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| Agenda Item | Notes …… | Actions |
| Leaders Briefing | [www.solgrid.org.uk/eyc/training/leaders-and-managers-briefings/](http://www.solgrid.org.uk/eyc/training/leaders-and-managers-briefings/) |  |
| ASQ at age 4 y/o | <https://www.swft.nhs.uk/our-services/children-and-young-peoples-services/school-nursing-solihull> |  |
| EYFS Curriculum | EYFS In schools- <https://www.youtube.com/watch?v=T-WFUgD4XLs>  Part 1- Early years curriculum [part 2 shown today] <https://www.youtube.com/watch?v=cwIW854Vy6A>  <https://www.gov.uk/government/publications/best-start-in-life-a-research-review-for-early-years>  <https://speechandlanguage.org.uk/listening-to-unheard-children/>  <https://www.solgrid.org.uk/eyc/resources/learning-and-development/> SLCN Pathway  <https://educationendowmentfoundation.org.uk/support-for-schools/evidence-for-the-early-years/early-years-evidence-store>  <https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook> EYFSP Handbook 2024 |  |
| SEND- Inclusion | <https://www.solgrid.org.uk/eyc/send/>  Dingley’s Promise - <https://www.solgrid.org.uk/eyc/training/training-from-other-providers/>  SEND – missing vital years <https://bera-journals.onlinelibrary.wiley.com/doi/epdf/10.1002/rev3.3409> |  |
| Next time  *What was good for you?*  *Not so good?*  *Next meeting focuses?* | <https://www.solgrid.org.uk/eyc/training/> | Please scan the QR code to respond |
| Item | Notes- | Actions |
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Thanks for joining us today- spread the word 😊