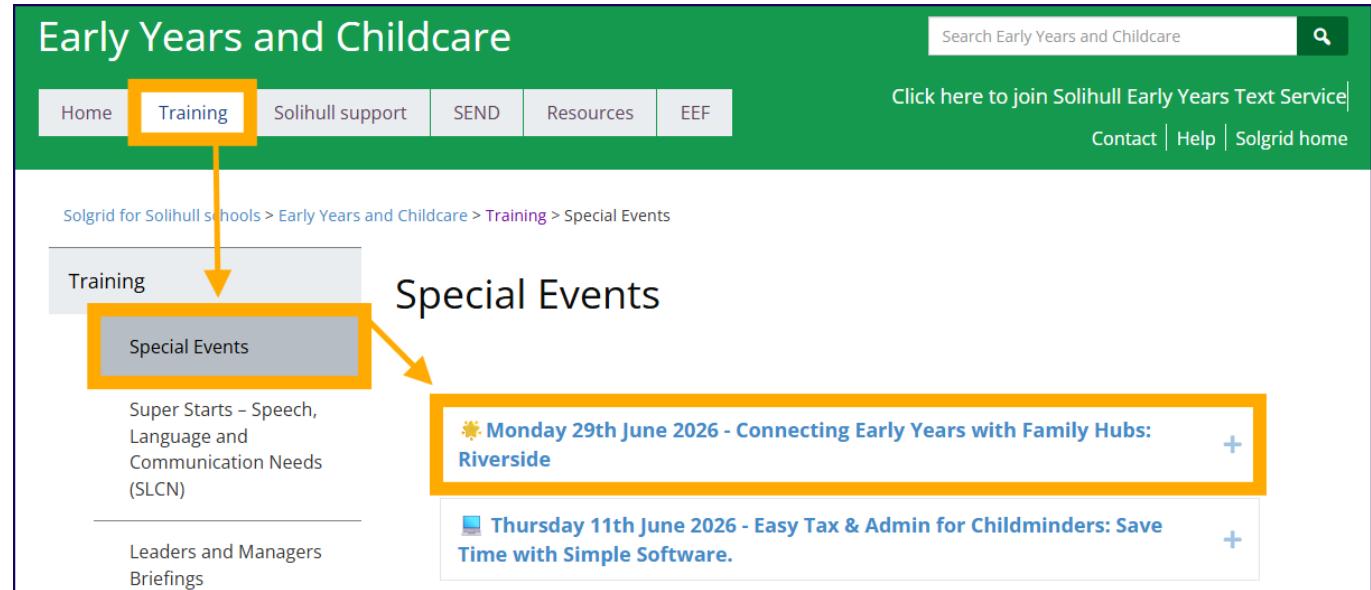
Working in partnership to deliver Early Help, supporting families together through local services and strong networks

Working with children and families in the Riverside locality? [Dates for other Family Hubs coming soon!]
Join us for a look around and an informative session on

Monday 29th June, 6:30pm to 7:30pm at:

 **Riverside Family Hub**
289 Bosworth Drive
Chelmsley Wood
Solihull
B37 5DP

Click  here!



The screenshot shows the 'Early Years and Childcare' website. The navigation bar includes 'Home', 'Training' (highlighted with an orange box), 'Solihull support', 'SEND', 'Resources', and 'EEF'. A search bar is in the top right. Below the navigation bar, the breadcrumb trail reads 'Solgrid for Solihull schools > Early Years and Childcare > Training > Special Events'. The 'Training' menu is open, showing 'Special Events' (highlighted with an orange box) and 'Super Starts - Speech, Language and Communication Needs (SLCN)'. An arrow points from the 'Special Events' box to a list of events. The first event, 'Monday 29th June 2026 - Connecting Early Years with Family Hubs: Riverside', is highlighted with an orange box. The second event is 'Thursday 11th June 2026 - Easy Tax & Admin for Childminders: Save Time with Simple Software.'.

 **Book Here:** [Connecting Early Years with Family Hubs: Riverside – Fill in form](#)

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Local Authority Designated Officer

[LADO]

Gayle Barry

Education and inclusion

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Neglect Champion

Cumulative Harm

Sarah Stroud

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Neglect



For safeguarding concerns, click here to complete a Multi-Agency Referral or Early Help Assessment

English

About UsChildren & Young PeopleParents & CarersProfessionalsFamilies First for Children ProgrammeCase ReviewsTraining

Neglect

What is Neglect?

Working Together 2025 defines neglect as:

"The persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or carer failing to:

- provide adequate food, clothing, and shelter (including exclusion from home or abandonment)
- protect a child from physical and emotional harm or danger
- ensure adequate supervision (including the use of inadequate caregivers)
- ensure access to appropriate medical care or treatment
- provide suitable education

It may also include neglect of, or unresponsiveness to, a child's basic emotional needs."

What is Neglect?

CUMULATIVE HARM

What is cumulative harm?

A child that has experienced 'cumulative harm' is one that has been harmed (or at risk of harm) as a result of:

- An ongoing adverse event or circumstances in their life (e.g. ongoing neglect) and/or;
- An accumulation of adverse circumstances (e.g. experiences of neglect, inconsistent and harsh discipline, exposure to physical harm)

These adverse events/circumstances contribute to chronic maltreatment, which causes the child cumulative harm. In the context of child protection, "cumulative harm involves a series of events and circumstances which individually may not constitute grounds for child protection intervention but contribute to chronic child maltreatment causing cumulative harm".

(Dewar, A. (2010). Cumulative harm in the child protection system: The Australian Context. Child and Family Social Work, 1-8)

The impact of cumulative harm

When children's basic needs (e.g., physiological, safety, love, and belonging) are unmet, it can harm their brain development, preventing healthy cognitive, emotional, and social growth. Cumulative harm, resulting from repeated maltreatment over time, has long-lasting negative effects on child development and mental health. This impact may not be immediately visible but can manifest as children grow. Even "minor" harm over time can be as damaging as a single major event. Children who are on the receiving end of multiple acts of commission (abuse) or omission (neglect) from those whose role it is to care, protect and nurture them, suffer complex trauma; cumulative harm is traumatic. While some people who have experience of abuse and neglect will never perpetrate this on their children, where the cumulative impact is left unrecognised and responded to, there may be links to intergenerational abuse.

Barriers to recognising and responding to cumulative harm in practice

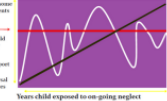
Although cumulative harm is becoming more recognised in child protection guidance and legislation, in practice, child protection responses are often crisis-driven, focused on a single critical incident. The diagram by Horwath (right) illustrates the child's experience of neglect (white line) versus the cumulative impact of fluctuating abuse and neglect over time (black line).

Unfortunately, many service systems fail to recognise when a child is being exposed to patterns of multiple episodes of harm and neglect.

- Each involvement with a single agency may be considered in isolation and not linked to prior history.
- Larger incidents of harm are often overlooked or seen as low-level, rather than part of cumulative harm.
- Assumptions are made that past issues are resolved or unrelated to current concerns.
- Records are not scrutinised to determine if patterns of cumulative harm are present.
- When a history-based exploration is undertaken this is usually done in order to determine future risk rather than present cumulative impact.
- Child protection practice seems to focus on single incidents, not the cumulative picture.
- Lack of information sharing between different agencies and workers, working with different aspects of the overall abuse picture, or with differing family members.

Recognising and responding to cumulative harm

Give attention to the impact of risk of significant harm from cumulative maltreatment and its influence on long-term developmental outcome. Effective chronologies enable us to see the ways in which an individual child or a family have functioned over time and to examine how families have managed their own circumstances, as well as how professionals have managed the case over time. A multi-agency chronology should commence as soon as concerns are identified, and partners come together to discuss them and the impact on the child.



SSCP - Neglect –

Click here! 



Physical Neglect

Physical neglect is the failure to provide a child with basic necessities such as food, clothing, shelter, and medical care. It can result in physical harm, malnutrition, and developmental delays.

Emotional Neglect

Emotional neglect is the failure to provide a child with emotional support, love, and attention. It can result in emotional harm, low self-esteem, and mental health issues.

Educational Neglect

Educational neglect is the failure to ensure a child receives an appropriate education. It can result in school exclusion, poor academic achievement, and limited future opportunities.

Cumulative Harm

Cumulative harm is the result of multiple incidents of neglect or abuse over time, leading to significant and lasting damage to a child's health and development.

Neglect in Poverty

Neglect in poverty is a form of neglect where a child's basic needs are not met due to financial hardship. It is a complex issue requiring a multi-agency response.

Affluence

Affluence is a state of having a great deal of money and possessions. It is not a safeguarding concern in itself, but it can be associated with other risks.

Physical

Emotional

Cumulative Harm

Neglect in Poverty

Affluence



For safeguarding concerns, click here to complete a Multi-Agency Referral or Early Help Assessment

English

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Graded Care Profile 2

Graded Care Profile 2

In October 2015 the NSPCC published two evaluation reports, the first was an [Evaluation of the Graded Care Profile](#). From the findings of that report they worked with the originator of the Graded Care Profile to produce the Graded Care Profile version 2, and the second report is an [Evaluation of Graded Care Profile Version 2](#).

The Graded Care Profile 2 (GCP2) is a tool designed to provide an objective measure of the care of children. It is primarily based on the qualitative measure of the commitment shown by parents or carers in meeting their children's developmental needs. To use the GCP2 practitioners are required to carry out or work with partners to do 4-6 announced and unannounced visits to observe a family. This should be completed in a designated



PATRICKS STORY

A 4-year-old boy, Patrick, was placed in Foster Care after being found in a severely neglectful environment. A Housing Officer discovered his mother declined support from his paternal aunt in Solihull, provided coordinated support for his Pre-School enrolment. Patrick was in a nurturing environment.



THE WROBLEWSKI FAMILY

Children's Services were involved with Sinead and her three children since 2021 due to recurring concerns about neglect, unsafe home conditions, inconsistent routines, poor hygiene, and the mother's mental health needs. Concerns escalated again in late 2024, prompting a GCP2 assessment and targeted support.



The difference GCP2 made:

- Clear identification of neglect** – GCP2 gave a shared view of hygiene, routines, home conditions, and emotional availability concerns.
- Focused planning** – findings informed practical, achievable actions around cleaning, budgeting, parenting and mental health.
- Better multi-agency alignment** – the tool strengthened communication and ensured partners worked to the same priorities.
- Improved family engagement** - GCP2 highlighted the value of natural support, leading to an FGC and wider family involvement.
- Sustained positive change** – home conditions, routines, attendance, parental responses and Sinead's wellbeing all improved.

Key learning for practice

- Early responses matters** - early signs of neglect need prompt action and strong oversight.
- A shared framework prevents drift** - structured assessments keep agencies consistent and focused.
- Honest, strength-based conversations build engagement** - Clear and balanced communication supports engagement and change.
- Structured support helps parents with additional needs** - Visual tools, modelling, and step-by-step tasks increase understanding and follow through.
- Family networks are critical for sustain progress** - FGCs and natural support help maintain positive change.
- Parental wellbeing boosts parenting** - Improving mental health directly strengthens parenting capacity.

Summary

The GCP2 was crucial in bringing structure and clarity to the assessment of neglect, strengthening multi-agency work, and supporting meaningful and sustained change within the family.

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Neglect Champion

Solution Circles

Gina Godwin

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Solution Circles

Aimed At: Multi-agency professionals seeking collaborative ideas for safeguarding issues

Aim: To facilitate rapid, multi-agency ideas sharing that produces actionable strategies for safeguarding issues.

Date:

Time:

Venue:

08/09/2026

14:00-15:00

Solihull Council House,

06/10/2026

11:45-12:45

Wood

The Loft The Blue Bell Centre Chelmsley

03/11/2026

14:00-15:00

Solihull Council House,

01/12/2026

11:45-13:00

The Loft Blue Bell Centre Chelmsley

[Book: training.solihullscp.co.uk/Course/CourseDescriptive.aspx?id=192](https://training.solihullscp.co.uk/Course/CourseDescriptive.aspx?id=192)

Click
here!

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National & Local Updates

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Know your area...

Early Years and Childcare

[Home](#) [Training](#) [Solihull support](#) [SEND](#) [Resources](#) [EEF](#)

[Click here to join Solihull Early Years Text Service](#)
[Contact](#) | [Help](#) | [Solgrid home](#)

Solgrid for Solihull schools > Early Years and Childcare > Resources > Leaders and Managers

Resources

Leaders and Managers

Recruitment and Retention

Sustainability and Climate Action

Leaders and Managers

Professional development

- [EYFS teachers in maintained schools \(Word\)](#)
- [Vulnerable to Disadvantage – useful links \(Word\)](#)
- [British Values and Characteristics of effective learning \(PDF\)](#)

Supporting diversity, cultures and communities

Know your area:

- [Know your area North Solihull \(PDF\)](#)
- [Know your area- South Solihull \(PDF\)](#)

Solihull Maternity and Early

Education and inclusion

Know your area-
North Solihull Data Summary

In North Solihull there are x 31 registered childminders and 3 Best Start Family Hubs.

Area	percentage of pupils receiving SEND support	Percentage of pupils with English as an additional language	Percentage of children in income-deprived families	Number of childcare providers See above for North childminder numbers
As of April 2026				
Marston Green and Airport	16%	10%	35%	8
Chelmsley Wood East	20%	7%	64%	3
Fordbridge	20%	11%	61%	8
Chelmsley Wood West	20%	6%	64%	4
Kingshurst	19%	11%	60%	6
Smith's Wood South	19%	10%	58%	10
Smith's Wood North	20%	7%	62%	3
Castle Bromwich East	13%	9%	27%	5
Castle Bromwich West	14%	8%	34%	4

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Know your area-
South Solihull

Wards in South Solihull include Elmdon, Lyndon, Silhill, Olton, Shirley wards, St Alphege, Meriden, Knowle, Dorridge and Hockley Heath, Blythe and part of Bickenhill [B92].

What do we know about families living in South Solihull?

South Solihull is a nice place where lots of families live, especially families with young children under 5 years old. There are parks and green spaces where children can play, run, and have fun.

Families in South Solihull come from many different countries and cultures. People speak lots of different languages at home, such as Panjabi, Mandarin, Cantonese, Polish, Gujarati, and Urdu. Many families from Hong Kong have also chosen to make their home in South Solihull.

Some children need a little extra help to stay healthy, but most families are doing well. Compared to North Solihull, fewer children live in poverty, and fewer children struggle with being overweight.

People in South Solihull often feel safe and happy in their neighbourhoods. They feel like they belong and enjoy being part of their community. Most families live in houses rather than flats, homes are less crowded, and many people have cars, which makes it easier to get around.

Overall, South Solihull is a welcoming place for families and children to grow, play, and feel at home.

In East and West [South] Solihull there are x 76 registered childminders. There are also x 1 Best Start Family Hubs and 2 x outreach hubs.

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Operation Encompass

Could a child in your setting need extra support today?

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Text Service

Contact Help Solgrid home

Solgrid for Solihull schools > Early Years and Childcare > Training > Safeguarding Training > Operation Encompass

Training

Safeguarding Training

- Childminder DSL Safeguarding Training
- Designated Safeguarding Lead (DSL) Briefs
- New to Designated Safeguarding Lead (DSL) role Training
- Safeguarding Training for Early Years and Childcare
- Safeguarding Training from other providers
- Setting Training Safeguarding Resources
- Operation Encompass

Operation Encompass

NEW SETTING REGISTRATION NOW OPEN!

Operation Encompass is a police and education early information safeguarding partnership which we are developing across early years settings (PVI) to offer support to children experiencing domestic abuse. <https://www.operationencompass.org/>

Watch the short information video in the presentation below to find out more about Operation Encompass and how you will be able to sign up to be an Operation Encompass setting.

[Click here: Operation Encompass Presentation](#)

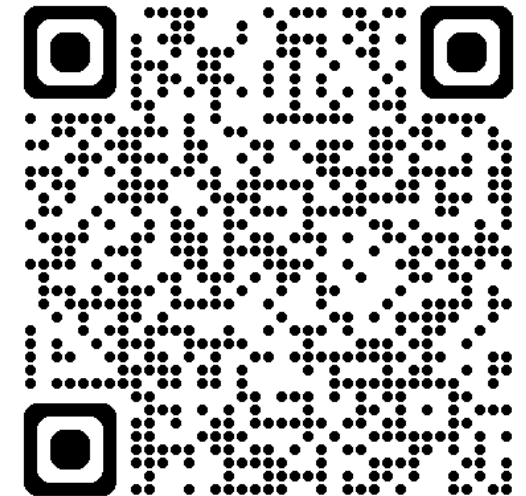
PDF copy of the slides with clickable links to resources: [Operation Encompass presentation slides \(PDF\)](#)

Operation Encompass | West Midlands Police

Do not send your certificates to west midlands police – send to early years enquiries



Scan QR code



Operation Encompass

Click here!

ing we do



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Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Abuse

Resources

Safeguarding and welfare

Abuse

Emergency Planning

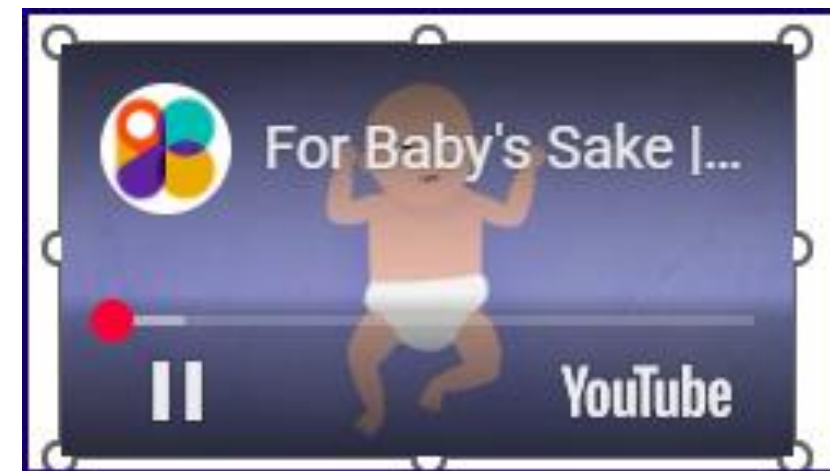
Abuse

Domestic Abuse

Emotional Abuse

Related

Safeguarding – Neglect and Sexual Abuse



Trauma Informed Practice

Date: Thursday 17th December

Time: 9:30am to 3:00pm

Where: Room G.04 Orchard House,
Solihull Council House

SSCP Training
Portal

If they don't respect your 'no', it's abuse.

Find non-judgmental support at solihull.gov.uk/domestic-abuse

Solihull stands together against domestic abuse.

Have you experienced domestic violence, sexual violence, forced marriage or FGM?

Birmingham & Solihull Women's Aid can support you

Call our Solihull Community Outreach on 0121 722 2142 to self-refer or email solihull.admin@bswaid.org 10am- 4pm Monday to Friday

Birmingham LGBT

All male victims of domestic abuse can contact Birmingham LGBT for support 0121 643 0821 or ldva@bglbt.org

BSWA

For hard of hearing: Text service 18001 0508 800 0028

bswaid.org @bswaid

Birmingham & Solihull Women's Aid

Solgrid for Solihull schools > Early Years and Childcare > Training > Safeguarding Training > Designated Safeguarding Lead (DSL) Briefs

Training

Safeguarding Training

Childminder DSL Safeguarding Training

Designated Safeguarding Lead (DSL) Briefs

Designated Safeguarding Lead (DSL) Briefs

Autumn 2025: Thursday 20th November

Agenda:

Local and national updates

Guest Speakers:

Family Helpline – Margaret Weaver

Previous Recorded Presentations

Summer 2025 DSL brief:

Click here to view recording

Supporting resources:

DSL Brief Summer 2025 slides (PDF)

Bright Beginnings Programme slides (PDF)

What support is available for

Summer 2026 Leaders and Managers Briefing

Event title: Online Termly Briefing

Audience: Childminders, PVI settings, Schools

Agenda: Local and national updates for the early years sector

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Agenda

Best Start in Life and Family Hubs

- Best Start in Life
- Family Hub Network event
- Supporting School Readiness with Peppa Pig!
- Transition to Reception

Inclusion and SEND

- SEND training and updates
- Inclusion: Anti-racist practice, language and belonging

Improving Quality and Practice

- Birth to 5 Matters
- Early Years Pupil Premium
- Ofsted Academy
- Stronger Practice Adviser Programme

Safeguarding Update

- Safer Sleep

Supporting Families

- Health Visitor liaison form
- Crisis and Resilience Fund

Workforce and Recruitment

- Solihull College Trailblazer initiative

Solihull Metropolitan Borough Council

Search

Home > Here2Help

Crisis and Resilience Fund (CRF)

The Department for Work and Pensions (DWP) has introduced the Crisis and Resilience Fund (CRF), running from 1 April 2026 to 31 March 2029.

[Crisis and Resilience Fund \(CRF\) | Solihull Metropolitan Borough Council](#)

Support available in Solihull

You can access CRF support through the following local schemes and services.

- Crisis Support
- Community Advice Hubs
- Solihull Food Bank Network
- Boiler servicing and repairs

If you identify a family in need, you can signpost or support them to access the Crisis and Resilience Fund through the Solihull Here2Help website or local Community Advice Hubs.

Inclusion

What does it feel like? How do you know?

Anti-racist practice with Liz Pemberton
She speaks plainly and powerfully about race, identity and belonging in early education. Drawing on her work as a nursery manager, consultant and mother, she challenges tick-box approaches and gets to what really matters, the stories children form about themselves, and the power of language, listening and psychological safety.

[Siren Films - Child Development Video-Based Training](#)

[Building Anti-Racist Foundations - Liz Pemberton and Barnardo's SEEN - YouTube](#)

Early Years Pupil Premium

How are you using evidence-based practice to support our most disadvantaged learners?

research Closing gaps

New research into the Early Years Pupil Premium reveals high awareness and take-up but persistent practical barriers to accessing the funding. [Julian Grenier reports](#)

Early Years Pupil Premium

The EEF Guide to the Early Years Pupil Premium

What is the Early Years Pupil Premium?

The Early Years Pupil Premium (EYPP) has one aim: to improve outcomes for every economically disadvantaged child from 3 months onwards. In April 2025, the Department for Education will publish the new EYPP guidance.

[Early Years Pupil Premium | EEF](#)

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Safer Sleep

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Text Service

Contact Help Solgrid home

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Safer Sleep Guidance

Resources

Safeguarding and welfare

Abuse

Safer Sleep Guidance

NEWS Safe sleep requirement in the Early Years Foundation Stage (EYFS) statutory framework

Reflection question! 🤔

Receiving sleeping children

It is your decision whether you are happy to accept children who are asleep on arrival. Here are a few things for you to consider.

- It is difficult to tell if a child is well enough

Department for Education

Help for early years providers Home Support for practitioners Areas of learning Health and wellbeing

Home > Health and wellbeing > Safer sleep

Safer sleep

How to provide babies and children with a safer sleep environment in your setting.

This article was written by the Department of Education in collaboration with [The Lullaby Trust](#).



Olivia Bailey MP

Minister for Early Education and Minister for Equalities

Sanctuary Buildings 20 Great Smith Street Westminster London SW1P 3BT
Tel: 0370 000 2288 www.education.gov.uk/contactus/de

Wednesday 18th March 2026

Dear all,

 News

Breaking: Ofsted to include safer sleep in inspections – early years minister Olivia Bailey

1 day ago [Policy & Politics](#) [Safeguarding](#)

Ofsted will now consider safe sleep practices as a routine part of inspection, alongside an update to safe sleep requirements in the early years curriculum from September.

- [Solgrid - Safer Sleep Guidance](#)
- [Help for early years providers : Safer sleep](#)
- [Early Years Foundation Stage \(EYFS\): Safer sleep requirements – Frequently Asked Question - Foundation Years](#)

Click here! ➡

 FOUNDATION YEARS

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Early Years Foundation Stage (EYFS): Safer sleep requirements – Frequently Asked Question

RESOURCES | BEGIN BRIGHT

PDF

Why is the Department for Education amending the sleeping arrangements section of the EYFS?

The safety of our youngest children is our utmost priority and we continually monitor and review safeguarding requirements for early years settings to make sure children are kept as safe as possible.

Tragically, there have been cases of children dying from unsafe sleep practices and we need to make sure we are doing all that we can to prevent this from happening again.

➔ Early Years Child Development Training
➔ Help for Early Years Providers

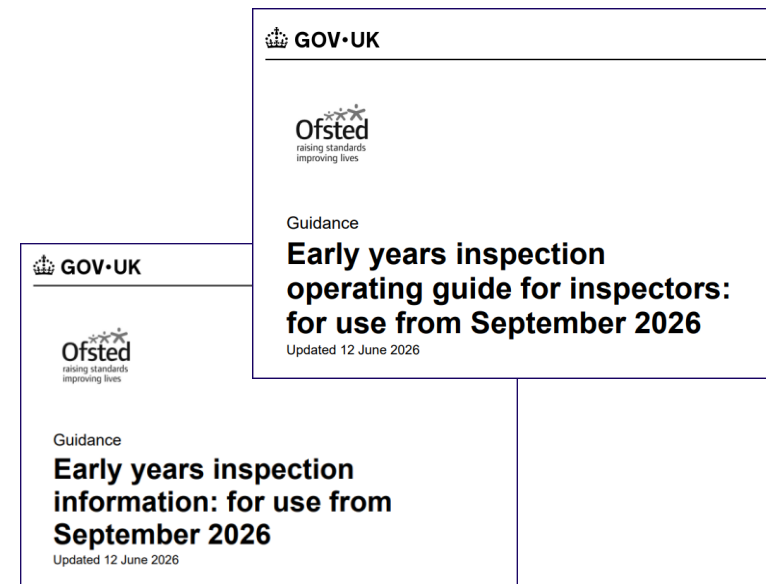
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Ofsted Inspection Toolkit changes



How safeguarding and children's welfare and wellbeing underpin the September 2026 updates to early years inspections – Ofsted: early years



Early years inspection: toolkit, operating guide and information - GOV.UK

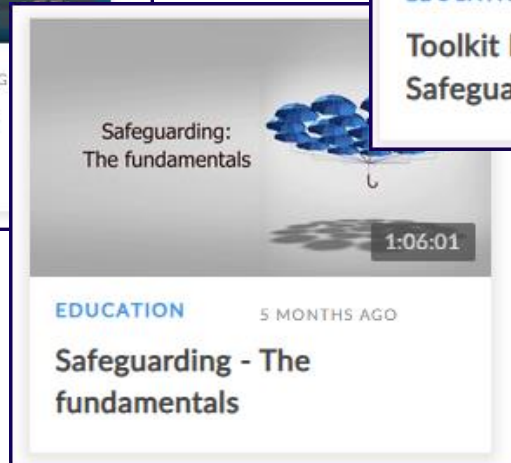


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[Inspector training videos | GoToStage.com](https://www.go-tostage.com)

Click  here!



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Safeguarding Training

Early Years and Childcare

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Home

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Solgrid for Solihull schools > Early Years and Childcare > Training > Safeguarding Training

Training

Safeguarding Training

Childminder DSL
Safeguarding Training

Designated Safeguarding
Lead (DSL) Briefs

New to Designated
Safeguarding Lead (DSL)
role Training

Safeguarding Training

Solihull Early Years Training offer:

- Childminder DSL Safeguarding Training
- Designated Safeguarding Lead (DSL) Brief
- New to / Refresher for Designated Safeguarding Leads (DSL) Training
- Safeguarding Training for Early Years and Childcare

Local Safeguarding Partnership Training:



Solihull Safeguarding Children

Designated safeguarding leads - new DSLs or those returning to DSL role

Autumn 2026: Thurs 1st October

Childminder DSL Safeguarding Training

Autumn 2026: Saturday 3rd October

Safeguarding Training for Early Years and Childcare

Autumn 2026: Wednesday 18th November

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Solihull Safeguarding Children's Partnership [SSCP]

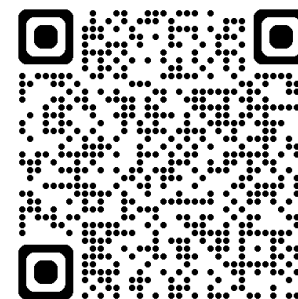
The requirement for DSL training in Solihull is:
Attend at least 1 (SSCP) module every year

**This DSL brief does not replace
your Solihull Safeguarding
Children's Partnership (SSCP)
training requirement.**

Choose a focus linked to your setting needs e.g. Neglect...

Scan the QR code and click the link for the training portal

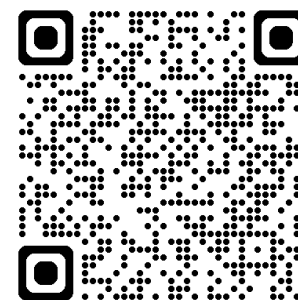
<https://training.solihullscp.co.uk/Course/CoursesDetailListing.aspx>



Have you signed up to SSCP Newsletter?

Scan the QR code and click the link at the bottom of the page

<https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/>



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Training cont'd:

Solihull Safeguarding Children's Partnership [SSCP]

Module 1 early help:

- Dates: 22/09/2026, 10/12/2026, 25/01/2027

Module 2 - child protection: an introduction to multi-agency working

- Dates: 23/09/2026, 19/11/2026, 23/02/2027

Module 6 - neglect: impact on child development

- Dates: 01/07/2026, 16/09/2026, 24/11/2026, 24/02/2027

Click
here! 

**SSCP Training
Portal**

Trauma Informed Practice

Date: Thursday 17th December

Time: 9:30am to 3:00pm

Where: Room G.04 Orchard House, Solihull Council House

Multi-agency families first workshops

- Dates: 30/06/2026, 03/07/2026

Locality training- safeguarding babies under 2

- Dates: 13/10/2026 and 23/03/2027

Click here: Families First Workshop

Families First for Children Programme –

Education and inclusion

We put children and young people at the heart of everything we do

Click
here! 



Education and Early Years Safeguarding Subgroup

Next meeting is **Monday 6th July 2026**

We'd love to hear from you!

Please share any concerns about what's not working well in Solihull, or celebrate what is working well, by completing the online form before midday.

The image shows a screenshot of the 'Early Years and Childcare' website. The header is green with the title 'Early Years and Childcare' and a search bar. Below the header is a navigation menu with links: Home, Training, Solihull support, SEND, Resources, and EEF. A link 'Click here to join Solihull Early Years Te' is also visible. The main content area shows a breadcrumb trail: 'Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare'. On the left, there is a sidebar with 'Resources' and 'Safeguarding and welfare' sections. The 'Safeguarding and welfare' section lists 'Abuse' and 'Emergency Planning'. The main content area is titled 'Safeguarding and welfare' and features a yellow box with the text 'Safeguarding excellence: Protecting our youngest learners - webinar'. To the right of this box is a dark blue button labeled 'Early Years & Education Safeguarding Subgroup feedback Form' with a speech bubble icon. A yellow arrow points from this button to a larger, dark blue box on the right side of the image, which also contains the text 'Early Years & Education Safeguarding Subgroup feedback Form' and a speech bubble icon. Below this box is a QR code.

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Te

Contact | Help | So

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Safeguarding and welfare

Safeguarding excellence: Protecting our youngest learners - webinar

Early Years & Education Safeguarding Subgroup feedback Form

Early Years & Education Safeguarding Subgroup feedback Form

Spring 2026 DSL Brief:

Click
here! 

DSL briefing – Autumn

Autumn 2026: Friday 23rd October

Time: 10:00am – 11: 30am

Where: MS Teams



Meeting ID: 352 360 573 254 755

Passcode: Tz288zU7



Education and inclusion

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