

## (EY) AET leads for autism termly meeting

### Dates:

10 November 2025: Developing toileting [Booking Form](#)

10 February 2026: Transitions in the Early Years [Booking Form](#)

18 May 2026: Developing play in the early years [Booking Form](#)

**Time:** 9.00am – 12.30pm via Teams

**Course cost:** FREE for Early Years setting Autism Lead otherwise £75 per delegate per session

### Course details

This termly meeting is for all early years leads for autism to:

- meet and share good practice
- receive updates and training relating to developing Good Autism Practice (GAP) across your setting
- enhance practitioners' knowledge and understanding of GAP
- help practitioners to question, evaluate and develop autism practice within their setting

The **Autumn** meeting will focus on the **AET EY Developing Toileting**

This module is intended to develop your understanding of how autism can impact on toileting. The module also aims to equip you with strategies to enable and support autistic children to develop their toileting in the setting and at home, through effective communication with parents and carers.

### Aims

Developing Toileting in the Early Years' will support you:

- To increase your understanding of toileting development.
- To develop your understanding of how autism can impact upon a child's toileting.
- To build your awareness of strategies that can be used to support autistic children with their toileting development.

### Learning Objectives

After completing Developing Toileting in the Early Years', you will be able to:

- Understand that autism is a difference not a deficit.
- Understand how the Three Areas of Difference in autism may impact on toileting.
- Understand the importance of all adults working together to support the child with toileting.
- Develop knowledge of how to support autistic children with toileting.
- Create a plan which will ensure that autistic children are supported with toileting.

The **Spring** meeting will focus on: **Transitions in the Early Years**

There continues to be a significant increase in Early Years children at risk of exclusion from their settings, often linked to poorly managed transitions. Transitions occur throughout an entire person's life, in both life stages, events, changes throughout the day, and even in between tasks.

This module aims to provide you with the knowledge, skills and understanding to plan transitions and implement processes to improve the education and wellbeing of children in the Early Years.

## **Aims**

This module will support you to:

- To develop your understanding of the differences between macro and micro transitions.
- To increase your knowledge of why transitions can be challenging for autistic children.
- To support you to identify the key principles of transition support in the Early Years.
- To identify key considerations when planning Early Years transition support.
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## **Learning objectives**

After completing the module, you will be able to:

- Understand the importance of a child-centred approach.
- Use a strengths and interests-based approach when planning for transitions.
- Develop your confidence in planning for everyday transitions.
- Use tools when planning for key transitions, such as the transition into Primary school.

The **Summer** meeting will focus on the **AET EY Developing Play in the Early Years**

This module is intended to equip you with an understanding of the importance of play in the Early Years Foundation Stage and how the Three Areas of Difference in autism can impact on play skills. The module also considers how person-centered planning and making reasonable adjustments can enable autistic children to develop their play skills.

## **Aims**

This module will support you to:

- To increase your understanding of the importance of play in the Early Years
- To develop your understanding of how autism can impact upon a child's play development.
- To build your awareness of strategies that can be used to support autistic children with their play development.

## **Learning Objectives**

After completing this module, you will:

- Understand that autism is a difference not a deficit.
- Understand how the Three Areas of Difference in autism may impact on the development of play skills.
- Understand the importance of all adults working together to support the child to develop play skills.
- Develop knowledge of how to support autistic children to develop play skills.
- Create a plan to ensure progress in play skills.

This training will be delivered by qualified AET trainers from the SISS Autism Team.

## **Who is this training for?**

This module is aimed at all education professionals working in the early years, which includes childminders, preschools, nurseries and school reception classes.

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**