

Leaders and Managers Briefing Jan 2024

Event title: Online Termly Briefing

Audience: Childminders, PVI settings, Schools

Agenda: Updates and information
(local and from the wider Early Years sector)



EYFS changes - January 2024

- Create two separate EYFS frameworks (one for childminders and one for group and school-based providers).
- Introduce a new statutory document on early years qualification requirements and standards.
- Remove the requirement for Level 3 practitioners to hold a Level 2 maths qualification to count within staff:child ratios and instead place this requirement on managers (for group and school-based providers only).
- Change wording on English as an Additional Language (EAL) requirement, from "must" to "may".
- Allow students and apprentices to count in staff:child ratios at the level below their level of study, where it is judged appropriate.
- Remove the requirement for childminders to complete EYFS training before registration and instead continue to require EYFS knowledge and understanding (for childminders only).
- Allow childminder assistants to hold the role of key person (for childminders only).
- Allow 'kitchens' to be considered within floor space requirements (for childminders only).
- Move the Early Learning Goals (ELGs) from the childminder EYFS to an annex (for childminders only).
- Change language on collection of physical evidence.
- Significantly amend the section on the EYFSP in the childminder EYFS (including removing the RBA) (for childminders only).
- Include "other electronic devices with imaging and sharing capabilities" to safeguarding requirement.
- Provide further information on safeguarding responsibilities when childminders are working in a group (including change on child protection language) (for childminders only).
- Clarify that while qualifications must be verified, employees do not have to provide physical copies of their qualifications (for group and school-based providers only).
- Change wording on suitable person (for childminders only).
- Change wording on confidential areas for childminders (for childminders only).
- Remove the requirement for childminders to display PFA certificates, instead make these available on request (for childminders only).
- Clarify the wording on the validity of PFA certificates (group and school-based providers only).
- Allow childminders to display a copy of their certificate of registration digitally and make available on request (for childminders only).





Solgrid for Solihull schools > Early Years and Childcare > Resources > Ofsted and DfE

Resources

Ofsted and DfE

Leaders and Managers

Learning and development

Safeguarding and welfare

Solihull Early Years Text Service

Ofsted and DfE

Ofsted handbooks and frameworks +

Ofsted Evaluation Summaries +

Ofsted Support Resources +

Setting Self Evaluation Resources +

Department of Education -

<https://help-for-early-years-providers.education.gov.uk/get-help-to-improve-your-practice/changes-to-the-early-years-foundation-stage-eyfs-framework-january-2024>

[Click here to watch the Foundation years Vodcast: Upcoming changes to the EYFS](#)

From 4 January, 2 revised frameworks will replace the current EYFS framework. Providers are responsible for ensuring that they follow the current version of the framework for their provider type.

- **Early Years Foundation Stage (EYFS) Statutory Framework**
 - The 2 new frameworks are:
 - EYFS statutory framework for childminders
 - EYFS statutory framework for group and school-based providers
- **Early years qualification requirements and standards**
 - **The requirements in this document come into force on 4 January 2024 and are in response to the Early years foundation stage (EYFS): regulatory changes consultation.**





Department
for Education

Childcare Expansion Capital Grant

Allocations Guidance

November 2023

- 30 Hours free childcare
April 24 15 hours 2 year olds
Sept 24 15 hours 9 months - 3 years
Sept 25 30 hours 9 months - 3 years
- Funding to increase supply of wraparound care

[Childcare Expansion Capital Grant - Allocations Guidance
\(publishing.service.gov.uk\)](https://publishing.service.gov.uk)



Safeguarding Updates

Child-Protection-Medical-Assessments-Toolkit

Training video <https://youtu.be/pC28E3TTrik?si=YigDatl7t2kx8r9G>

TEN-4-FACESp
Bruising Clinical Decision Rule for Children < 4 Years of Age

When is bruising concerning for abuse in children < 4 years of age? If bruising in any of the three components (Regions, Infants, Patterns) is present without a reasonable explanation, strongly consider evaluating for child abuse and/or consulting with an expert in child abuse.

<p>TEN Torso Ears Neck</p>	<p>4 months and younger</p> <p>Any bruise, anywhere</p>	<p>Patterned bruising</p> <p>Bruises in specific patterns like slap, grab or loop marks</p>
<p>FACES Frenulum Angle of Jaw Cheeks (fleshy part) Eyelids Subconjunctivae</p>		
REGIONS	INFANTS	PATTERNS

Neglect - Strategy

Solihull Neglect Screening Tool

This tool has been designed to help professionals consider if a child or young person's needs are not being met by their parent or carer. The tool may help gather evidence of child neglect to establish whether the use of Graded Care profile 2 might help assess the lived experience a child has and plan targeted interventions.

Child Name				Date of Birth	
Professionals Name & Role				Date form being completed	
Has the parent been spoken with?				Yes	No
Area of care provided by parent/carer for child/ young person				Evidence/Reasoning	
	Strength	Don't know	Concern		

Early Help



Working together to safeguard children 2023:

Top Tips for a Super Safeguarding Culture

Do you consider the needs of the child first?
Above the needs of the parent, carer and staff?

Always report a bruise on a non-mobile baby... and follow the TEN-4-FACESp screening tool

Trauma informed practice and work in a trauma-informed way.
Do you know about ACEs and work in a trauma informed way? (Adverse Childhood Experiences)

Can you identify the signs and indicators of the 4 main types of abuse?

Domestic Abuse... *Remember the child is a victim too... how do you help?*

Use correct vocabulary and language for body parts
e.g. Vagina not 'Mary'



Ensure ALL know THEIR responsibilities within YOUR processes and procedures *e.g. Allegations, whistleblowing, information sharing, reporting and recording...remember agency and bank staff*

Resources can be found here:
<https://www.solgrid.org.uk/eyc/resources/safeguarding-and-welfare/>



This is not a tick list but the norm to be vigilant about in everyday practice

Safeguarding Scenario – What would you do ?

When changing a 2 ½ year old, you notice that they have a bruise on their bottom. It hasn't been recorded as a pre-existing injury and parents haven't mentioned it. You know the family well and have looked after their siblings, they are a lovely family.

The DSL isn't in today - what would you do ?

What actions should you take according to your policy?

What would your newest/least experienced member of staff do?

Have a think and discuss with colleagues.....
This type of scenario happens in Solihull settings



Safeguarding Scenario – What did they do ?

The practitioner assessed that the child didn't need immediate medical attention (In which case they would call 999 and MASH)

Although the DSL wasn't present they knew and followed their setting procedure and acted straight away.

- They recorded concerns using a body map template to identify location of bruise.
- They knew that this was a worrying bruise – See [Child-Protection-Medical-Assessments-Toolkit](#) and so they referred to MASH.

Despite knowing the family they knew that abuse can happen anywhere and so they called MASH.



Further Together

Early Education and Childcare Coalition launch - 'Further Together'
For more info visit www.earlyeducationchildcare.org



[Further Together \(youtube.com\)](https://www.youtube.com/watch?v=...)

Early Years Curriculum

- a focus on communication and language

COMMUNICATION AND LANGUAGE PART 1
EARLY YEARS CURRICULUM

Early years curriculum - a focus on communication and language

Ofstednews
5 videos · 10,406 views · Last updated on 18 Sept 2023

Play all Shuffle

These short webinars for registered early years providers and schools explain why

- 1 **COMMUNICATION AND LANGUAGE PART 1** EARLY YEARS CURRICULUM 13:56
Part 1 - Early years curriculum: The importance of communication and language
Ofstednews · 9.1K views · 2 months ago
- 2 **COMMUNICATION AND LANGUAGE PART 2** EARLY YEARS CURRICULUM 22:06
Part 2 - Early years curriculum: A curriculum for communication and language
Ofstednews · 4.5K views · 2 months ago
- 3 **COMMUNICATION AND LANGUAGE PART 3** EARLY YEARS CURRICULUM 18:29
Part 3 - Early years curriculum: Making progress through knowing and remembering more
Ofstednews · 3K views · 2 months ago
- 4 **COMMUNICATION AND LANGUAGE PART 4 (SETTINGS)** EARLY YEARS CURRICULUM 8:48
Part 4 (settings) - Early years curriculum: How we look at communication and language on inspection
Ofstednews · 2K views · 2 months ago
- 5 **COMMUNICATION AND LANGUAGE PART 4 (SCHOOLS)** EARLY YEARS CURRICULUM 14:12
Part 4 (schools) - Early years curriculum: How we look at communication and language on inspection
Ofstednews · 1.5K views · 2 months ago

Ofsted Blogs

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Ofsted: early years

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Recent Posts

[Getting the right DBS when registering with Ofsted.](#)

[Calling all early years applicants.](#)

[Giving all children the best start in life.](#)

[Early years resources, information and updates.](#)

[Expanding our pilot to streamline early years registration.](#)



Health



[Supporting Musculoskeletal Awareness](#)



[Measles | Don't let your child catch it \(publishing.service.gov.uk\)](#)

[Are measles, mumps, and rubella \(MMR\) serious in children? | NHS - YouTube](#)

[The MMR Vaccine In The UK \(Mumsnet & PHE\) \(youtube.com\)](#)

Cough/cold in children under 1 year of age - Advice Sheet

Advice for parents and carers after contact with NHS 111

Coughs and colds are extremely common in young children and tend to occur more frequently over the autumn and winter months. They are usually caused by infection and most children get better by themselves. In general, antibiotics do not make them better more quickly. If they are finding it hard to breathe or are too breathless to feed, they may need to be looked after in hospital.

When should you worry?

If your child has any of the following:

- Has blue lips

[NHS Cough Cold in children UNDER 1 year old Advice Sheet](#)

[NHS Cough Cold in children OVER 1 year old Advice Sheet.](#)



Wellbeing - Mental Health



Help for Early Years Providers has added [new information and guidance on supporting babies and young children with their mental health.](#)

[Early years practitioner wellbeing support](#)

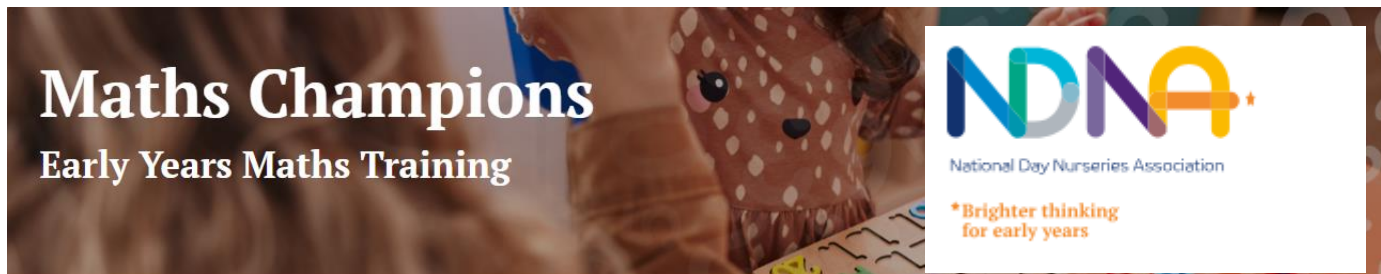
Get ideas on how to support the mental health and wellbeing of yourself and other practitioners working in your early years setting.

The cover of the report 'Early years staff wellbeing: a resource for managers and teams' features a photograph of a man in a pink shirt kneeling and holding the hand of a young boy in a blue shirt who is stepping on colorful blocks. The text on the cover includes the title, the date 'July 2021', and the authors 'Dr Erica Douglas-Osborn, Dr Rachel Lyons, Amit Nelinger & Tim Linehan'. At the bottom, there are logos for Anna Freud National Centre for Children and Families, Salford City Council, Bury Council, Hackney, Tameside Metropolitan Borough, NDA, and Norfolk County Council. A speaker icon is located in the bottom right corner of the cover image.

National Training

Early Years
Professional Development Programme

Early Years Professional Development Programme



Improving outcomes for children by embedding maths into play and activities.

Maths Champions - Bespoke Early Years Maths Training - NDNA



Early Years and Childcare

[Home](#)

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[Solihull support](#)

[SEND](#)

[Resources](#)

[EEF](#)

[Super Starts - Speech, Language and Communication Needs \(SLCN\) \(solgrid.org.uk\)](#)

[Equality Training \(solgrid.org.uk\)](#)

[Early Years Inclusion Fund Briefing \(Oct 2023\) \(office.com\)](#)

[Disability Access Fund \(DAF\) \(solgrid.org.uk\)](#)

[Reception delayed entry to school...Key information \(solgrid.org.uk\)](#)

[Ofsted and DfE \(solgrid.org.uk\)](#)



[Training \(solgrid.org.uk\)](#)

Training - Spring Term

Early Years Team

EY Settings PVI Training

- Leading and managing continual improvement: Part 2 - 30th Jan
- The Early Years Foundation Stage (EYFS) 6th Feb
- Leading a room (babies and toddlers) 6th March
- Sharing Success 30 April/1st May

Childminder Network Meeting:
Changes to EYFS - 28th Feb

School EYFS Leaders & Managers Meeting -15th March

SEND

SENCo briefing - Autism 5th Feb
Makaton Signing for Babies
Pupil Voice Training - 11th March

Safeguarding

DSL Brief 29th Feb
Safeguarding awareness training 20th March



Getting in touch

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www.solgrid.org.uk/eyc

(Sign up to our Early Years text service)

Next Leaders and Managers Briefing:

Wed 24 April 2024

