

Solihull Early Years Setting Improvement Impact of Child's Voice Joint Evaluation and Support Visit 2024/2025

Setting:		Date Time							
Setting lead		Deputy/CM assistant							
Present at the meeting									
Key leads (DSL/SENCo):									
Ofsted date: Ofsted grade: 1 2 3	4 met/no	ot met	Register EY ☐ Ch	nildcare □ School□					
Previous Setting Improvement Approach	Setting	Improv	ement Approach	(SIA) outcome:					
(SIA) visit date:	Generic	support	Additional S	upport					
Setting context (business/ organisational/ staffing	g change	s/ trainir	ng accessed)						
How is additional funding used – EYPP+LAC EYIF	DAF?								
				–					
Number of children present today	•		ildren on roll Yes□	No⊔					
Do you have any EYFSP children on role (not sch		es□ No	o□						
Setting self evaluation – Safeguarding and well		_							
What's your training approach to develop a culture	of vigila	nce?							
How do you know it is effective?									
The shared expectations for this visit									
The Early Years Team focus is continuing to supp	ort the ch	nild's voi	ice. Which aspect of	of practice have you					
chosen to focus on?									
•	e role of								
Evaluating 2023/24 development aspects: <i>impa</i>	act?ind	cluding v	when given addition	nal EY support?					
Aspects identified by the setting to drive conti	nuous in	nprover	ment for 2024/25: /	the expected impact?					
The state of the second				sapostoa iiripaoti					

Joint observation/reflection of early years practice and provision The voice of the child- what do you know about each child and how do you use that knowledge?							
Completed with	outside/ inside age group						
Evidence notes:							
Evaluation notes with reference to the EYFS principles and 7	features of effective practice:						
Setting self-evaluation							

Based on the leader's knowledge of the Ofsted Instruction meets the needs of the children in their care, today					ting			
Effectiveness of leadership and management	<u> </u>	1	2	3	4			
safeguarding and welfare is effective / not effective								
Quality of Education		1	2	3	4			
Personal Development		1	2	3	4			
Behaviour and Attitudes		1	2	3	4			
Overall effectiveness: the quality and standards of the years provision (including EYFS in schools)	e early	1	2	3	4			
Outcome of visit 2024-2025								
Reflecting on the setting judgements today:								
,								
Setting support for 2023/24 intensive support □	additional	l support	□ ger	neric suppo	ort 🗆			
Evaluation summary								
Outline of strengths identified with the setting	A	Agreed actions from the visit						
	and action owner							
	Including how the setting will self-support development							
Setting comments								
Which aspects of the visit today did you find most usef								
Leadership discussion \square Joint observation \square	Reflective w	alk □						
Have you accessed our recorded briefings? DSL \square	SENCo □ L	eaders and	d Manage	rs 🗆				
Signed by Setting Lead:	Signe	d by EY Te	am.					
Oighted by Octaing Lead.	Oigile	d by LT To	am.					
Dingley's Promise								
This note will be stored in the setting's	file within the Sol	lihull Local Au	thority electr	onic files, acc	essible by			



This note will be stored in the setting's file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good or outstanding grade.