

Early Years Team

Pathways of Support

The Early Years Team includes Area SENCOs and Inclusion Support Practitioners who can work with settings and families supporting children with a wide range of significant and complex difficulties from birth to the end of nursery in the Early Years Foundation Stage (0 to 5 years). Support takes place in a variety of settings, which may include home, pre-schools, nurseries, and schools within Solihull.

Support can be **requested** via two main pathways, depending on if your child is mainly at home or attends a nursery or pre-school setting.

To view the appropriate pathway for your child, click on one of the two options below.

I have a concern about my child's development

*My child attends a setting
for a minimum of 15 hours
a week.*

*My child does not attend a
setting or attends for less
than 15 hours a week.*

My Child attends a setting for a minimum of 15 hours a week.

Contact the Nursery SENCo and your Health Visitor (HV) to discuss concerns.

Concerns continue and are shared by professionals & parents

Setting SENCo may place the child on the SEND register and create a SEND Support Plan & next steps for your child.

Setting staff and parents meet regularly to review The Send Support Plan.

Your child makes good progress.

Your child has a delay in one or two areas of development.

Your child has a significant delay in 3 or more areas of development.

Setting SENCo or Health Visitor may refer to relevant service for specific support.

Setting SENCo refers your child to the Early Years Team Area SENCo.

*Area SENCo visits the setting and offers advice and strategies to support the child. (Please note: Area SENCos **do not** work with individual children or provide support at home)*

Area SENCo continues to monitor progress each term and offer further advice and strategies where appropriate.

In consultation with parents, further referrals may be suggested by professionals. Eg: SAS, EHC assessment.

My Child does not attend a setting or attends less than 15 hours a week.

Contact your Health Visitor (HV) to discuss concerns.

Concerns continue and are shared by professionals & parents

Your child has a delay in one or two areas of development.

Your child has a significant delay in 3 or more areas of development.

Setting SENCo or Health Visitor may refer to relevant service for specific support.

Health visitor may make an Early Years TAC referral. This can include a referral to the Early Years Team - Inclusion Support Practitioners or SALT, depending on the child's needs.

HV or GP may refer a child to a paediatrician or to the Complex Medical Team, OT or Physiotherapy.

The Early Years Team (EYT) accepts the TAC referral. Your child is placed on a waiting list for an initial assessment.

The SISS-SPI team may allocate staff to the child to support in the home and/nursery as appropriate.

Your child is allocated an Inclusion Support Practitioner (ISP) who will contact you to make an initial assessment to gather information about your child's needs.

ISP provide a block of support in the home and offer advice and strategies to parents to further support your child.

In consultation with parents, further referrals may be suggested by professionals. Eg: SAS, EHC assessment.