

Childminders Leaders & Managers

Summer 2025

Agenda:

- **Local safeguarding and welfare updates**
 - SSCP
 - Neglect
 - Lado / Ed rep /Family help line
- **National safeguarding and welfare updates**
 - Safeguarding Reforms
- **Business updates** – Jenna Handley
- **Send** – Dingley's Promise
- **Networking and Discussion**



Education and inclusion

We put children and young people at the heart of everything we do

Local safeguarding and welfare updates

Education and inclusion

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Solihull EY Team DSL Brief – Summer 2025

The DSL brief PDF slides with clickable links to information and resources is on solgrid here:

<https://www.solgrid.org.uk/eyc/training/safeguarding-training/designated-safeguarding-lead-dsl-briefs/>

The screenshot shows the Solgrid website interface. At the top, there's a green header with 'Early Years and Childcare' and a search bar. Below this is a navigation menu with links: Home, Training, Solihull support, SEND, Resources, and EEF. To the right of the menu, there's a link 'Click here to join Solihull Early Years Text Service' and links for 'Contact', 'Help', and 'Solgrid home'. Below the menu, a breadcrumb trail reads: 'Solgrid for Solihull schools > Early Years and Childcare > Training > Safeguarding Training > Designated Safeguarding Lead (DSL) Briefs'. The main content area has a yellow highlight around the 'Designated Safeguarding Lead (DSL) Briefs' section. This section includes a 'Training' tab, a 'Safeguarding Training' sub-tab, and a 'Designated Safeguarding Lead (DSL) Briefs' link. To the right of this link, there's a 'Previous Recorded presentations' link and a note 'Autumn 2023: click here: EYC'. Below the highlighted section, there's a 'Designated Safeguarding Lead (DSL) Briefs' link and a 'Training Dates' link. At the bottom, there's a 'Supporting documents:' link.

Summer session –

- Community development Team – What is available in Solihull for our families?
- Safeguarding resources / updates
- Kenny Edgar intro
- **Previous sessions –** Women's aid / emergency planning ...

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Solihull Safeguarding Children Partnership [SSCP]

The requirement for DSL training in Solihull is:
Attend at least 1 (SSCP) module every year

**This DSL brief does not replace
your Solihull Safeguarding
Childrens Partnership (SSCP)
training requirement.**

Choose a focus linked to your setting needs e.g. Neglect...

Scan the QR code and click the link for the training portal

<https://training.solihullscp.co.uk/Course/CoursesDetailListing.aspx>



Solihull
Safeguarding
Children Partnership

Have you signed up to SSCP Newsletter?

Scan the QR code and click the link at the bottom of the page

<https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/>



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Multi-Agency Solution Circles



Do you suspect a child is being neglected but do not know what steps to take next?

Are you working with a child who is being neglected and unsure how to progress and feel the problem is stuck?



Introducing multi-agency solution circles with a focus on neglect!

What is it?

Solihull Safeguarding Children Partnership Neglect Champions are initiating multi-agency solution circles as a way to come together with other professionals to support each other in a non-judgemental approach.

How does it work?

Solution circles are a four-stage process rooted in Restorative Practice. It is a facilitated process where a group will have a focused discussion about an issue and collectively think about ways to move forward, with a solution focused mindset.

We have multiple sessions planned, use the QR codes and links below to book on to your preferred date and location.



25/09/25
12.30-1.30
The Loft



22/10/25
1-2pm
Dorridge Primary



13/11/25
12.30-1.30
The Loft



09/12/25
12-1pm
Dorridge Primary

LOCALITY BASED NEGLECT ROAD SHOW

Notify me when date added

Apply Online

My account

My profile

My courses

Contact admin

Logout

Training programme

How to book on SSCP training

Training strategy

Charging policy

Free external e-training

Course Title : Locality based neglect road show
Course Code : LB Neglect Road Show

Description :
This Neglect Road Show is being offered in a variety of localities around Solihull.
People who wish to attend are encouraged to attend in a locality that they are based, work or volunteer directly with people in that area.

Scheduled Date's For Course :

Course Date	End Date of Registration	Time	Venue
07/10/2025	03/10/2025	15.00-17.00	Elmwood Family Hub Smiths Wood B36 OUG
10/03/2026	06/03/2026	14.00-16.00	Evergreen Family Hub Kingshurst Way Kingshurst B37 6ED

Course Duration : Half Day

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Neglect

Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Text Service

Contact Help Solgrid home

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Neglect

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

Neglect

Solihull Safeguarding Children Partnership (SSCP) Guidance
– Click here for the Solihull SSCP website Neglect pages

Neglect Training Presentations

SSCP training presentations with notes for DSL's to use in setting to deliver neglect training:

- What is neglect? Impact on children (Powerpoint)
- Child Neglect – Working with parents (Powerpoint)

Neglect Champions

Watch our DSL Brief to find out more about the NSPCC Neglect champions and the graded Care profile 2 click here

- Neglect Champions contact details (Word)
- Neglect Champion experience of using the Graded Care Profile 2 (PDF)

Affluent Neglect

This refers to neglect experienced by children living in wealthy families. Affluent parents can often be exceptionally busy. This means that their children may be left alone for long periods of time, but they could be experiencing emotional neglect. Affluent parents can have a more relaxed attitude to their children's education. Their children could be well educated, but they could be experiencing emotional neglect. Affluent parents can become overly anxious about their children's education. This can result in them putting a high amount of pressure on their children to achieve. This can lead to emotional neglect. Affluent parents can become overly anxious about their children's education. This can result in them putting a high amount of pressure on their children to achieve. This can lead to emotional neglect.

Educational Neglect

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Medical Neglect

This refers to neglect experienced by children living in wealthy families. Affluent parents can often be exceptionally busy. This means that their children may be left alone for long periods of time, but they could be experiencing emotional neglect. Affluent parents can have a more relaxed attitude to their children's education. Their children could be well educated, but they could be experiencing emotional neglect. Affluent parents can become overly anxious about their children's education. This can result in them putting a high amount of pressure on their children to achieve. This can lead to emotional neglect. Affluent parents can become overly anxious about their children's education. This can result in them putting a high amount of pressure on their children to achieve. This can lead to emotional neglect.

We put children a

ing people

Neglect

CLICK HERE



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CUMULATIVE HARM



What is cumulative harm?

A child that has experienced 'cumulative harm' is one that has been harmed (or at risk of harm) as a result of:

- An ongoing adverse event or circumstances in their life (e.g. ongoing neglect) and/ or;
- An accumulation of adverse circumstances (e.g. experiences of neglect, inconsistent and harsh discipline, exposure to physical harm)

These adverse events/circumstances contribute to chronic maltreatment, which causes the child cumulative harm. In the context of child protection, "cumulative harm involves a series of events and circumstances which individually may not constitute grounds for child protection intervention but contribute to chronic child maltreatment causing cumulative harm".

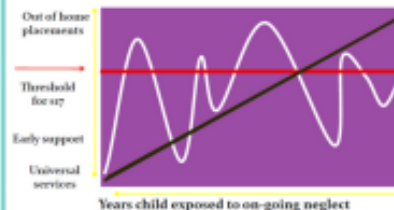
Sheehan, R. (2020). Cumulative harm in the child protection system: The Australian Context. *Child and Family Social Work*, 1-9.

The impact of cumulative harm

When children's basic needs (e.g., physiological, safety, love, and belonging) are unmet, it can harm their brain development, preventing healthy cognitive, emotional, and social growth. Cumulative harm, resulting from repeated maltreatment over time, has long-lasting negative effects on child development and mental health. This impact may not be immediately visible but can manifest as children grow. Even "minor" harm over time can be as damaging as a single major event. Children who are on the receiving end of multiple acts of commission (abuse) or omission (neglect) from those whose role it is to care, protect and nurture them, suffer complex trauma; cumulative harm is traumatic. While some people who have experience of abuse and neglect will never perpetrate this on their children, where the cumulative impact is left unrecognised and responded to, there may be links to intergenerational abuse.

Barriers to recognising and responding to cumulative harm in practice

Although cumulative harm is becoming more recognised in child protection guidance and legislation. In practice, child protection responses are often crisis-driven, focused on a single critical incident. The diagram by Horwath (right) illustrates the child's experience of fluctuating abuse and neglect over time (black line).



Unfortunately, many service systems fail to recognise when a child is being exposed to patterns of multiple episodes of harm and neglect:

- Each involvement with a single agency may be considered in isolation and not linked to prior history.
- Information may not be accumulated from one report to the next.
- Lesser incidents of harm are often overlooked or seen as low-level, rather than part of cumulative harm.
- Assumptions are made that past issues are resolved or unrelated to current concerns.
- Records are not scrutinised to determine if patterns of cumulative harm are present.
- When a history/record exploration is undertaken this is usually done in order to determine future risk rather than present cumulative impact.
- Child protection practice seems to focus on single incidents, not the cumulative picture.
- Lack of information sharing between different agencies and workers working with different aspects of the overall abuse picture, or with differing family members.

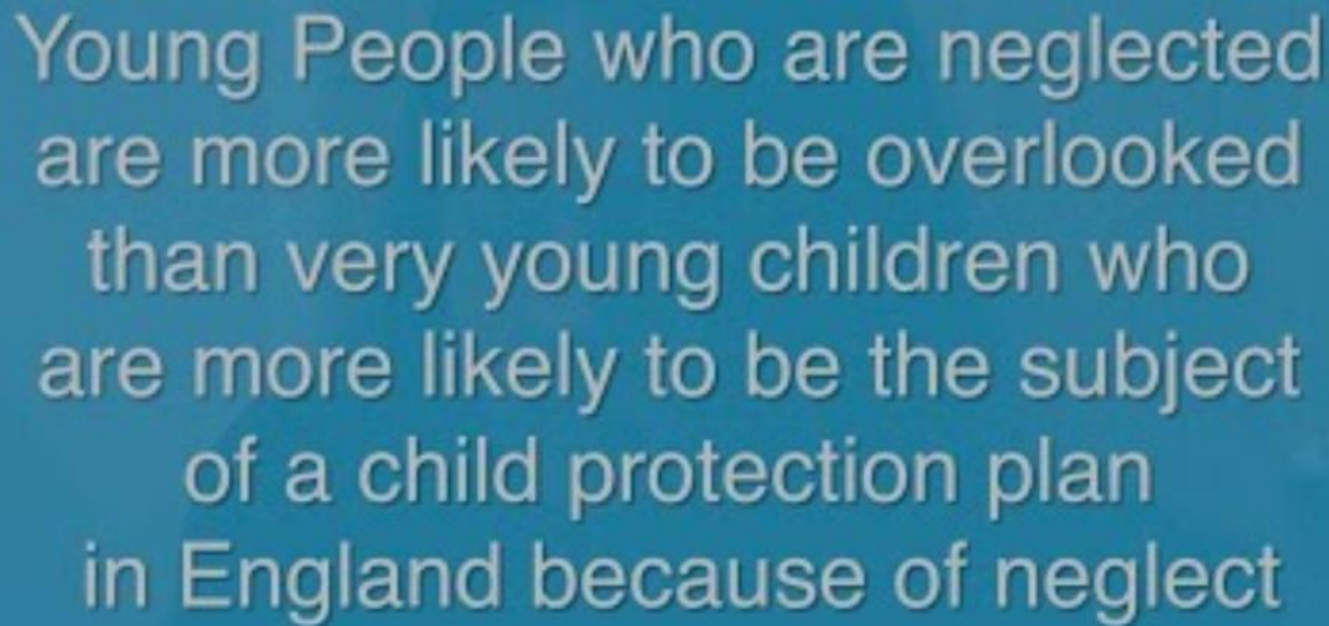
Recognising and responding to cumulative harm

Give attention to the impact of risk of significant harm from cumulative maltreatment and its influence on long-term developmental outcome. Effective chronologies enable us to see the ways in which an individual child or a family have functioned over time and to examine how families have managed their own circumstances, as well as how professionals have managed the case over time. A multi-agency chronology should commence as soon as concerns are identified, and partners come together to discuss them and the impact on the child.



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7



Young People who are neglected
are more likely to be overlooked
than very young children who
are more likely to be the subject
of a child protection plan
in England because of neglect

Young people have produced a resource with some of the activities they took part in, so they can be used by Teachers, Youth Workers, and others working with young people to help raise awareness of neglect. The film is available here: [Young Peoples Project - Neglect \(Solihull\)](#) The resources and more information about neglect and the young people's project are available here: [Neglect – SSCP Children and Young People's page.](#)

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Updated Safeguarding poster – Family Helpline

Early help and family support | Solihull Metropolitan Borough Council

CLICK HERE



**LADO –
Kenny Edgar**

Safeguarding and welfare

CLICK HERE



SAFEGUARDING & WELFARE CONTACT NUMBERS

Concern about abuse or neglect of a child or Reporting of a serious accident or injury to, or the death of, any child while in the care of a setting Childrens Social Care – for MASH referrals and advice Multi-agency Safeguarding Hub 0121 788 4300 Out of hours: 0121 695 6666	Concern about a child/young person or risk of being drawn into extremism Solihull Council: Natasha Chamberlain - Senior Adviser 0121 70 Lisa Morris - Early Years Team Manager 0121 7 WMCTU Prevent Team: 0121 251 0241 Referral email: ctu-gateway@west-midlands.pnn
Family Helpline Advice, information, strategies & support 0121 788 4327	
Allegation against a member of staff or a childminder LADO (Local Authority Designated Officer) 077951- 28638 lado@solihull.gov.uk OFSTED Complaints (Early Years - must be reported within 14 days) 0300 1234666	DfE Incident Support Department for Education Incident Support h The Department for Education Incident Support h available to answer any questions you have about n emergency issues. Telephone: 0800 046 8687 Monday to Friday, 8am
Ofsted must be notified of significant events within 14 days: https://www.gov.uk/guidance/report-a-serious-child-safeguarding-incident if your operating circumstances do change (that is, you open or close): let Ofsted know by sending an email to enquiries@ofsted.gov.uk with 'Change in operating hours' in the subject field in the body of the email, confirm the change and provide a unique reference number for each setting and the details of the change.	

Whistleblowing NSPCC Whistleblowing Advice Line 0800 028 0285	Notifiable diseases West Midlands Health Protection Team 0344 225 3560	Environmental Health 0121 704 8000
FURTHER SUPPORT		
West Midlands Police Early Help Team [Solihull] Email: SH_EARLYHELP@westmidlands.police.uk	Solihull Refugee support Email: refugees@solihull.gov.uk	West Midlands Police Intel Form / FIB Email: C8_FIBDEPT@westmidlands.police.uk Force Information Bureau [FIB] Form

Family Helpline

Early Help support for families
and professionals in Solihull

0121 788 4327

Live from 3 March 2025

Available Monday-Thursday 09:00-16:30,
Friday 09:00-16:00

Our dedicated team of duty workers support
with topics such as:

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

For safeguarding concerns, such as if a child is at risk of being harmed, call the Solihull Multi-Agency Safeguarding Hub (MASH) on 0121 788 4300



Working
for Children
and Families
in Solihull



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Early Years and Education Safeguarding subgroup Feedback

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND **Resources** EEF

Click here to join Solihull Early Years Team

Contact | Help | Support

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

Health and Safety

Online Safety

Safeguarding and welfare

🔍 EYFS safeguarding reforms: consultation response

🔍 EYFS safeguarding reforms: summary (PDF)

📄 **Safeguarding contact numbers (March 24) and Early Help flowchart (May 24) Poster (PDF)**

📄 **Early Years Safeguarding Information Summary (Word)**

🔍 EYFS safeguarding reforms - Vodcast

🔍 Safeguarding excellence: Protecting our youngest learner - webinar

Early Years & Education Safeguarding Subgroup feedback Form

Early Years and Education Safeguarding Subgroup Feedback



Early Years Representative:

Lynne Townend

<https://forms.office.com/e/DqcKAckVj3>

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National safeguarding and welfare updates

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EYFS Safeguarding Reforms

Effective 1st September 2025



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[Solgrid for Solihull schools](#) > [Early Years and Childcare](#) > [Resources](#) > Safeguarding and welfare

Resources

Safeguarding and welfare


[Abuse](#)

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[Neglect](#)

[Food Safety](#)

Safeguarding and welfare

 [EYFS safeguarding reforms: consultation response](#)

 [EYFS safeguarding reforms - Vodcast](#)

 [EYFS safeguarding reforms: summary \(PDF\)](#)



Department
for Education

[Summary-of-EYFS-changes-for-publication-PDF.pdf](#)

Early Years Foundation Stage (EYFS) safeguarding reforms: Summary of changes

This document sets out the planned changes to existing EYFS requirements (with new wording in **blue**) and where the changes will apply in the current childminder and group and school-based provider versions of the EYFS.

Current EYFS reference		Section(s) of the consultation	Planned changes to existing EYFS requirements (with new wording in blue)
Group and school-based	Childminder		



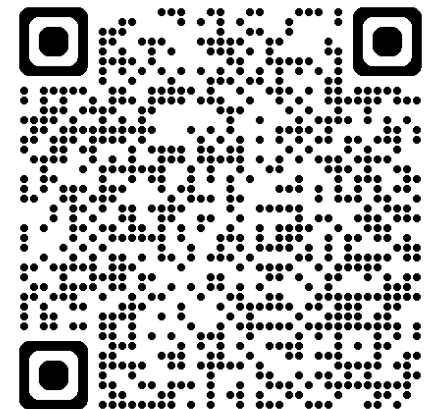
Safeguarding Reforms

Early Years Foundation Stage (EYFS)



Vodcast:

https://youtu.be/Bj7VHZW13ZU?si=w9SEnh_XHgWQXwVW



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What's new!

Safeguarding and welfare

- Safer recruitment
- Child absences
- Safer eating
- Safeguarding training criteria annex
- Safeguarding policies
- Students and trainees PFA training
- Children's privacy during nappy changing and toileting
- Whistle-blowing



➤ More info: [Summary of EYFS changes for publication](#)

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Safer recruitment

Resources

✓ [Safer recruitment | NSPCC Learning](#)

✓ [Safer Recruitment: 12 steps](#)

Upcoming free webinars:

✓ [Safer Recruitment March 16th 7pm](#)
[Webinars - Childcare.co.uk](#)

New EYFS Wording: Suitable People

****Providers/Childminders must:****

- Obtain a reference before employment.
- Do not accept open references (e.g. "to whom it may concern").
- Not rely on applicants to get their own references.
- Ensure references are from current employers, training providers, or education settings, completed by a senior person.
- Do not accept family references.
- Verify most recent employment if the applicant is not currently employed.
- Get a reference from the last job with children, or from the current employer, training provider or education setting if no experience with children.
- Ensure electronic references are from a legitimate source.
- Clarify vague or insufficient information with referees.
- Compare application details with references and address any discrepancies.
- Understand why the candidate left their last job and resolve concerns before hiring.

➤ **References should be received and given in a timely manner**

➤ **Policy must include the procedures to follow to check the suitability of new recruits.**

➤ **More info: [Summary of EYFS changes for publication](#)**



Child absences

New EYFS wording under 'Concerns about children's safety and welfare':

- Follow up in a timely manner
- Consider patterns and trends in absences
- Use professional judgement
- Consider vulnerability
- Refer concerns
- Attendance policy includes expectations for reporting child absences



Patterns of absence?
How will you spot
this?



New EYFS wording under 'Information about the child'

- Should hold two emergency contacts



➤ More info: [Summary of EYFS changes for publication](#)

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Safer eating

- PFA in the room
- Information about special dietary requirements
- Allocated responsibility for checking
- Ongoing discussions with parents/carers
- Staff aware of symptoms and treatment for allergies and anaphylaxis
- Weaning
- Food preparation (choking prevention)
- Designated eating space with appropriate seating
- Children must be within sight and hearing of staff
- Adults sit facing children
- Record choking incidents

➤ More info: [Summary of EYFS changes for publication](#)

Early Years and Childcare






[Home](#)[Training](#)[Solihull support](#)[SEND](#)[Resources](#)

[Solgrid for Solihull schools](#) > [Early Years and Childcare](#) > [Resources](#) > [Safeguarding](#)

[Resources](#)[Safeguarding and welfare](#)[Abuse](#)[Emergency Planning](#)[Neglect](#)[Food Safety](#)

Food Safety

Visuals / Resources

-  [Early Years Choking Hazards Table \(PDF\)](#)
-  [Early Years Choking Hazards Poster \(PDF\)](#)
-  [Choking factsheet 2024 \(PDF\)](#)
-  [Choking posters \(PDF\)](#)
-  [ROSPA Choking hazards \(PDF\)](#)

Advice & Guidance

Resources

- [CAPT Child Accident Prevention Trust - choking-prevention](#)
- [The Natasha Allergy Research Foundation – Free Resources](#)
- [Safeguarding Excellence: Protecting Our Youngest Learners](#)
- [Preparing food safely for young children](#)
- [Solgrid Food Safety](#)
- [Paediatric Allergy Action Plans - BSACI](#)

Nurturing Nutrition: Building Healthy Foundations in the Early Years Vodcast

Nutrition webinar link

CLICK HERE



Obesity in children

Ward

All

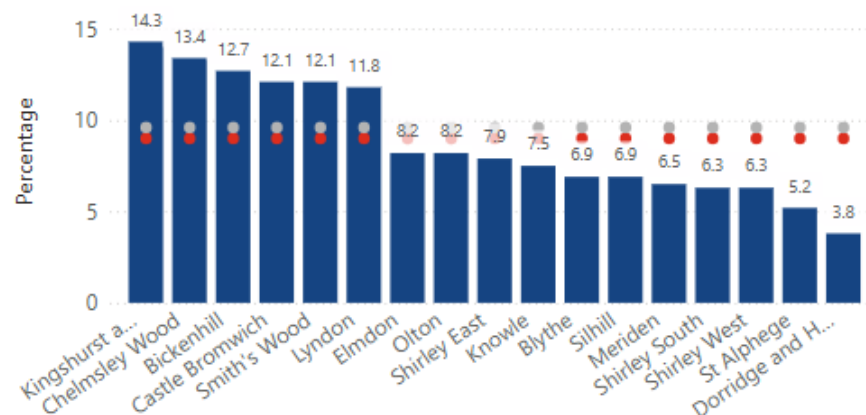


Clear all filters

Table of contents

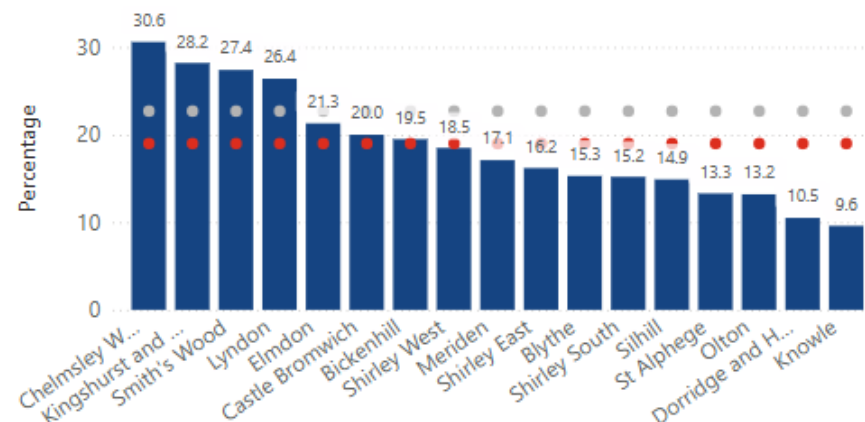
% of children in reception year classified as obese

● % Obese children in reception year ● Solihull average ● England average



% of children in year 6 classified as obese

● % Obese children in year 6 ● Solihull average ● England average



Source: Percentage of children in [reception year](#) and [Year 6](#) classified as obese sourced from [LG Inform Plus](#) (original source: [OHID](#)), 2021/22-23/24 academic years)

Created by Solihull Observatory



The Role of the Early Years Educator at Mealtimes

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Tel: 07496 495254
Instagram: @lippenutrition



Safeguarding training

➤ 'Lead practitioner' for safeguarding children' will be known as the Designated Safeguarding Lead (DSL)

- All educators trained in line with Annex C criteria
- Designated safeguarding lead (DSL) must attend training in line with Annex C
- Renewed every two years
- Consideration by provider of annual refresher
- Training for the DSL should take account of advice from safeguarding partners or local authority on appropriate training courses. In addition to training for the DSL must cover the elements listed in Annex C

Providers & Childminders **should read** '*What to do if you're worried a child is being abused: Advice for practitioners*'.

➤ Annex C: **Summary of EYFS changes for publication**



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Safeguarding training

- How to build a safer organisational culture.
- How to ensure safer recruitment.
- How to develop and implement safeguarding policies and procedures.
- Local child protection procedures and how to liaise with local statutory children's services
- How to ensure internet safety.



➤ More info: [Summary of EYFS changes for publication](#)

Safeguarding policies **MUST** include:

- Detail of how safeguarding training is delivered and how practitioners are supported to put this into practice.



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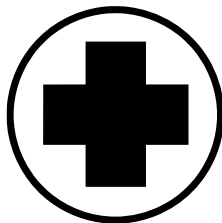
Students and trainees: PFA training

Suitable students on long term placements and volunteers (aged 17 or over) and staff working as apprentices in early education (aged 16 or over) may be included in the ratios, at the level below their level of study, if...

- **The provider is satisfied that they are competent and responsible and if they hold a valid and current PFA qualification**

PFA Footnote:

- **Responsibility for identifying and selecting a competent training provider to deliver PFA training.**



PFA training is available to book and is delivered at Solihull Council house: information here: [Paediatric First Aid](#)

It may also be helpful to refer to HSE's guidance about choosing a first aid training provider, which can be found at: www.hse.gov.uk/pubns/geis3.htm.

Whistle-blowing

Appropriate whistleblowing procedures **MUST** be in place for concerns about poor or unsafe practice in the setting's safeguarding provision.

This must include:

- When and how to report concerns and the process followed afterwards.
- Staff are aware of the whistleblowing procedures and able to raise concerns
- Know that such concerns will be taken seriously by the senior leadership team and other channels are open to them, e.g. NSPCC

Resources

NSPCC whistleblowing advice line: 0800 0280285.

Email: help@nspcc.org.uk.

• Ofsted guidance: [Complaints procedure - Ofsted - GOV.UK](https://www.gov.uk/guidance/complaints-procedure) (www.gov.uk).

• General guidance on whistleblowing can be found via: [Whistleblowing for employees](#).

NSPCC

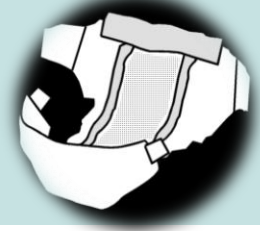
Things keep being missed on the wards, so I know we're putting children at risk. I've raised my concerns, but I kind of got... brushed off. I don't want to press it, but it feels wrong to leave it. What should I do?

A chat with your housemate over a cup of tea won't change anything. A chat with us can change a child's life.

Call the NSPCC Whistleblowing Advice Line today
0800 028 0285
Free & Anonymous

EVERY CHILDHOOD IS WORTH FIGHTING FOR
www.nspcc.org.uk/whistleblowing

Children's privacy during nappy changing and toileting



- Children's privacy is considered and balanced with safeguarding and support needs when changing nappies and toileting.

Resources

- **NSPCC Intimate care guidance** - <https://learning.nspcc.org.uk/child-health-development/intimate-care>
- [Toileting](#) – Solihull Early years resource page
- [Help for early years providers : Toilet training](#)

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND Resources EEF


Click here to join Solihull Early Years Resource


Contact

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Toileting

Toileting

- [Help for early years providers : Toilet training](#)
- [Solihull Continence quick reference guide \(PDF\)](#)
- [A continence case study by CB Infant School \(PDF\)](#)
- [Nursery World – Toilet training 'Going Potty' \(Interesting read!\) \(PDF\)](#)



Department for Education

Help for early years providers

Home Support for practitioners Areas of learning **Health and wellbeing**

Home > Health and wellbeing > Toilet training

Toilet training

How to support babies and young children with toilet training in the home setting.

Safeguarding Excellence: Protecting Our Youngest Learners



Department
for Education

- Department for Education Safeguarding reforms in the EYFS
- Anaphylaxis UK Allergies in Early Years settings
- Building a safeguarding culture
- Managing Allegations and Whistleblowing

Safeguarding Excellence: Protecting Our Youngest Learners

A Guide for Early Years Educators



<https://youtu.be/feaQ3HOphYA?si=S6lBblGogWJKcnKi>

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What is Allergy School?

Free training offer from our partner High Speed Training when you take our self-assessment. Make sure you're doing everything you can to keep children with food allergies safe and included.

Start now

Sign up

Donate

[Home](#) > What is Allergy School?

Allergy School explained

Allergy School resources help teachers and children to understand and feel empowered about food allergies.

Watch our 'Welcome to Allergy School' film to find out how to make your school more food allergy-friendly with practical tips for teachers, schools and clubs.

How allergy-friendly is your nursery, school, or club?



The Natasha Allergy Research Foundation – Free Resources

Welcome to NARF Allergy School, Teaching Children About Food Allergies



[Home](#) > [What is Allergy School?](#) > Take Our Self-Assessment

Allergy School's Self-Assessment

How food allergy-friendly is your nursery, school or club?

Take our self-assessment to ensure you are doing everything you can to keep children in your care with food allergies safe and included.

Take a few minutes too to watch our 'Welcome to Allergy School' film for more practical tips for teachers, schools, and clubs.



Business questions

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Education and inclusion



Childminder online meet-up to discuss SEND in a home environment.

Hi all, my name is Jenna Handley, I am the Early Years Business Adviser. I hope you have all had contact with myself, by now.

Jenna.handley@solihull.gov.uk/07385687849

I will be holding an evening Microsoft teams session/s to discuss the benefits of the free Dingley's promise training.

The first session is on **Thursday 31st July at 7pm** for an hour. For those of you that have completed some or any modules great.... For those of you that haven't completed any please sign up and just have a look. [Dingley's Promise: Online learning](#)

I have completed this training and found it extremely valuable. I am prepared to hold these discussions/support sessions weekly throughout August, depending on attendance. If you are interested, please drop me an email. If Thursday evenings aren't good for you, please message me, I could change the day each week and try and accommodate different groups of people.

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 372 864 276 639 6

Passcode: FS2dp3cE

This is a great opportunity for some CPD embedded by discussion.



We put children and young people at the heart of everything we do

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HEART Midlands Stronger Practice Hub

Helping Early Years Practitioners Apply Research to Teaching and Learning by:

- Building on and strengthening local networks of early years educators to share knowledge and effective practice
- Proactively sharing information and advice on evidence-based approaches - for example, through newsletters, blogs and social media
- Acting as a point of contact for bespoke advice and signposting to other funded support
- Working with the EFF to select evidence-based programmes to fund and make available to nurseries and childminders.

Join our Hub

The HEART Midlands Stronger Practice Hub covers the local authorities of Birmingham, Coventry, Herefordshire, Solihull, Warwickshire, and Worcestershire.

Join our mailing list to receive updates, news and information about professional development opportunities for you and your setting.

[Join our mailing list](#)

Once registered, you'll be the first to hear about our upcoming:

- Events
- Webinars
- Network activities
- Professional development opportunities
- Access to evidence-informed programmes



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Early Years and Childcare

[Home](#)[Training](#)[Solihull support](#)[SEND](#)[Resou](#)[Training](#)[Childminder Training](#)[Childminder Network Meeting](#)[Childminder Registration](#)

Childminder Training

Training Offer:

- [Childminder Network Meetings](#)
- [Childminder Registration](#)
- [The Early Years Foundation Stage \(EYFS\)](#)

Please see our other training pages for

- [Leaders and Managers briefings](#)
- [Paediatric First Aid](#)
- [Send Training](#)

Autumn 2025 CM network Brief:

Thursday 6th November

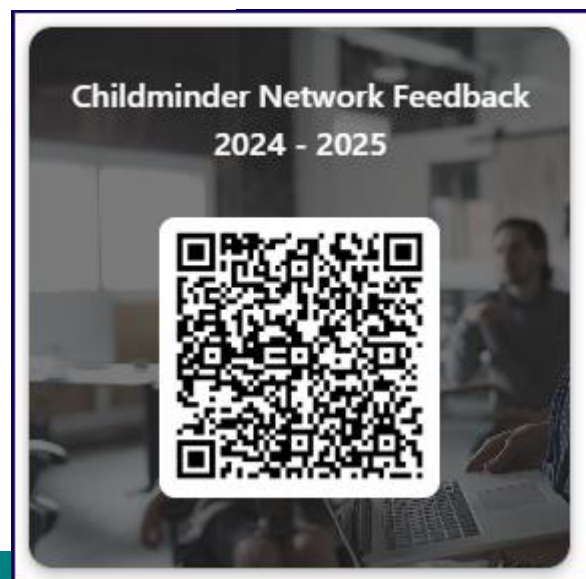
Time: 6:30pm – 8:30pm

Where: Civic Suite



Please complete a feedback form

Scan QR code with camera on phone



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