

THE VOICE OF THE CHILD



Would you like to have more knowledge and confidence to understand and communicate with children in your setting?



Register today for our 'The Voice of the Child' short course, available free from your local authority as part of the Comic Relief Early Years Inclusion Programme.

Join the thousands of learners who have enhanced their support for children with SEND and their families through the Dingley's Promise Training programme.



This course is popular with newly qualified practitioners as well as those seeking further professional development. It can be completed online in your own time and includes a balance of theory and practical application, designed to enable you to easily implement the learning in your setting. The course will take approximately 5 hours in total to complete.

Join Dingley's Promise in transforming inclusive practice in the early years, to give every child the best start.





- Aims
- To highlight the importance of listening to the voice of every child with SEND, no matter which method they use to communicate.
- To provide learners with strategies to fully support children with SEND and communication differences within their setting.
- To support your setting's wider development of inclusive practice.

You will look at:

- Various methods of communication and how to create a communication rich environment.
- How behaviour is always a form of communication and ways of interpreting this.
- The importance of 'Play' and how this supports and encourages communication.
- The influence of effective, positive relationships with children and families and how this aids when interpreting the 'voice of the child'.
- International perspectives and how to support good 'listening'.

"The course has been well designed, is easy to follow and a catalyst for reflection. It provides knowledge and skills, highlighting important information in a clear way" **Dingley's Promise trainee**



Contact your local authority lead for more information on this course or email training@dingley.org.uk



