# Application for Solihull early years inclusion and high needs funding 2025

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| Solihull’s early years inclusion fund panel is made up of professionals from the early years team, 0-25 SEND service, the family information service (FIS), school nurseries and private and voluntary settings.  The panel considers referrals for early years inclusion and high needs funding based on the criteria and processes detailed at [Inclusion fund (solihull.gov.uk)](https://www.solgrid.org.uk/eyc/eef/early-years-inclusion-funding-for-early-education-funded-children/)  Please return completed forms to: [eysendfundingapp@solihull.gov.uk](mailto:eysendfundingapp@solihull.gov.uk) (preferred). Alternatively, this form can be sent to the Solihull early years team, Council House, 5th floor west wing, Manor Square, Solihull, West Midlands B91 3QB. If you have any other queries regarding this form, please call 0121 704 6150.  **This form could be shared with EYIF panel members** |

## Child’s details

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| Name of child | Click or tap here to enter text. |
| Date of birth | Click or tap here to enter text. |
| Name of Solihull setting | Click or tap here to enter text. |
| Name of SENCo | Click or tap here to enter text. |
| Date | Click or tap here to enter text. |

## Early education funding (EEF)

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| 2-year-old early education funding (EEF) 15 hours | |  |
| 2-year-old funding for working parents (April 2024+) 15 hours | |  |
| **Exception** – age 2y+ (EF age) but the child is not receiving EEF  *(This* ***must*** *be agreed by an area SENCo/0-25 SEND practitioner and is limited to 15 hours – high needs block funding)* | |  |
| 3/4-year-old EEF  15 hours EEF or  30 hours EEF | |  |
| An application for **under 2’s** is via SISS | | N/A |
| **Attendance**  If the child is not receiving their full entitlement, please include details of their adjusted attendance pattern. When is this likely to increase to their full entitlement? | Attendance  Click or tap here to enter text. | |
| **Please note** that children with **no recourse to public funds (NRPF)** will only be eligible for EYIF for the universal 15 funded hours.  If a request for a [Solihull EHC assessment](https://www.solihull.gov.uk/children-and-family-support/localoffer/EHC-assessment-process)has been agreed, you do not need to submit an application for EYIF.  Children who are undergoing an EHC assessment (stage 1 agreed) in Solihull will **automatically** be funded at level 2 and settings/schools do not need to apply to the EYIF panel to receive this funding. If the child has an EHCP, you will not receive additional EYIF but EHCP funding at level 2 equivalent (L2N) or as agreed by the EHC process. | | |

## Parental consent and funding level

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| You have parental consent for this application | | | Yes | No    *(We cannot accept applications without consent)* | |
| An example consent form is on [Early Years Inclusion Funding (EYIF)](https://www.solgrid.org.uk/eyc/eef/early-years-inclusion-funding-for-early-education-funded-children/) | | | | | |
| What level of funding are you applying for? | | | | | |
| **Level 1 – Inclusion funding**  (3 and 4-year-olds) |  | **Level 2 – High needs inclusion funding**  (**Must** be agreed by an area SENCo or 0-25 practitioner) | | |  |
| **Name of local authority SEND practitioner support a level 2 submission.** Early years team confirm agreement directly with EYIF panel.  Click or tap here to enter text. | | | **Signature of SISS 0-25 SEND practitioner**  Click or tap here to enter text. | | |

## Child’s needs and how funding will be used to support them

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| Select the child’s **broad area of need** as describedin the SEND code of practice (please tick one box only) | | | |
| Communication and interaction |  | Social, emotional and mental health |  |
| Cognition and learning |  | Sensory and/or physical needs |  |

## Adaptations/provisions

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| Allocation of additional funding will only be considered where reviewed plan(s) are included which outline:  A description of the child’s needs.  Any provision/adaptations already made to address the child’s needs (beyond ordinarily available provision). For example, information suggested b specialist support advisers.  Reviews which clearly show the graduated approach and how you are adapting targets and plans in light of these reviews. They should also reference the child’s and parents’ voice.  This information should be included in the one or two reviewed plans sent in with this request or detailed below if plans have insufficient details. | |
| Optional additional information (health needs or social care involvements or development needs which may be additional information which is not included in the plans. Please note that the EYIF panel will assess applications using the details within submitted plan(s) to gain evidence of levels of need. | Additional information not included in the submitted plan(s)  Click or tap here to enter text. |

## How will you enhance support already in place if funding is allocated and how will this help?

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| Suggested use of additional funding may include: environment enhancement, additional supervision…to support what? Additional meetings (purpose), respond to child’s unique fascinations and motivation by…alternative ‘safe’ activities to support schema/interests, implementation strategies linked to developmental stage such as specialist advice | Use of additional funding  Click or tap here to enter text. |

## Training you will access: EYIF can support this

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| e.g. [Dingley’s Promise Training Modules](https://dingley.org.uk/dingleys-promise-training/early-years-inclusion-programme/) have been accessed by the setting | | | |
| Introduction to inclusive practice |  | Early years SEND transitions |  |
| Managing behaviours that challenge |  | Having difficult conversations with parents |  |
| Voice of the child |  | Leading SEND |  |
| Intersections within early years practice |  | [Best Practice L3 SENCo](https://www.bestpracticenet.co.uk/early-years-SENCO) |  |
|  |  | [DfE Child Development](https://child-development-training.education.gov.uk/) |  |

## Evidence of the graduated approach to show the APDR process in a setting

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| **Level 1**  At least one reviewed plan has been submitted along with this application.  **Level 2**  At least two reviewed plans have been submitted along with this application.  Assess > Plan > Do > Review | | |
| Identify external support for the child and involved with SEN advice  Click or tap here to enter text. | *Tick as applicable* ✓ | |
| Health visitor |  |
| Solihull early years area SENCo |  |
| Inclusion support practitioner (ISP) |  |
| Solihull 0-25 SEND team |  |
| Sensory and physical impairment team (SPI) - SISS |  |
| Autism team - SISS |  |
| **Specific others** | |
| Speech and language therapy |  |
| Physiotherapy |  |
| Occupational therapy |  |
| Educational psychologist |  |
| Specialist assessment service (SAS) - autism |  |
| Complex needs team |  |
| Community paediatrician |  |

## Optional checklist

You may want to check against the EYIF [flowchart](https://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2025/01/EYIF-flowchart.pdf):

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| **Application** – all details are completed |  |
| You have agreement from parents and internal **consent form** signed |  |
| Local authority **area SENCo or 0-25 SEND** practitioner have agreed to support the application – either as communicated to panel or signed on page 2 |  |
| Exceptional case but the child is aged between 3-4 years old for level 1 or 2-4 years old for level 2 |  |
| Level 2 – higher needs identified (as [graduated approach](https://www.solgrid.org.uk/eyc/send/graduated-approach-incl-ehcp-process/)) |  |
| **Reviewed plans evidence the graduated approach** | |
| Level 1 – one **reviewed** plan |  |
| Level 2 – two **reviewed** plans |  |
| External agency involvement – reports included *(optional – unnecessary)* |  |

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| **Thank you for your application.**  Please note the following frequent reasons for declining EYIF applications are:   * Insufficient evidence – clearly **reviewed** plans are not included in the application matching the criteria outlined above. * Application received after the closing date – we cannot accept any submissions after the closing date. * Age of the child – use the [flowchart](https://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2025/01/EYIF-flowchart.pdf) to check age eligibility for level 1 and 2. * Consent – you haven’t told us you have it. |