**Solihull Neglect Screening Tool**

This tool has been designed to help professionals consider if a child or young person’s needs are not being met by their parent or carer. The tool may help gather evidence of child neglect to establish whether the use of Graded Care profile 2 might help assess the lived experience a child has and plan targeted interventions.

|  |  |  |  |
| --- | --- | --- | --- |
| Child Name |  | Date of Birth |  |
| Professionals Name & Role |  | Date form being completed  |  |
| Has the parent been spoken with?  | Yes  | No |
| Area of care provided by parent/carer for child/ young person | Smiling face outline with solid fill | Confused face outline with solid fill | Sad face outline with solid fill | Evidence/Reasoning  |
| **Strength** | **Don’t know** | **Concern** |
| **Physical** |
| Access to adequate food(the child/ young person is not over or under weight) |  |  |  |  |
| Conditions in the house (there is no disrepair/clutter/ overcrowding)  |  |  |  |  |
| **Specifically for anti-natal:** preparations have been made for the baby |  |  |  |  |
| Clean adequate appropriately sized clothing for weather condition |  |  |  |  |
| Appearance- clean, hair brushed, teeth clean, good hygiene  |  |  |  |  |
| Medical advice sought when needed and followed up when required; including dental, sight, hearing, physical & mental health, and any impairment needs.  |  |  |  |  |
| **Specifically for medical & health professionals** no concerns about repeated was not brought to appointments  |  |  |  |  |
| **Specifically for anti-natal:** antenatal appointments are being booked and attended as early as possible in pregnancy.  |  |  |  |  |
| **Safety** |
| Safety in the home is considered  |  |  |  |  |
| Appropriate online safety measures are taken  |  |  |  |  |
| Safety in traffic is considered  |  |  |  |  |
| Appropriate consideration to supervision/ safety is provided when parent is absent |  |  |  |  |
| **Emotional care** |
| There is warmth & interaction between parent & child/ young person/ unborn baby |  |  |  |  |
| There is interest and responsiveness to what the child/ young person is doing & interested in |  |  |  |  |
| **Development** |
| The child/ young person & their parents take part in activities and celebration events together |  |  |  |  |
| The parent demonstrates when they are pleased and interested in the child/ young person’s achievements  |  |  |  |  |
| The parent manages the child/ young person’s behaviour consistently & appropriately  |  |  |  |  |
| The child/ young person is supported to be confident and develop their own critical thinking  |  |  |  |  |
|  |  |  |  | 3 or more concerns - GCP2 should be utilised, it can be used if there are less.  |

Please discuss your results with your manager or designated safeguarding lead.

For professionals and volunteers where contact is regularly with parents/ carers and or the child, or with the child/young person on their own, the organisations should have a professional trained to use Graded Care profile 2 and you may be able to progress support through its use following the [Right Help Right Time Right Response](https://westmidlands.procedures.org.uk/local-content/2gjN/thresholds-guidance/?b=Solihull%20%20%20%20%20%20%20%20%20%20Manage%20Cookie%20Consent%20%20We%20use%20some%20necessary%20cookies%20to%20make%20this%20website%20work.We%27d%20like%20to%20set%20additional%20cookies%20to%20understand%20how%20you%20use%20the%20site,%20remember%20your%20settings%20and%20improve%20the%20website.See%20our%20full%20cookie%20policy%20for%20more%20information%20which%20includes%20a%20list%20of%20all%20of%20the%20cookies%20we%20use.%20%20%20%20%20%20Accept%20additional%20cookies%20%20%20%20Reject%20additional%20cookies%20%20%20%20%20%20%20%20Cookie%20Policy%20%20%20%20Manage%20Consent) threshold guidance.

For professionals and volunteers whose roles will involve interaction only with children/ young people or parents/ carers on an ad-hoc/ sporadic basis (for example GP, A & E, Dentist etc.) Consider Solihull [Right Help Right Time Right Response](https://westmidlands.procedures.org.uk/local-content/2gjN/thresholds-guidance/?b=Solihull%20%20%20%20%20%20%20%20%20%20Manage%20Cookie%20Consent%20%20We%20use%20some%20necessary%20cookies%20to%20make%20this%20website%20work.We%27d%20like%20to%20set%20additional%20cookies%20to%20understand%20how%20you%20use%20the%20site,%20remember%20your%20settings%20and%20improve%20the%20website.See%20our%20full%20cookie%20policy%20for%20more%20information%20which%20includes%20a%20list%20of%20all%20of%20the%20cookies%20we%20use.%20%20%20%20%20%20Accept%20additional%20cookies%20%20%20%20Reject%20additional%20cookies%20%20%20%20%20%20%20%20Cookie%20Policy%20%20%20%20Manage%20Consent) threshold guidance to decide if you may need to seek consent to make an [early help](https://www.safeguardingsolihull.org.uk/lscp/wp-content/uploads/sites/3/2023/10/A-guide-to-Early-Help-12.10.23.pdf), or [child in need](https://www.safeguardingsolihull.org.uk/lscp/wp-content/uploads/sites/3/2022/12/Master-A-guide-to-child-in-need-informtaion-for-parents-and-carers-SSCP-new-logo.pdf) referral, for the family to work with Children’s Services, or if your concerns indicate the likelihood of significant harm, when consent would not be needed but you will need to inform the family of your referral, unless to do so would make a child unsafe.

|  |  |
| --- | --- |
| Agreed action |  |
| By whom? |  | When? (Date) |  |

The SSCP are keen to hear your thoughts about this form, please click [here](https://forms.office.com/Pages/ResponsePage.aspx?id=rgObbdmfb06EmZuschoIFOiwFqFONRJJp3iCFwzucg1UNDlORlFRTzdHMkZUMTAwV000SldPWkJSRS4u) to leave feedback.