# Training package: Leading a room (babies and toddlers)

This training package has been developed to initiate an extended piece of professional development for those who attend. We have referred to the Education Endowment Foundation *Guide to effective professional development.* The approach is intended to have a positive and sustained impact on the leadership of practice and provision, and the quality of the offer in the baby or toddler room.

|  |
| --- |
| **Pre-course reading:** pages 21-24 (Playful Learning from the Very Beginning) [Play Matters | Early Years Reviews](https://www.early-years-reviews.com/play-matters) |
| **Attend part 1:** (07.10.25)   * To consider child development through the prime areas of learning. * To explore what makes a quality baby or toddler room. |
| **Task facilitated by an ‘in setting’ support visit from Early Years team member:**  (Between w.c 20.10.25 - w.c 17.11.25)   * Key person approach audit * Strengthening a specific area of the setting approach with ‘in setting’ support |
| **Attend part 2:** (26.11.25)   * To identify room strengths and areas for development. * To consider the role of a leader and approaches to leading improvement. |
| **Follow up task with senior leader**   * Planning to further implement and sustain learning |