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| Agenda focus | Notes | Actions |
| Overview | <https://www.solgrid.org.uk/eyc/training/school-ey-training/> |  |
| Being a leader  Laura and Vicki  Trust  Research example | <https://www.gov.uk/guidance/early-years-leadership-national-professional-qualification>  <https://www.youtube.com/watch?v=xXWDl0Vik48> Trust    <https://educationendowmentfoundation.org.uk/early-years/evidence-store/physical-development?approach=teaching-the-skills-needed-for-mark-making-and-letter-formation>  <https://help-for-early-years-providers.education.gov.uk/areas-of-learning/literacy/writing> |  |
| Supporting disadvantage | <https://centreforearlychildhood.org/news-insights/news/we-must-prioritise-social-and-emotional-skills-if-we-are-to-thrive-says-princess-of-wales/>  <https://www.annafreud.org/resources/resources-for-professionals/expert-advice-and-guidance-videos-for-nursery-staff/> |  |
| Curriculum progression -Jane | <https://help-for-early-years-providers.education.gov.uk/support-for-practitioners/curriculum-planning>  [www.gov.uk/government/news/ofsted-sets-out-proposals-for-fairer-education-inspections-and-new-more-detailed-report-cards](http://www.gov.uk/government/news/ofsted-sets-out-proposals-for-fairer-education-inspections-and-new-more-detailed-report-cards)  <https://www.youtube.com/watch?v=6AeKpRSW8G8> Ofsted |  |
| Organising the environment for learning | <https://www.solgrid.org.uk/eyc/resources/learning-and-development/>  <https://www.youtube.com/watch?v=38TlPGjWYlU> -Poppies >> provocation for discussion |  |
| Solihull college -Sue | <https://www.solihull.ac.uk/> |  |
| Further new information  Evaluation for next time | <https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training>  <https://www.gov.uk/government/publications/experience-based-route-for-early-years-staff>  <https://www.foundationyears.org.uk/category/news/>  <https://educationhub.blog.gov.uk/2024/02/teacher-degree-apprenticeships-how-they-work-and-when-to-apply/> |  |
| Notes: | | |

Evaluation Dingley’s Promise

 