Education and inclusion



Solihull Early Years Setting Improvement Belonging: safeguarding and welfare support visit 2025/2026 When I belong, I am kept safe and feel safe

Setting	Date	Time			
Setting lead	Deputy/CM assistant				
Present at meeting					
Key leads (DSL/SENCo)					
Ofsted date					
Ofsted grade 1 2 3 4 met/not met Register EY □ Childcare □					
Previous Setting Improvement Approach (SIA) visit date:	Setting Improvement Approach (SIA) outcome:				
	General support □				
Visit option: Safeguarding $\ \square$ Child's voice $\ \square$	it option: Safeguarding □ Child's voice □ Additional support □				
Setting context (business/organisational/staffing changes/training accessed)					
Number of children present today Early years children on roll Yes No Do you have any EYFSP children on role? Yes No Evaluation and impact [2024/2025] and your setting priorities [2025/2026]					
 The shared expectations for this visitA safeguarding and welfare culture: Belonging Discussion with leaders Tour of the premises Joint observation of practice in action Identification of strengths and actions for development What do you hope to gain from today's meeting? 					
Discussion with leaders – How to you know that children are kept safe and feel safe?					

Tour of the premises/joint observation of practice in action	
When I belong, I am kept safe, and I feel safe/my person builds on what I know and can do	
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When I belong, I am kept safe, and I feel safe/my person builds on what I know and can do Setting self-evaluation	

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From 10th November 2025, the new Ofsted inspection toolkit comes into effect. Use the early years toolkit to self-evaluate your safeguarding and children's welfare and wellbeing practices in your setting. Click here :**Early years inspection: toolkit**

:Early years inspection: toolkit	
Outline of strengths identified with the setting	Agreed actions from the visit and action from leaders/owner
Safeguarding and child protection	
Children's welfare and wellbeing	
Level of support from the LA following the visit	
Setting support for 2025/26 intensive support □ add	ditional support □ generic support □
Setting comments - What have you gained from too	lay's visit?
The visit wasnot useful/of some use/very useful bed	cause
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Signed by setting lead Signed by EY team

Solihull Early years and childcare solgrid website – safeguarding resources: https://www.solgrid.org.uk/eyc/resources/safeguarding-and-welfare/ by Long Courses Solihull Safeguarding children partnership website: https://www.safeguardingsolihull.org.uk/lscp/multi-agency-procedures-and-practice-guidance/ Solihull Safeguarding children partnership Training Portal: https://www.safeguardingsolihull.org.uk/lscp/multi-agency-procedures-and-practice-guidance/ Solihull Safeguarding children partnership Training Portal: https://www.safeguardingsolihull.org.uk/lscp/multi-agency-procedures-and-practice-guidance/

Access the SSCP Training Programme — <u>all agencies are expected to complete 3–6</u> <u>hours</u> of annual training to strengthen child protection and safeguarding practice.



This note will be stored in the setting's file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good or outstanding grade.