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| --- | --- | --- |
| Agenda focus | Notes  | Actions  |
| Overview  | <https://www.solgrid.org.uk/eyc/training/school-ey-training/>  |  |
| Being a leader Laura and VickiTrust Research example | <https://www.gov.uk/guidance/early-years-leadership-national-professional-qualification> <https://www.youtube.com/watch?v=xXWDl0Vik48> Trust <https://educationendowmentfoundation.org.uk/early-years/evidence-store/physical-development?approach=teaching-the-skills-needed-for-mark-making-and-letter-formation><https://help-for-early-years-providers.education.gov.uk/areas-of-learning/literacy/writing>  |  |
| Supporting disadvantage  | <https://centreforearlychildhood.org/news-insights/news/we-must-prioritise-social-and-emotional-skills-if-we-are-to-thrive-says-princess-of-wales/> <https://www.annafreud.org/resources/resources-for-professionals/expert-advice-and-guidance-videos-for-nursery-staff/>  |  |
| Curriculum progression -Jane | <https://help-for-early-years-providers.education.gov.uk/support-for-practitioners/curriculum-planning> [www.gov.uk/government/news/ofsted-sets-out-proposals-for-fairer-education-inspections-and-new-more-detailed-report-cards](http://www.gov.uk/government/news/ofsted-sets-out-proposals-for-fairer-education-inspections-and-new-more-detailed-report-cards) <https://www.youtube.com/watch?v=6AeKpRSW8G8> Ofsted |  |
| Organising the environment for learning  | <https://www.solgrid.org.uk/eyc/resources/learning-and-development/><https://www.youtube.com/watch?v=38TlPGjWYlU> -Poppies >> provocation for discussion |  |
| Solihull college -Sue | <https://www.solihull.ac.uk/>  |  |
| Further new information Evaluation for next time | <https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training><https://www.gov.uk/government/publications/experience-based-route-for-early-years-staff><https://www.foundationyears.org.uk/category/news/><https://educationhub.blog.gov.uk/2024/02/teacher-degree-apprenticeships-how-they-work-and-when-to-apply/>  |  |
| Notes:  |

Evaluation Dingley’s Promise

 