

Children Partnership Newsletter

Please ensure you download pictures to see this newsletter. If you would like to view a PDF version, this will be made available on the SSCP website [here](#).

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Over 185,000 babies are present at police call outs for domestic abuse incidents each year in England



SSCP LOCALITY BASED TRAINING

Solihull Safeguarding Children Partnership are pleased to offer locality-based training to encourage those working/ volunteering near to the new family hub or outreach sites to come together to learn.

This training session will focus on **Safeguarding Babies Under 2**. People who wish to attend are encouraged to attend in a locality that they are based, work or volunteer directly with people in that area.

Locality based training is being offered around Solihull to bring those working/ volunteering in an area together. Our focus at the next session is safeguarding babies under 2 looking at three main components - Safe Sleep, Safe Handling and Safe Space. This training is FREE across the multi-agency workforce and our next session is at **Hatchford Brook Family Hub** on **19/11/24**. For

more information and to book your place, please click [here](#).

Do you know your role in safety planning for children and families?

We have produced guidance for practitioners across the multi-agency workforce who are working with children and families. This guidance talks about what a safety plan is, what we expect to see in a safety plan and the process for monitoring and reviewing them. This [briefing](#) has been produced as a result of learning from reviews so it is important that all practitioners read this and share it with colleagues.



Can consent sometimes be confusing?



Consent and Information Sharing Briefing

April 2024

We have a briefing which explains consent and information sharing in a safeguarding context. This guide can be found [here](#). The [Information Sharing](#) page on the SSCP website also has links to some helpful further reading such as '[Information sharing advice for practitioners](#)' and '[A 10 step guide to sharing information to safeguard children](#)'.

We have new guidance on Supervision!

Following learning from multi-agency audits, as a Partnership, we have produced guidance which we hope will be useful for everyone who receives or delivers supervision. This guidance is not intended to replace any agencies standards for supervision but instead provides information on the different types of supervision, multi-agency professionals' meetings and escalations. The guidance can be found [here](#).



Are you aware of the SSCP Escalation Procedure?



When a range of professionals and agencies are undertaking assessments and providing services for people, there will inevitably be times when perspectives differ, and conflicts of opinion or views give rise to challenge. Challenge can take place between partner agencies and is not always just about partner agencies challenging the Local Authority Children's Services. If professional challenge

and discussions have failed to reach a decision then the SSCP Escalation Procedure should be followed. This can be found [here](#).

Keep water beads away from young children

An [alert](#) has been issued warning parents and childcare settings to keep water beads away from children under 5 years old. Water beads can be very dangerous if a child swallows them and could result in the child needing surgery. For more information please click [here](#).

Keep water beads away from young children



Children love water beads. But it's really dangerous if a young child swallows them.



If you have any comments or suggestions for the SSCP Newsletter, please email: sscp@solihull.gov.uk

For more useful information, advice and guidance, please visit <https://www.safeguardingsolihull.org.uk/lscp/>

To access multi-agency training provided by the SSCP, please visit <https://training.solihulllscp.co.uk/Learning-and-Development.aspx>



Solihull
Safeguarding
Children Partnership

**Listening, Learning and
Improving Outcomes for
Children and Young People**

RESPECTFUL CHALLENGE • ACCOUNTABILITY • LISTENING • LEARNING • INCLUSION