

Solihull Early Years Setting Improvement Belonging joint evaluation and support visit 2025/2026 *No child should have to earn their belonging*

Setting	Date	Time
Setting lead	Deputy/CM assistant	
Present at meeting		
Key leads (DSL/SENCo)		
Ofsted date		
Ofsted grade 1 2 3 4 met/not met Register: early years ☐ childcare ☐ school ☐		
Previous setting improvement approach (SIA) visit date: Visit option: Safeguarding ☐ Child's voice ☐	Setting improvement approach (SIA) outcome: General support ☐ Additional support ☐	
Setting context (business/organisational/staffing changes/training accessed) Number of children present today _____ Early years children on roll Yes ☐ No ☐ Do you have any EYFSP children on role? Yes ☐ No ☐		
Setting self-evaluation – safeguarding and welfare What is your training approach to develop a culture of vigilance? How do you know it is effective? 		

Evaluating 2024/2025 development aspects (impact- including when given additional EY support)

Setting priorities [2025/2026]

The shared expectations for this visit – Belonging

- Discussion with leaders
- Tour of the premises
- Joint observation of practice in action: role of key person/curriculum for all/quality of the workforce
- Identification of strengths and actions for development

What do you hope to gain from today's meeting? (see pre-visit self-evaluation)

Evaluation notes with reference to the EYFS principles and 7 features of effective practice

Joint observation/reflection of early years practice and provision

Belonging – My key person and special people, build on what I know and can do
Completed with _____ outside/inside _____ age group _____
Evidence notes

Setting self-evaluation

Based on the leader's knowledge of the
[Early years inspection: toolkit, operating guide and information - GOV.UK](#),
today the setting judges themselves as:

Safeguarding	Met/Not met				
Inclusion	Urgent improvement	Needs attention	Expected standard	Strong standard	Exceptional
Curriculum and teaching	Urgent improvement	Needs attention	Expected standard	Strong standard	Exceptional
Achievement	Urgent improvement	Needs attention	Expected standard	Strong standard	Exceptional
Behaviour, attitudes and establishing routines	Urgent improvement	Needs attention	Expected standard	Strong standard	Exceptional
Children's welfare and wellbeing	Urgent improvement	Needs attention	Expected standard	Strong standard	Exceptional
Leadership and governance	Urgent improvement	Needs attention	Expected standard	Strong standard	Exceptional

Outcome of visit 2025-2026	
Reflecting on the setting judgements today	
Setting support for 2025-2026 Intensive support ☐ additional support ☐ generic support ☐	
Evaluation summary	
Outline of strengths identified with the setting	Agreed actions from the visit and action owner
Setting comments The visit was...not useful/of some use/very useful because Have you accessed our recorded briefings? DSL ☐ SENCo ☐ Leaders and Managers ☐	

Signed by setting lead Signed by EY team

	<i>This note will be stored in the setting's file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good (expected or strong standard) or outstanding (exceptional) grade.</i>
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