

# Solihull EY Team DSL Brief – Spring 2025

The DSL brief PDF slides with clickable links to information and resources is on solgrid here:

<https://www.solgrid.org.uk/eyc/training/safeguarding-training/designated-safeguarding-lead-dsl-briefs/>

The screenshot shows the Solihull Early Years and Childcare website. The page title is "Early Years and Childcare". There is a search bar and a navigation menu with links for Home, Training, Solihull support, SEND, Resources, and EEF. A link to join the Solihull Early Years Text Service is also present. The breadcrumb trail is: Solgrid for Solihull schools > Early Years and Childcare > Training > Safeguarding Training > Designated Safeguarding Lead (DSL) Briefs. The main content area is highlighted with a yellow box and contains the following information:

Training	Designated Safeguarding Lead (DSL) Briefs	<u>Previous Recorded presentations</u>
Safeguarding Training		Autumn 2023: click here: <a href="#">EYC DSL Brief Autumn 2023 PVI</a>
Designated Safeguarding Lead (DSL) Briefs	<u>Training Dates</u>	Supporting documents:

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# Agenda

- ❑ **Local Updates**
- ❑ **National updates**
  - **Early Years Safeguarding Reforms**
- ❑ **Training**

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# Solihull EY Team DSL Brief – Spring 2025

The requirement for DSL training in Solihull is:  
Attend at least 1 (SSCP) module every year

This DSL brief does not replace  
your Solihull Safeguarding  
Childrens Partnership (SSCP)  
training requirement.

Choose a focus linked to your setting needs e.g. Neglect...

*Scan the QR code and click the link for the training portal*

<https://training.solihullscp.co.uk/Course/CoursesDetailListing.aspx>



Have you signed up to SSCP Newsletter?

*Scan the QR code and click the link at the bottom of the page*

<https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/>



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# Local Updates

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# LADO Local Authority Designated Officer

- Interim LADO : Mona Cook
- New LADO: Kenny Edgar (*summer 2025*)



## SAFEGUARDING & WELFARE CONTACT NUMBERS

<p><b>Concern about abuse or neglect of a child or Reporting of a serious accident or injury to, or the death of, any child while in the care of a setting</b></p>	<p><b>Concern about a child/young person or adult at risk of being drawn into extremism</b></p>	
<p><b>Childrens Social Care – for MASH referrals and advice</b> Multi-agency Safeguarding Hub <b>0121 788 4300</b> Out of hours: 0121 605 6060</p>	<p><b>Solihull Council:</b> Natasha Chamberlain - Senior Adviser <b>0121 704 6620</b> Lisa Morris - Early Years Team Manager <b>0121 704 6150</b> WMCTU Prevent Team: <b>0121 251 0241</b> Referral email: <a href="mailto:ctu-gateway@west-midlands.pnn.police.uk">ctu-gateway@west-midlands.pnn.police.uk</a></p>	
<p><b>Allegation against a member of staff or a childminder</b> <b>LADO (Local Authority Designated Officer)</b> <b>077951- 28638</b> <a href="mailto:lado@solihull.gov.uk">lado@solihull.gov.uk</a> <b>OFSTED Complaints (Early Years - must be reported within 14 days)</b> <b>0300 1234666</b></p>	<p><b>DfE Incident Support</b> <b>Department for Education Incident Support helpline</b> The <a href="#">Department for Education Incident Support helpline</a> is available to answer any questions you have about national emergency issues. Telephone: <b>0800 046 8687</b> Monday to Friday, 8am to 4pm</p>	
<p><b>Ofsted must be notified of significant events within 14 days</b> <a href="https://www.gov.uk/guidance/report-a-serious-childcare-incident">https://www.gov.uk/guidance/report-a-serious-childcare-incident</a> if your operating circumstances do change (that is, you open or close): let Ofsted know by sending an email to <a href="mailto:enquiries@ofsted.gov.uk">enquiries@ofsted.gov.uk</a> with 'Change in operating hours' in the subject field in the body of the email, confirm the unique reference number for each setting and the details of the change.</p>		
<p><b>Whistleblowing</b> NSPCC Whistleblowing Advice Line <b>0800 028 0285</b></p>	<p><b>Notifiable diseases</b> West Midlands Health Protection Team <b>0344 225 3560</b></p>	<p><b>Environmental Health</b> <b>0121 704 8000</b></p>
<p><b>FURTHER SUPPORT</b></p>		
<p><b>West Midlands Police Early Help Team</b> [Solihull] Email: <a href="mailto:SH_EARLYHELP@westmidlands.police.uk">SH_EARLYHELP@westmidlands.police.uk</a></p>	<p><b>Solihull Refugee support</b> Email: <a href="mailto:refugees@solihull.gov.uk">refugees@solihull.gov.uk</a></p>	<p><b>West Midlands Police Intel Form / FIB</b> Email: <a href="mailto:C8_FIBDEPT@westmidlands.police.uk">C8_FIBDEPT@westmidlands.police.uk</a> <a href="#">Force Information Bureau [FIB] Form</a></p>

# Our Multi-Agency Safeguarding Procedures are changing on 3rd March

- **3<sup>rd</sup> March:** 'soft start' to attaching early help assessments to MASH referrals (they will not be expected for urgent safeguarding referrals).
- **3<sup>rd</sup> March:** technology willing, the dedicated telephone helpline for Family Support and guidance (schools and families can use this) will be launched **alongside** new threshold guidance and a consent/parental engagement advice documents.

Due to the recent publication of 'Working Together to Safeguard Children – December 2023' all procedures are currently being reviewed. This is an iterative process and as such users may still find references to previous statutory guidance. We apologise for any discrepancies found and will endeavour to correct them as soon as we are able.

The hosting of the West Midlands Regional Child Protection Procedures will be transferred to tri-x early in 2025 (date to be confirmed). Please therefore be aware that from that date links to procedures will change and you will be redirected to a different web page. We will ensure however that for a period of time the link to this page will be redirected to the correct site. Further information will be provided by your Local Safeguarding Children Partnership in due course

<https://westmidlands.procedures.org.uk/>



REGIONAL  
CHILD PROTECTION PROCEDURES  
FOR WEST MIDLANDS

Search this site...



Home

Contact

For Updates

Please select a partnership to see additional information



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# Early Years and Education Safeguarding subgroup Feedback

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND **Resources** EEF

Click here to join Solihull Early Years Te

Contact | Help | So

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

**Safeguarding and welfare**

Abuse

Emergency Planning

Neglect

Food Safety

Health and Safety

Online Safety

## Safeguarding and welfare

EYFS safeguarding reforms: consultation response

EYFS safeguarding reforms - Vodcast

Safeguarding excellence: Protecting our youngest learner - webinar

EYFS safeguarding reforms: summary (PDF)

Safeguarding contact numbers (March 24) and Early Help flowchart (May 24) Poster (PDF)

Early Years Safeguarding Information Summary (Word)

Early Years & Education Safeguarding Subgroup feedback Form



Early Years Representative:

**Lynne Townend**

<https://forms.office.com/e/DqcKAckVj3>

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# EYFS Safeguarding Reforms

Effective 1<sup>st</sup> September 2025



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Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

## Safeguarding and welfare

EYFS safeguarding reforms: consultation response

EYFS safeguarding reforms - Vodcast

EYFS safeguarding reforms: summary (PDF)



Department for Education

### [Summary-of-EYFS-changes-for-publication-PDF.pdf](#)

## Early Years Foundation Stage (EYFS) safeguarding reforms: Summary of changes

This document sets out the planned changes to existing EYFS requirements (with new wording in **blue**) and where the changes will apply in the current childminder and group and school-based provider versions of the EYFS.

Current EYFS reference		Section(s) of the consultation	Planned changes to existing EYFS requirements (with new wording in blue)
Group and school-based	Childminder		

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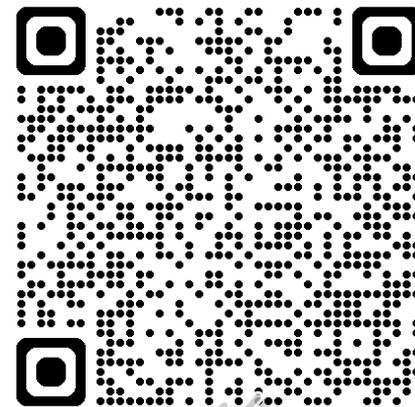
## Safeguarding Reforms

Early Years Foundation Stage (EYFS)



### Vodcast:

[https://youtu.be/Bj7VHZW13ZU?si=w9SEnh\\_XHgwQXwVW](https://youtu.be/Bj7VHZW13ZU?si=w9SEnh_XHgwQXwVW)



# What's new!

## Safeguarding and welfare

- Safer recruitment
- Child absences
- Safer eating
- Safeguarding training criteria annex
- Safeguarding policies
- Students and trainees PFA training
- Children's privacy during nappy changing and toileting
- Whistle-blowing

➤ More info: [Summary of EYFS changes for publication](#)



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# Safer recruitment

## Resources

✓ [Safer recruitment | NSPCC Learning](#)

✓ [Safer Recruitment: 12 steps](#)

Upcoming free webinars:

✓ [Safer Recruitment March 16<sup>th</sup> 7pm](#)

[Webinars - Childcare.co.uk](#)

## New EYFS Wording: Suitable People

**\*\*Providers/Childminders must:\*\***

- Obtain a reference before employment.
- Do not accept open references (e.g. "to whom it may concern").
- Not rely on applicants to get their own references.
- Ensure references are from current employers, training providers, or education settings, completed by a senior person.
- Do not accept family references.
- Verify most recent employment if the applicant is not currently employed.
- Get a reference from the last job with children, or from the current employer, training provider or education setting if no experience with children.
- Ensure electronic references are from a legitimate source.
- Clarify vague or insufficient information with referees.
- Compare application details with references and address any discrepancies.
- Understand why the candidate left their last job and resolve concerns before hiring.

➤ **References should be received and given in a timely manner**

➤ **Policy must include the procedures to follow to check the suitability of new recruits.**

➤ More info: [Summary of EYFS changes for publication](#)



# Child absences

## New EYFS wording under 'Concerns about children's safety and welfare':

- Follow up in a timely manner
- Consider patterns and trends in absences
- Use professional judgement
- Consider vulnerability
- Refer concerns
- Attendance policy includes expectations for reporting child absences



Patterns of absence?  
How will you spot  
this?



## New EYFS wording under 'Information about the child'

- Should hold two emergency contacts



➤ More info: [Summary of EYFS changes for publication](#)

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# Safer eating

- PFA in the room
- Information about special dietary requirements
- Allocated responsibility for checking
- Ongoing discussions with parents/carers
- Staff aware of symptoms and treatment for allergies and anaphylaxis
- Weaning
- Food preparation (choking prevention)
- Designated eating space with appropriate seating
- Children must be within sight and hearing of staff
- Adults sit facing children
- Record choking incidents

➤ More info: [Summary of EYFS changes for publication](#)

## Early Years and Childcare

Home

Training

Solihull support

SEND

Resources

[Solgrid for Solihull schools](#) > [Early Years and Childcare](#) > [Resources](#) > [Safeguarding](#)

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

## Food Safety

### Visuals / Resources

-  [Early Years Choking Hazards Table \(PDF\)](#)
-  [Early Years Choking Hazards Poster \(PDF\)](#)
-  [Choking factsheet 2024 \(PDF\)](#)
-  [Choking posters \(PDF\)](#)
-  [ROSPA Choking hazards \(PDF\)](#)

### Advice & Guidance

## Resources

- [CAPT Child Accident Prevention Trust - choking-prevention](#)
- [The Natasha Allergy Research Foundation – Free Resources](#)
- [Safeguarding Excellence: Protecting Our Youngest Learners](#)
- [Preparing food safely for young children](#)
- [Solgrid Food Safety](#)
- [Paediatric Allergy Action Plans - BSACI](#)



What is Allergy School?

Free training offer from our partner High Speed Training when you take our self-assessment. Make sure you're doing everything you can to keep children with food allergies safe and included.

Start now

Sign up

Donate

Home > What is Allergy School?

# Allergy School explained

Allergy School resources help teachers and children to understand and feel empowered about food allergies.

Watch our 'Welcome to Allergy School' film to find out how to make your school more food allergy-friendly with practical tips for teachers, schools and clubs.

How allergy-friendly is your nursery, school, or club?



# The Natasha Allergy Research Foundation – Free Resources

## Welcome to NARF Allergy School, Teaching Children About Food Allergies



Home > What is Allergy School? > Take Our Self-Assessment

## Allergy School's Self-Assessment

How food allergy-friendly is your nursery, school or club?

Take our self-assessment to ensure you are doing everything you can to keep children in your care with food allergies safe and included.

Take a few minutes too to watch our 'Welcome to Allergy School' film for more practical tips for teachers, schools, and clubs.



# Safeguarding training

➤ 'Lead practitioner for safeguarding children' will be known as the Designated Safeguarding Lead (DSL)

- All educators trained in line with Annex C criteria
- Designated safeguarding lead (DSL) must attend training in line with Annex C
- Renewed every two years
- Consideration by provider of annual refresher
- Training for the DSL should take account of advice from safeguarding partners or local authority on appropriate training courses. In addition to training for the DSL must cover the elements listed in Annex C

Providers & Childminders **should read** 'What to do if you're worried a child is being abused: Advice for practitioners'.

➤ Annex C: **Summary of EYFS changes for publication**



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# Safeguarding training

- How to build a safer organisational culture.
- How to ensure safer recruitment.
- How to develop and implement safeguarding policies and procedures.
- Local child protection procedures and how to liaise with local statutory children's services
- How to ensure internet safety.



➤ More info: [Summary of EYFS changes for publication](#)

## Safeguarding policies **MUST** include:

- Detail of how safeguarding training is delivered and how practitioners are supported to put this into practice.



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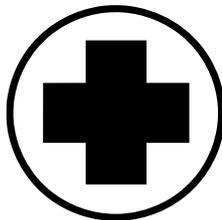
# Students and trainees: PFA training

Suitable students on long term placements and volunteers (aged 17 or over) and staff working as apprentices in early education (aged 16 or over) may be included in the ratios, at the level below their level of study, if...

- **The provider is satisfied that they are competent and responsible and if they hold a valid and current PFA qualification**

*PFA Footnote:*

- **Responsibility for identifying and selecting a competent training provider to deliver PFA training.**



PFA training is available to book and is delivered at Solihull Council house: information here: [Paediatric First Aid](#)

It may also be helpful to refer to HSE's guidance about choosing a first aid training provider, which can be found at: [www.hse.gov.uk/pubns/geis3.htm](http://www.hse.gov.uk/pubns/geis3.htm).

# Whistle-blowing

Appropriate whistleblowing procedures **MUST** be in place for concerns about poor or unsafe practice in the setting's safeguarding provision.

This must include:

- When and how to report concerns and the process followed afterwards.
- Staff are aware of the whistleblowing procedures and able to raise concerns
- Know that such concerns will be taken seriously by the senior leadership team and other channels are open to them, e.g. NSPCC

## Resources

NSPCC whistleblowing advice line: 0800 0280285.

Email: [help@nspcc.org.uk](mailto:help@nspcc.org.uk).

• Ofsted guidance: [Complaints procedure - Ofsted - GOV.UK](https://www.gov.uk/guidance/complaints-procedure) ([www.gov.uk](http://www.gov.uk)).

• General guidance on whistleblowing can be found via: [Whistleblowing for employees](#).

**NSPCC**

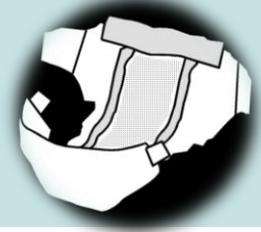
Things keep being missed on the wards, so I know we're putting children at risk. I've raised my concerns, but I kind of got... brushed off. I don't want to press it, but it feels wrong to leave it. What should I do?

A chat with your housemate over a cup of tea won't change anything. A chat with us can change a child's life.

**Call the NSPCC Whistleblowing Advice Line today**  
**0800 028 0285**  
Free & Anonymous

EVERY CHILDHOOD IS WORTH FIGHTING FOR  
[www.nspcc.org.uk/whistleblowing](http://www.nspcc.org.uk/whistleblowing)

# Children's privacy during nappy changing and toileting



- Children's privacy is considered and balanced with safeguarding and support needs when changing nappies and toileting.

## Resources

- **NSPCC Intimate care guidance** - <https://learning.nspcc.org.uk/child-health-development/intimate-care>
- [Toileting](#) – Solihull Early years resource page
- [Help for early years providers : Toilet training](#)

The screenshot shows the website interface for Solihull Early Years and Childcare. At the top, there is a green header with the text 'Early Years and Childcare' and a search bar. Below this is a navigation menu with buttons for 'Home', 'Training', 'Solihull support', 'SEND', 'Resources', and 'EEF'. The main content area is titled 'Toileting' and features a list of resources, including 'Help for early years providers : Toilet training' and 'NSPCC Learning Resources'. A sidebar on the left contains a 'Resources' section with a 'Safeguarding and welfare' sub-section, listing items like 'Abuse', 'Emergency Planning', 'Neglect', and 'Food Safety'. At the bottom, there are logos for 'ERIC' (The Children's Bowel & Bladder Charity) and 'Let's Go Potty'. On the right side of the screenshot, there is a white box with a speaker icon and the text 'Solihull METROPOLITAN BOROUGH COUNCIL'.

# Answering your questions on the Early Years Foundation Stage (EYFS) safeguarding reforms

From the **1st September 2025**, the Department for Education (DfE) will implement EYFS safeguarding reforms.

DfE and Ofsted want to hear your questions and concerns about the upcoming EYFS changes. This will help them to understand what further support would be helpful for providers to implement the safeguarding reforms.

To remind yourself about the safeguarding changes please visit: [Early years foundation stage \(EYFS\) safeguarding - GOV.UK](#). Additionally, this [Foundation Years page](#) provides further information and resources.

Please submit any questions you have about the safeguarding reforms to [safeguarding.consultation@education.gov.uk](mailto:safeguarding.consultation@education.gov.uk) by **12th March**.

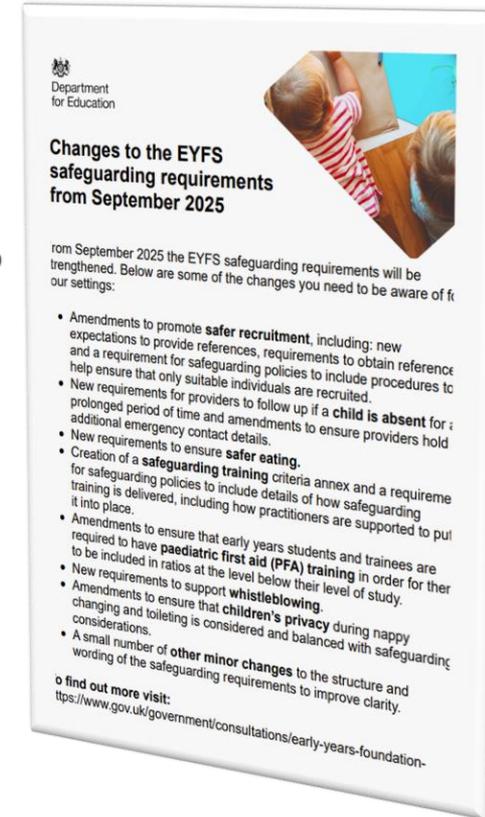
Email Questions Here

[Information-sheet-about-changes-PDF.pdf](#)

[Email: safeguarding.consultation@education.gov.uk](mailto:safeguarding.consultation@education.gov.uk)

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# Safeguarding Excellence: Protecting Our Youngest Learners



Department  
for Education

- Department for Education Safeguarding reforms in the EYFS
- Anaphylaxis UK Allergies in Early Years settings
- Building a safeguarding culture
- Managing Allegations and Whistleblowing

## Safeguarding Excellence: Protecting Our Youngest Learners

A Guide for Early Years Educators



<https://youtu.be/feaQ3HOpHYA?si=S6lBblGogWJKcnKj>

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# Safeguarding Training

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# Special Online Safeguarding Event - West Midlands Child & Young Person's Sexual Assault Service (CYPSAS)

Join us to find out more about the service with Martyne Roberts, Engagement Officer

**When:** Friday 14th March

**Time:** 1:30pm - 2:30pm

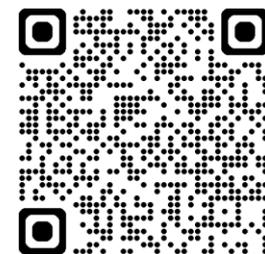
**Where:** MS TEAMS –

please join on this link or meeting details below

[Join the meeting now](#)

Meeting ID: 347 360 717 32

Passcode: y8K3hM3u



## Training Opportunities



Would you like to receive some **FREE** training from the Centre of Expertise on Child Sexual Abuse and learn about the new West Midlands CSA Response Pathway?



[Child Sexual Abuse Response Pathway - Webinar and Training Dates.pdf](#)

If there are any questions regarding this opportunity, please contact [sscp@solihull.gov.uk](mailto:sscp@solihull.gov.uk).

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# Education Sector Protect & Prepare Webinar

20th March 2025

16:00 - 17:30

[Please click here to sign up to the event](#)

You may wish to read on this topic by visiting the [gov website](#).

*(Note: This content may be subject to change as the bill progresses through parliament.)*

[Microsoft Virtual Events Powered by Teams](#)

[Terrorism \(Protection of Premises\) Bill 2024 - GOV.UK](#)



# Early Years and Childcare

- Home
- Training
- Solihull support
- SEND
- Resources
- EEF

[Click here to join Solihull Early Years Text Service](#)

[Contact](#) | [Help](#) | [Solgrid home](#)

[Solgrid for Solihull schools](#) > [Early Years and Childcare](#) > [Resources](#) > [Safeguarding and welfare](#) > [Emergency Planning](#)

Resources
Safeguarding and welfare
Abuse
<b>Emergency Planning</b>
Neglect
Food Safety

## Emergency Planning

How educational and childcare settings should plan for and deal with emergencies, including significant public health incidents and severe weather.

- **Guidance – Emergency planning and response for education, childcare, and children’s social care settings**
- **Protective security and preparedness for education settings**
- **Martyn’s Law Factsheet**

**🔒 [Click here to watch ‘Considering your setting security’ 🔒](#)**

- Supporting resources:*
- 📄 [Considering your setting security webinar \(PDF\)](#)
  - 📄 [Considering your settings security – EYFS Requirements \(PDF\)](#)
  - 📄 [Setting emergency grab bag list \(PDF\)](#)

**🗣️ [Click here to watch our ‘Emergency Planning’ Autumn 2024 DSL brief 🗣️](#)**

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<https://www.eventbrite.co.uk/o/west-midlands-violence-reduction-partnership-33440166991>

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[Solgrid for Solihull schools](#) > [Early Years and Childcare](#) > [Resources](#) > [Safeguarding and welfare](#) > Neglect

Resources
Safeguarding and welfare
Abuse
Emergency Planning
<b>Neglect</b>
Food Safety

## Neglect

### [Solihull Safeguarding Children Partnership \(SSCP\) Guidance](#)

- [Click here for the Solihull SSCP website Neglect pages](#)

### [Neglect Training Presentations](#)

SSCP training presentations with notes for DSL's to use in setting to deliver neglect training:

- [What is neglect? Impact on children \(Powerpoint\)](#)
- [Child Neglect – Working with parents \(Powerpoint\)](#)

### [Neglect Champions](#)

Watch our DSL Brief to find out more about the NSPCC Neglect champions and the graded Care profile 2 [click here](#)

- [Neglect Champions contact details \(Word\)](#)
- [Neglect Champion experience of using the Graded Care Profile 2 \(PDF\)](#)

**AFFLUENT NEGLECT**  
 This refers to neglect experienced by children living in wealthy families.  
 What could that look like?

Affluent parents can often be emotionally hours. This means that their children are often symptoms of neglect being harder to spot. The symptoms of neglect being harder to spot. The symptoms of neglect being harder to spot. The symptoms of neglect being harder to spot.

Affluent parents can have a more relaxed attitude to their children's behavior. As a consequence, their children could be exposed to a more relaxed attitude to their children's behavior. As a consequence, their children could be exposed to a more relaxed attitude to their children's behavior.

Affluent parents can become overly anxious about their children's safety. This can result in them putting a high amount of pressure on their children to be perfect. This can result in them putting a high amount of pressure on their children to be perfect.

**EDUCATIONAL NEGLECT**  
 Failing to provide a stimulating environment for children's learning and development (at school or otherwise), supporting their needs, as well as failing to comply with school attendance.

- What could that look like?
- This type of neglect would see parents/ carers failing to provide stimulation or encourage learning
  - provide stimulation or encourage learning
  - provide education or identify provision
  - to provide boundaries that support learning
  - engage in school meetings to address learning
  - unable to provide substantiated reasons for frequent or extended absence.
  - engage in assessments, plans, and interventions

**MEDICAL NEGLECT**  
 Minimising or denying illness or health needs of children; failure to seek medical attention or administer treatments.  
 What could that look like?

This type of neglect would see parents/ carers failing to seek medical opinions when their child has a health need, they may even attempt to 'treat' the child's condition themselves, when professional attention is needed. They may not follow up any recommended treatment, medication requirements or ongoing appointments when required. The child may be expected to manage their own health condition without appropriate support and encouragement. They may not take their child for health and development checks, including anti-natal, birth visits, neonatal, vaccinations and others for things like hearing, eyesight and oral health.



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# Safer sleep week 10<sup>th</sup> to 14 March 2025



## Summer 2025

**Date:** Thursday 19th June 2025  
**Time:** 1:30pm – 3:00pm **Cost:** FREE

### Agenda

- Parental Responsibility & Parent Consent – Wendy Hillier
- What support is available for Families in Solihull? – Ben Turner – Community Development Team
- Local and National Updates

**No Booking required – Please join our DSL Briefs on the MS Teams link below.**

*If we are able to record the session we will upload it here.*

Join the meeting now  
**Meeting ID:** 367 125 651 536  
**Passcode:** NjuhK2

Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Training

Safeguarding Training

Designated Safeguarding Lead (DSL) Briefs

New to / Refresher for Designated Safeguarding Leads (DSL) Training

Safeguarding Training

**Solihull Early Years Training offer:**

- Designated Safeguarding Lead (DSL) Brief
- New to / Refresher for Designated Safeguarding Leads (DSL) Training
- Safeguarding Training
- Safer Recruitment

**SG Awareness**  
Wednesday 26th March

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Safer Sleep Guidance

Resources

Safeguarding and welfare

Abuse

Emergency Planning

## Safer Sleep Guidance

**FOUNDATION YEARS**

**Foundation Years – Safer Sleeping Practices for Early Years Educators**

vodcast explores a series of best practice questions with Alex Robinson (Early Years Policy Advisor – Department for Education) and Ellen Lithgow (Public Health Engagement Manager – The Lullaby Trust), discussing

### Reflection question!

**Receiving sleeping children**  
It is your decision whether you are happy to accept children who are asleep on arrival. Here are a few things for you to consider.

- It is difficult to tell if a child is well enough to attend if they are asleep on arrival.
- Children who are asleep in car seats or pushchairs may have their breathing impacted by the position they are in.

