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| Agenda focus | Notes  | Actions  |
| Overview  | <https://www.solgrid.org.uk/eyc/training/school-ey-training/> <https://www.communityplaythings.co.uk/learning-library/articles/avoiding-the-storms?srsltid=AfmBOoqR77dQ_DILHnXhUpnTucJsik-0_4-4lF0ZbNPUIDjcJ5B6pvPf>  |  |
| Case studies as provocation for discussion.. | <https://nationalcollege.com/news/strengthening-routines-and-encouraging-positive-behaviour-in-early-years>  * <https://birthto5matters.org.uk/videos/> [curriculum/ assessment]
* <https://educationendowmentfoundation.org.uk/early-years>
* <https://www.youtube.com/watch?v=e_xa6fJnmJw> [Part 3 - Early years curriculum: Making progress through knowing and remembering more](https://www.youtube.com/watch?v=e_xa6fJnmJw)
 |  |
|  | <https://startingreception.co.uk/> Solihull school readiness- <https://www.solgrid.org.uk/eyc/> <https://help-for-early-years-providers.education.gov.uk/>  |  |
| Appropriate support for younger children and pre term born childrenIncluding assessment | [www.gov.uk/government/publications/getting-it-right-from-the-start-how-early-years-practitioners-work-with-babies-and-toddlers/](http://www.gov.uk/government/publications/getting-it-right-from-the-start-how-early-years-practitioners-work-with-babies-and-toddlers/) <https://www.nottingham.ac.uk/helm/dev/prism/>  <https://help-for-early-years-providers.education.gov.uk/> assessment |  |
| Ofsted | <https://earlyyears.blog.gov.uk/><https://assets.publishing.service.gov.uk/media/67927f1ebcd53eb4d9fad612/>school\_inspection\_toolkit\_draft\_for\_consultation.pdf [http://www.youtube.com/@Ofstednews](http://www.youtube.com/%40Ofstednews)  |  |
| Part time timetables | https://www.solihull.gov.uk/schools-and-learning/part-time-timetableshttps://www.solgrid.org.uk/eyc/send/transition  |  |
| Evaluation and feed forward…. | <https://forms.office.com/e/xG4eyfGYiu?origin=lprLink>  <https://www.early-years-reviews.com/play-matters>  |  |
| Notes:  |

Evaluation Dingley’s Promise

  