# Training package: Leading a room (babies and toddlers)

This training package has been developed to initiate an extended piece of professional development for those who attend. We have referred to the Education Endowment Foundation *Guide to effective professional development.* The approach is intended to have a positive and sustained impact on the leadership of practice and provision, and the quality of the offer in the baby or toddler room.

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| **Pre-course reading:** pages 21-24 (Playful Learning from the Very Beginning) [Play Matters | Early Years Reviews](https://www.early-years-reviews.com/play-matters) |
| **Attend part 1:** (07.10.25)* To consider child development through the prime areas of learning.
* To explore what makes a quality baby or toddler room.
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| **Task facilitated by an ‘in setting’ support visit from Early Years team member:**(Between w.c 20.10.25 - w.c 17.11.25)* Key person approach audit
* Strengthening a specific area of the setting approach with ‘in setting’ support
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| **Attend part 2:** (26.11.25)* To identify room strengths and areas for development.
* To consider the role of a leader and approaches to leading improvement.
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| **Follow up task with senior leader** * Planning to further implement and sustain learning
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