

# Solihull Safeguarding Children Partnership - Multi-Agency Training Strategy 2025/26



Solihull Safeguarding Children Partnership (SSCP) has a remit outlined in Working Together 2023 to provide multi-agency training and learning to:

- Support the collective understanding of demographics and need of the local community
- Share learning from local rapid reviews and Child Safeguarding Practice Reviews to improve local practice
- Share learning and key information from national reports and research, including evidence of good practice

The SSCP offers the following training modules:

## Role and Responsibility Specific Multi-Agency Training

**Basic safeguarding training for the voluntary sector**

**Module 1** – Early Help

**Module 2** – Child Protection: An introduction to multi-agency working

**Module 3** – Child Protection: The challenges of multi-agency working

**Module 4** – Child Protection: Analysis, judgement and leadership in partnership working

**Managing Allegations Against Staff**

## Theme Based or Subject Specific Multi-Agency Training

**Module 1b** – Recognising and supporting parents in parental conflict

**Module 5** – All Age Exploitation Awareness

**Module 5.1** – Introduction to contextual safeguarding

**Module 5.2** – Working with parents as partners

**Module 5.3** – Including contextual safeguarding in individual assessments

**Module 6** – Neglect: Impact on child development

**Module 6b** – Neglect: Domestic

**Module 6c** – Neglect: Graded Care Profile 2

**Module 6d** – Substance

**Module 6.4** – Understanding and responding to perpetrators of domestic

**Module 7** – Physical Abuse

**Module 8** – Emotional

**Module 9** – Sexual Abuse

**All Age Safeguarding Practice Learning Forum** - Delivered alongside the SSAB to bring together practitioners and managers from the adults and children's workforce to learn and promote positive safeguarding outcomes.

**Locality Training** - Themed locality training to support the multi-agency workforce to come together and learn as well as network in the localities that they work or volunteer.

## A pathway for professional development

Your employer will provide in-house, agency specific, mandatory safeguarding training.

The SSCP training offer aims to add value by providing practitioners with essential skills in partnership working to safeguard children using agreed multi-agency competencies informed by evidence from national and local experience. These competencies include application of thresholds, early help assessments, information sharing, challenge in practice, effective use of supervision and analysis and judgement.

Ideally you should receive a minimum of 3-6 hours of multi-agency training per year, in addition to single agency training.

### **Module 1 – Early Help (½ day virtual course)**

This course will help professionals to apply local thresholds appropriately, respond to concerns about children with additional needs by working with multi-agency partners and carry out early help assessments effectively.

### **Module 1b – Recognising and supporting parents in parental conflict (full day, face to face course)**

This session explores your role as a frontline practitioner when identifying and discussing parental conflict with parents. This course enables you to distinguish between constructive and destructive conflict, understand family relationship dynamics, develop active listening and empathy skills, and confidently support parents in conflict situations using practical tools.



### **Module 2 – Child Protection: An introduction to multi-agency working (full day, face to face course)**

This module equips you to make evidence-informed child protection referrals, contribute effectively to safeguarding meetings, challenge drift and delay and use escalation procedures when needed.

### **Module 3 – Child Protection: The challenges of multi-agency working (full day, face to face course)**

This module enhances your leadership/supervision ability to navigate challenges in partnership working, respect multi-agency differences, assess complex risks, address drift and delay, use supervision effectively, and provide constructive challenge to safeguarding.

### **Module 4 – Child Protection: Analysis, judgement and leadership in partnership working (full day, face to face course)**

This module helps those who lead safeguarding to effectively work with partners to analyse risk, lead escalations and set standards to continually improve work to safeguard children, young people and families.

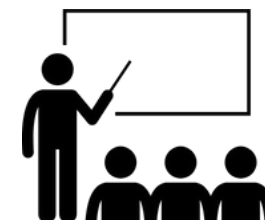


### **Module 5 – All Age Exploitation Awareness (½ day virtual course)**

This module helps you identify and respond to exploitation in Solihull, apply local screening tools, collaborate with partners, and use local and national resources to support at-risk children, young people and adults.

### **Module 5.1 – Introduction to contextual safeguarding (½ day virtual course)**

This module will help you to develop an understanding of what is meant by a trauma informed response and why it's needed, know what contextual safeguarding means and know how and where to access tools and resources to support your work in contextual safeguarding.



### **Module 5.2 – Working with parents as partners (½ day virtual course)**

This module highlights the importance of assessing children's relationships across different environments and recognising how extra-familial abuse impacts parent-child relationships.

<https://www.safeguardingsolihull.org.uk/lscp/lscp-training/>

### **Module 5.3 – Including contextual safeguarding in individual assessments (½ day face to face course)**

This module equips you to assess, address, and plan interventions for children at risk of extra-familial harm.

### **Module 6 – Neglect: Impact on child development (full day, face to face course)**

This module furthers professionals' knowledge of assessing children where neglect is suspected by using national research, recognising the impact of neglect on a child's development, applying evidence-informed tools, and including contributions from partner agencies to inform the assessment.



### **Module 6b – Neglect: Domestic Abuse (full day, face to face course)**

This module will help professionals to complete assessments of children where domestic abuse is suspected by identifying abusive behaviours, identifying barriers to engagement, using safety planning methods for intervention.

### **Module 6c – Neglect: Graded Care Profile 2 (full day, face to face course)**

This course allows you to become licensed to use the Graded Care Profile 2. In doing this course, you will be able to consolidate knowledge in relation to neglect and know where to go locally for support.



### **Module 6d – Substance Misuse (½ day, face to face course)**

This module teaches you to assess families where substance misuse is suspected by understanding substance types, recognising their impact on children, identifying the effects of parental misuse, and using specialist services to support assessments and multi-disciplinary work.

### **Module 6.4 – Understanding and responding to perpetrators of domestic abuse (full day, face to face course)**

This training considers the range of typologies of domestic abuse and violence. The identification of the primary perpetrator relies on assessment of dynamic. This day seeks to provide a framework for assessment of typology of abuse and additionally both safe and unsafe interventions. This is an interactive day which provides space for professionals to consider the challenges when working with perpetrators and additionally looks to highlight approaches to dealing with denial and shame whilst also placing responsibility on the perpetrator of abuse whilst avoiding collusion.



### **Module 7 – Physical Abuse (½ day, face to face course)**

This module enables you to assess suspected physical abuse by applying research, recognising its impact on child development, using evidence-informed tools, and ensuring contributions from partner agencies are used to inform the assessment.

### **Module 8 – Emotional Abuse (½ day, face to face course)**

<https://www.safeguardingsolihull.org.uk/lscp/lscp-training/>

This module enables you to assess suspected emotional abuse by applying research, recognising its impact on child development, using evidence-informed tools, and ensuring contributions from partner agencies are used to inform the assessment.

### **Module 9 – Sexual Abuse (full day, face to face course)**

This module enables you to assess suspected sexual abuse by applying research, recognising its impact on child development, using evidence-informed tools, and ensuring contributions from partner agencies are used to inform the assessment.

### **Managing Allegation Against Staff (½ day, face to face course)**

This training provides an essential grounding for managers to enable them to manage allegations of abuse against staff who have, or may have harmed a child, have, or may have committed a criminal offence against or related to a child/ren or have behaved towards a child/children in a way that indicates s/he is unsuitable to work with children

### **An introduction to safeguarding for the Voluntary & Community Sector (½ day, virtual course)**

This training is specifically for those who work or volunteer in the voluntary and community sector for children, young people and families. It provides basic safeguarding training and will enable you to spot the signs of different types of abuse and neglect, know how to respond to these concerns and who to report to.



### **All Age Safeguarding Practice Learning Forum (2 hours, face to face course)**

The aim and purpose of the Safeguarding Practice Learning Forum to bring together practitioners and managers from the adults and children's workforce ensure that they are sufficiently equipped by way of local and national knowledge and skills to enhance safeguarding practice and thereby promote positive safeguarding outcomes for children, young people and adults with care and support needs. Previous topics have included Learning from Safeguarding Practice Reviews and Radicalisation.

### **Locality based training (½ day, face to face course)**

Locality based training is delivered in various areas of the borough supporting the multi-agency workforce to come together and learn as well as network in the localities that they work or volunteer. Themes include engaging men in safeguarding and safeguarding babies under 2.

<https://www.safeguardingsolihull.org.uk/lscp/wp-content/uploads/sites/3/2023/07/SSCP-Learning-and-Improvement-Framework-FINAL-13.7.23.pdf>

