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| Agenda focus | Notes | Actions |
| Overview | <https://www.solgrid.org.uk/eyc/training/school-ey-training/>  <https://www.communityplaythings.co.uk/learning-library/articles/avoiding-the-storms?srsltid=AfmBOoqR77dQ_DILHnXhUpnTucJsik-0_4-4lF0ZbNPUIDjcJ5B6pvPf> |  |
| Case studies as provocation for discussion.. | <https://nationalcollege.com/news/strengthening-routines-and-encouraging-positive-behaviour-in-early-years>     * <https://birthto5matters.org.uk/videos/> [curriculum/ assessment] * <https://educationendowmentfoundation.org.uk/early-years> * <https://www.youtube.com/watch?v=e_xa6fJnmJw> [Part 3 - Early years curriculum: Making progress through knowing and remembering more](https://www.youtube.com/watch?v=e_xa6fJnmJw) |  |
|  | <https://startingreception.co.uk/>  Solihull school readiness- <https://www.solgrid.org.uk/eyc/>  <https://help-for-early-years-providers.education.gov.uk/> |  |
| Appropriate support for younger children and pre term born children  Including assessment | [www.gov.uk/government/publications/getting-it-right-from-the-start-how-early-years-practitioners-work-with-babies-and-toddlers/](http://www.gov.uk/government/publications/getting-it-right-from-the-start-how-early-years-practitioners-work-with-babies-and-toddlers/)  <https://www.nottingham.ac.uk/helm/dev/prism/>    <https://help-for-early-years-providers.education.gov.uk/> assessment |  |
| Ofsted | <https://earlyyears.blog.gov.uk/>  <https://assets.publishing.service.gov.uk/media/67927f1ebcd53eb4d9fad612/>  school\_inspection\_toolkit\_draft\_for\_consultation.pdf  <http://www.youtube.com/@Ofstednews> |  |
| Part time timetables | https://www.solihull.gov.uk/schools-and-learning/part-time-timetables  https://www.solgrid.org.uk/eyc/send/transition |  |
| Evaluation and feed forward…. | <https://forms.office.com/e/xG4eyfGYiu?origin=lprLink>    <https://www.early-years-reviews.com/play-matters> |  |
| Notes: | | |

Evaluation Dingley’s Promise

 