

A photograph of a town square with a church spire in the background and people walking in the foreground. The scene is bright and sunny, with a blue sky and some clouds. The church spire is the central focus in the background. In the foreground, there are several people walking, and a black lamppost with two lanterns. The ground is paved with cobblestones. The overall atmosphere is a peaceful, historic town square.

**Specialist Inclusion Support Service**

# **Training Brochure**

**Enhancing SEND skills  
for staff in schools and settings**

**September 2023 – July 2024**

# INTRODUCTION TO TRAINING COURSES

Welcome to the Specialist Inclusion Support Service's (SISS) training brochure for 2023-24.

Over the last year there have been many SENCOs that have joined Solihull from other local authorities (LAs), as well as some new to role. We offer a [New SENCO](#) course with sessions held each half-term. These are really useful and a good opportunity to meet other SENCOs in our LA. You can book onto individual sessions or choose the full six available. Details of the termly network meetings for all SENCOs are available on [page 42](#). Please get these dates booked as soon as possible and don't forget to let us know if there's anything you would like us to include at these meetings.

Lots of match funded whole school training will be made available to schools during 2023-24 - with a focus on Speech and Language and Whole School Nurture - details of which will be shared in September. Don't forget though - AET training remains freely accessible to Early Years and school staff who are new to Solihull or new to role, and that work predominantly with children with autism. Free training is also available for AET Leads and school leaders who are new to Solihull, so do please share this brochure widely within your setting.

We are continuing to provide many of our popular courses in addition to offering a number of new courses that include: [Classroom Management for Teachers](#), [Autism and Inclusion](#) and an [Introduction to Dyscalculia](#). We also continue to offer a range of tailored 'in house', or bespoke professional development opportunities. This continued professional development can be delivered to individual schools, organisations or groups of schools, such as MATS and collaboratives. We can devise a package with you - based around your key priorities for development. This could be for a whole or part of a day training; a series of sessions; or even a webinar.

Please be aware that some of our venues have changed as our regular venue Sans Souci, will not be available during the autumn term. This has therefore impacted on the cost of our courses and we have tried where possible, to keep all charges to a minimum. Please note this may mean you are charged for cancelling attendance at a free course, without sufficient notice. Do refer to our cancellation/non-attendance policy later in this brochure for further details.

Some of the courses detailed are available via other council teams or providers. We have provided links or further information on how to book onto these sessions where applicable.

For general SISS training enquiries, please contact the **Training Administrator** on **0121 704 6690 – Option 1**, or email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk). We will be happy to respond to your request or to discuss your training and professional development needs further.

All of us at SISS look forward to seeing you and working with you again in the forthcoming year.

Best wishes

*Paula Thompson* - Manager Specialist Inclusion Support Service



## KEY

Various acronyms are used throughout this brochure - as follows:

<b>AT</b>	Autism Team
<b>AET</b>	Autism Education Trust
<b>CEPS</b>	Community Educational Psychology Service
<b>CH</b>	<b>Council House:</b> <i>Manor Square, Solihull, B91 3QB</i>
<b>CLD</b>	Communication & Learning Difficulties Team
<b>CR3</b>	Committee Room 3
<b>DHCPs</b>	<b>Dickens Heath Community Primary School:</b> <i>Three Acres Lane, Dickens Heath, Shirley, Solihull B90 1NA</i>
<b>G:01</b>	Ground Floor: Room 1
<b>EHCP</b>	Education Health Care Plan
<b>EP</b>	<b>Elmwood Place:</b> <i>37 Burtons Way, Smith's Wood, Solihull, B36 0UG</i>
<b>OH</b>	<b>Orchard House:</b> <i>Manor Square, Solihull, B91 3QB</i>
<b>SCS</b>	<b>Solihull Civic Suite:</b> <i>SMBC, Homer Rd, Solihull B91 9SE</i>
<b>SEMH</b>	Social, Emotional & Mental Health Team
<b>SISS</b>	Specialist Inclusion Support Service
<b>SLCD</b>	Speech, Language & Communication Disorders Team
<b>SMBC</b>	Solihull Metropolitan Borough Council
<b>SPI</b>	Sensory & Physical Impairment Team
<b>SS</b>	<b>Sans Souci Training Centre:</b> <i>196 Tanworth Lane, Shirley, Solihull, B90 4DD</i>

## TRAINING COURSE INSTRUCTIONS

- Once the SISS Training Administrator has received your electronic booking form via the links provided throughout this brochure, you will receive an acknowledgement that your online form has been submitted. Our administrator will need to check the availability of your course - submission of a form does not at this stage guarantee a place has been booked.
- All delegates that are booked onto a training course WILL receive an individual email confirming the booking, together with full course details.
- In order that we have enough time to process booking requests and confirm the booking, we ask that bookings are not made any later than one working day before a course is due to commence. Any bookings received after this time may not be confirmed. In this instance you will be informed and offered the next available session, where applicable.
- In the event that we are over subscribed for a course, we operate on a first come first served basis. Any delegates not able to book onto this course, may be offered a space on the next available course.
- In the event of unforeseen circumstances, we reserve the right to cancel or alter parts of the programme.
- We are happy to accept substitute delegates on all booked courses - simply email us at: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk) with the course name, date of course and replacement delegate's email address and we will get back in touch to confirm.

**CANCELLATION:** Should you or your setting wish to cancel a booking, we will require **10 working days notification prior to the course date** otherwise cancellations or non-attendance may be charged in full.

<b>CONTENTS</b>	<b>PAGE NO</b>
<b>INTRODUCTION TO COURSES</b> - by <i>Paula Thompson, Specialist Inclusion Support Service Manager</i>	<u><a href="#">2</a></u>
<b>KEY</b>	<u><a href="#">3</a></u>
<b>TRAINING COURSE INSTRUCTIONS</b>	<u><a href="#">4</a></u>
<b>QUICK GUIDE TO ALL COURSES</b> – by term / date including overview of course aims	<u><a href="#">8 - 25</a></u>
<b>EARLY YEARS - BY TERM</b>	<u><a href="#">8</a></u>
➤ AET Making Sense of Autism	<u><a href="#">26</a></u>
➤ School Leadership Session 1: <i>Understanding Good Autism Practice and AET Frameworks for Leaders</i>	<u><a href="#">27</a></u>
➤ AET Good Autism Practice (GAP)	<u><a href="#">28</a></u>
➤ Leads for Autism	<u><a href="#">29</a></u>
➤ School Leadership Session 2: <i>Leadership, Inclusion &amp; Structural Reasonable Adjustments</i>	<u><a href="#">30</a></u>
<b>ALL PHASES – AUTUMN TERM</b>	<u><a href="#">12</a></u>
➤ New SENCO Training: <i>1 of 6</i>	<u><a href="#">31</a></u>
➤ New SENCO Training: <i>2 of 6</i>	<u><a href="#">31</a></u>
➤ AET Autism Progression Framework	<u><a href="#">32</a></u>
➤ School Leadership Session 1: <i>Understanding Good Autism Practice and AET Frameworks for Leaders</i>	<u><a href="#">33</a></u>
➤ AET Schools Making Sense of Autism	<u><a href="#">34</a></u>
➤ Schools Leads for Autism	<u><a href="#">35</a></u>
➤ Autism ARP Cross-Authority Meeting	<u><a href="#">36</a></u>
➤ AET Schools Good Autism Practice	<u><a href="#">37</a></u>
➤ An Introduction to Dyslexia	<u><a href="#">38</a></u>
➤ AET Autism & Inclusion	<u><a href="#">39</a></u>

## CONTENTS cont.

## PAGE NO

- Supporting the Development of Language Link in School: *1 of 3* [40](#)
- Classroom Management for Teachers **\*\*NEW for 2023-2024\*\*** [41](#)
- **Primary:** SENCO Network Meeting [42](#)
- **Secondary:** SENCO Network Meeting [42](#)

### ALL PHASES – SPRING TERM

- New SENCO Training: *3 of 6* [31](#)
- New SENCO Training: *4 of 6* [31](#)
- AET Autism Progression Framework [32](#)
- AET Schools Making Sense of Autism [34](#)
- Schools Leads for Autism [35](#)
- Autism ARP Cross-Authority Meeting [36](#)
- AET Schools Good Autism Practice [37](#)
- Supporting the Development of Language Link in School: *2 of 3* [40](#)
- **Primary:** SENCO Network Meeting [42](#)
- **Secondary:** SENCO Network Meeting [42](#)
- Whole School Approaches to Managing Challenging Relationships **\*\*NEW for 2023-2024\*\*** [43](#)
- AET Autism & Anxiety [44](#)
- Supporting Children & Young People with SEMH Needs **\*\*NEW for 2023-2024\*\*** [45](#)
- School Leadership Session 2: *Leadership, Inclusion & Structural Reasonable Adjustments* [46](#)
- Nurture Groups in School [47](#)
- Introduction to Dyscalculia [48](#)
- TA Toolbox: *Maths, Reading, Writing and Speech & Language* [49](#)
- Sensory & Physical Impairment Focus Day [50](#)
- Access Arrangements: *Training for those supporting in exams as Readers, Scribes & Personal Assistants* [51](#)
- Youth Mental Health First Aid [52](#)

# CONTENTS cont. PAGE NO

## ALL PHASES – SUMMER TERM 23

- AET Schools Making Sense of Autism 34
- BEAM: *Supporting Gross-Motor Skill Development* 53
- Autism Arp Cross-Authority Meeting 36
- Schools Leads for Autism 35
- New SENCO Training: *5 of 6* 31
- New SENCO Training: *6 of 6* 31
- AET Schools Good Autism Practice 37
- School Leadership Session 1: *Understanding Good Autism Practice and AET Frameworks for Leaders* 33
- **Primary:** SENCO Network Meeting 42
- **Secondary:** SENCO Network Meeting 42
- Supporting the Development of Language Link in School: *3 of 3* 40

## OTHER TRAINING: *Courses being held by other teams across SMBC*

- **School Education Improvement Service** – *includes Safeguarding, Early Years & SEIS* 54
- **Educational Psychology** 54
- **Health & Safety** 54
- **Human Resources** 54
- **Virtual Schools** 54

## IN-HOUSE TRAINING: *‘We’ll Come to You!’*

- Bespoke / In-House Training Charges: September 2023 – August 2024 55

If you experience any technical issues whilst using this electronic brochure,  
please contact the Training Administrator on: **0121 704 6690** or via email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk)

## QUICK GUIDE: EARLY YEARS – AUTUMN TERM

EVENT TITLE	DATE	AUDIENCE / COST	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Making Sense of Autism	Tues 26th Sep 2023 9.00am - 12.30pm  Virtual via Microsoft Teams	All staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £125 per delegate	AET	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>know the importance of understanding the individual child and their profile of strengths and needs</li> <li>identify potential barriers to learning for autistic children</li> <li>begin to make reasonable adjustments in the way you can support autistic children</li> <li>reflect on the information you need to collect for creating a one-page profile</li> </ul>	<b>More info on <a href="#">pg. 26</a></b>  To book a place click: <a href="#">here</a>
AET School Leadership Session: <i>Understanding Good Autism Practice &amp; the AET Frameworks for Leaders</i>	Mon 16th Oct 2023 9.00am - 12.30pm  Virtual via Microsoft Teams	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate	AET	This half-day course helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of good autism practice, through adapting their practice.  Learn how to plan the best way to embed the principles and meet the needs of autistic pupils: <ul style="list-style-type: none"> <li>through gaining pupil voice</li> <li>setting suitable learning intentions</li> <li>making reasonable adjustments &amp; measuring progress</li> </ul>	<b>More info on <a href="#">pg. 27</a></b>  To book a place click: <a href="#">here</a>
AET Good Autism Practice	Tues 7th Nov 2023 9.00am - 3.30pm  EP 1.02	Staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £175 per delegate	AET	One-day course to gain practical knowledge, and discover tools & techniques to support autistic children in your setting. <ul style="list-style-type: none"> <li>Develop your knowledge and understanding of good autism practice</li> <li>Reflect on and improve your practice in working with autistic pupils</li> <li>Understand strategies and approaches you can draw upon for autistic pupils you work with</li> <li>Reflect on the kind of information you need to collect for creating a person-centred education plan</li> <li>Consider how to involve the autistic pupil and their family in setting learning goals</li> </ul>	<b>More info on <a href="#">pg. 28</a></b>  To book a place click: <a href="#">here</a>



## QUICK GUIDE: EARLY YEARS – AUTUMN TERM cont.

EVENT TITLE	DATE	AUDIENCE / COST	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
Early Years Leads for Autism	Tues 14 <sup>th</sup> Nov 2023 9.00am - 11.30am  Virtual via Microsoft Teams	All staff in Early Years settings including private childcare  Cost: <b>FREE</b> for Early Years setting Autism Lead, otherwise £75 per delegate	AET	2.5 hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>• meet and share good practice</li> <li>• receive updates and training relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 29</a></b>  To book a place click: <a href="#">here</a>

# QUICK GUIDE: EARLY YEARS – SPRING TERM

EVENT TITLE	DATE	AUDIENCE / COST	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Good Autism Practice	Tues 6th Feb 2024 9.00am – 3.30pm  SS G:02	Staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £175 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice. <ul style="list-style-type: none"> <li>Provides guidance on processes and tools to create a person-centred education plan</li> <li>Consider how to involve the autistic pupil and their family in setting learning goals</li> </ul>	<b>More info on <a href="#">pg. 28</a></b>  To book a place click: <a href="#">here</a>
AET Making Sense of Autism	Tues 13th Feb 2024 9.00am – 12.30pm  SS G:02	All staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £125 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>know the importance of understanding the individual child and their profile of strengths and needs</li> <li>identify potential barriers to learning for autistic children</li> <li>begin to make reasonable adjustments in the way you can support autistic children</li> <li>reflect on the information you need to collect for creating a one-page profile</li> </ul>	<b>More info on <a href="#">pg. 26</a></b>  To book a place click: <a href="#">here</a>
AET School Leadership Session: <i>Leadership, Inclusion &amp; Structural Reasonable Adjustments</i>	Mon 19th Feb 2024 9.00am - 12.30pm  SS G:02	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £175 per delegate	AT	This <b>*NEW* one-day course</b> will help leaders to understand what is needed to fully embed an inclusive culture. You will: <ul style="list-style-type: none"> <li>look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding</li> <li>consider what is needed to lead culture change in a setting</li> <li>learn about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments</li> <li>consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported</li> </ul>	<b>More info on <a href="#">pg. 30</a></b>  To book a place click: <a href="#">here</a>
Early Years Leads for Autism	Tues 20th Feb 2024 9.00am - 11.30am  SS G:03	All staff in Early Years setting including private childcare  Cost: <b>FREE</b> for Early Years setting Autism Lead, otherwise £75 per delegate	AT	2.5 hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates and training relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 29</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: EARLY YEARS – SUMMER TERM

EVENT TITLE	DATE	AUDIENCE / COST	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Making Sense of Autism	Tues 23rd Apr 2024 9.00am – 12.30pm <b>SS G:03</b>	All staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £125 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils</li> <li>know the importance of understanding the individual child and their profile of strengths and needs</li> <li>identify potential barriers to learning for autistic children</li> <li>begin to make reasonable adjustments in the way you can support autistic children</li> <li>reflect on the information you need to collect for creating a one-page profile</li> </ul>	<b>More info on <a href="#">pg. 26</a></b>  To book a place click: <a href="#">here</a>
Early Years Leads for Autism	Tues 7th May 2024 9.00am - 11.30am <b>SS G:03</b>	All staff in Early Years setting including private childcare  Cost: <b>FREE</b> for Early Years setting Autism Lead, otherwise £75 per delegate	AT	2.5 hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates and training relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 29</a></b>  To book a place click: <a href="#">here</a>
AET Good Autism Practice	Tues 11th Jun 2024 9.00am - 3.30pm <b>SS G:03</b>	Staff new to Solihull, newly qualified or new to working with autistic children  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £175 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice. <ul style="list-style-type: none"> <li>Provides guidance on processes and tools to create a person-centred education plan</li> <li>Consider how to involve the autistic pupil and their family in setting learning goals</li> </ul>	<b>More info on <a href="#">pg. 28</a></b>  To book a place click: <a href="#">here</a>
AET School Leadership Session:  <i>Understanding Good Autism Practice &amp; the AET Frameworks for Leaders</i>	Tues 18th Jun 2024 9.00am - 12.30pm <b>SS G:03</b>	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate	AT	This half-day course helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of good autism practice, through adapting their practice.  Learn how to plan the best way to embed the principles and meet the needs of autistic pupils: <ul style="list-style-type: none"> <li>through gaining pupil voice</li> <li>setting suitable learning intentions making reasonable adjustments &amp; measuring progress</li> </ul>	<b>More info on <a href="#">pg. 27</a></b>  To book a place click: <a href="#">here</a>

# QUICK GUIDE: ALL PHASES – AUTUMN TERM

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
New SENCO Training: 1 of 6	Thurs 21st Sep 2023 1.30pm – 4.00pm  EP – 1.02	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £360 per delegate for all six sessions or £85 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork. <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>
AET Autism Progression Framework	Tues 3rd Oct 2023 9.00am - 12.30pm  Virtual via <a href="#">Microsoft Teams</a>	All school or Early Years setting staff  Cost: £125 per delegate per session	AT	Gain an overview of the Autism Progression Framework through this half-day course. <ul style="list-style-type: none"> <li>Familiarisation with key features and content of the AET Progression Framework through Microsoft Excel as an interactive tool</li> <li>Know how to use the Framework to identify priorities and set learning intentions for autistic students</li> <li>Know how to use the Framework to provide evidence of progress</li> </ul>	<b>More info on <a href="#">pg. 32</a></b>  To book a place click: <a href="#">here</a>
AET School Leadership Session:  <i>Good Autism Practice &amp; the AET Frameworks for Leaders</i>	Tues 10 <sup>th</sup> Oct 2023 9.00am - 12.30pm  Virtual via <a href="#">Microsoft Teams</a>	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate	AT	This course will help leaders to understand what is needed to fully embed an inclusive culture. You will: <ul style="list-style-type: none"> <li>look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding</li> <li>consider what is needed to lead culture change in a setting</li> <li>learn about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments</li> <li>consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported</li> </ul>	<b>More info on <a href="#">pg. 33</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Schools Making Sense of Autism	Thurs 19 <sup>th</sup> Oct 2023 9.00am - 12.30pm  Virtual via Microsoft Teams	All practitioners working with school-aged pupils with autism in mainstream & specialist provision, including Teachers, TAs, SLT & Governors  Cost: <b>FREE</b> to new staff to Solihull or new to role, otherwise £125 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>extend your understanding of how autism affects pupils in school</li> <li>increase your expertise in recognizing a pupil's individual strengths and differences</li> <li>develop skills in identifying barriers to learning for autistic pupils</li> <li>develop your understanding of what "reasonable adjustments need to be made to support an autistic pupil in your setting</li> </ul>	<b>More info on <a href="#">pg. 34</a></b>  To book a place click: <a href="#">here</a>
Schools Leads for Autism	Mon 6 <sup>th</sup> Nov 2023 9.00am - 11.30am  Virtual via Microsoft Teams	School Lead for Autism or SENCO in all mainstream schools, primary and secondary  Cost: <b>FREE</b> for setting Autism Lead or SENCO. Maximum 2 delegates per setting, otherwise £75 per delegate	AT	2.5 hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>receive updates and training relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>
Autism ARP Cross-Authority Meeting	Tues 7 <sup>th</sup> Nov 2023 9.00am - 11.30am  DHPCS	Teachers in Charge at locations detailed below  Cost: <b>FREE</b> to Teachers in Charge only from: Alderbrook, Dickens Heath, Mill Lodge & Windy Arbor	AT	Termly meeting for Teachers in Charge from each Autism ARP, facilitated by the SISS Autism Team Lead Professional.	<b>More info on <a href="#">pg. 36</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Schools Good Autism Practice	Wed 8 <sup>th</sup> Nov 2023 9.00am – 3.30pm  SCS – CR3	All practitioners working with school-aged pupils with autism in mainstream and specialist provision including Teachers, TAs, SLT and Governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £175 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement Good Autism Practice. <ul style="list-style-type: none"> <li>• Develop knowledge &amp; understanding of good autism practice</li> <li>• Understand practical strategies &amp; approaches that support autistic pupils</li> <li>• Involve the autistic pupil &amp; their family in decisions</li> <li>• Ensure inclusive practice for all autistic pupils</li> <li>• Collect information for a Pupil-centred Education Plan</li> </ul>	<b>More info on <a href="#">pg. 37</a></b>  To book a place click: <a href="#">here</a>
An Introduction to Dyslexia	Wed 8 <sup>th</sup> Nov 2023 9.00am – 12.00pm  CH – LG.03	Teaching staff, support staff, SENCOs & SEND Governors  Key Stages 2 - 4  Cost: £125 per delegate	CLD	This half-day course will enable you to identify and understand some of the difficulties experienced by pupils with dyslexia. <ul style="list-style-type: none"> <li>• Understand the assessment process, including the new guidance for identification of dyslexia in Solihull</li> <li>• Learn how to support the development of reading, spelling and writing skills in the classroom</li> <li>• Understand the implications of poor working memory and slow processing speed, and to consider ways to support in the classroom</li> </ul>	<b>More info on <a href="#">pg. 38</a></b>  To book a place click: <a href="#">here</a>
AET Autism & Inclusion	Tues 21 <sup>st</sup> Nov 2023 9.00am – 3.30pm  Virtual via Microsoft Teams	Any school or Early Years setting, working with autistic children  Cost: £175 per delegate	CLD	One-day course providing delegates with an understanding of: <ul style="list-style-type: none"> <li>• the exclusion process</li> <li>• look at how a pupil's autism might affect their behaviour</li> <li>• the impact of exclusion on autistic pupils and their families</li> <li>• considering ways to meet and accommodate a pupil's needs, to avoid exclusion</li> </ul>	<b>More info on <a href="#">pg. 39</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
Supporting the Development of Language Link in School: 1 of 3	Wed 22 <sup>nd</sup> Nov 2023 1.30pm – 3.30pm <b>CH – LG.03</b>	Any champion who carries out Language Link in Key Stages 1 & 2  <i><b>NB: prior Language Link knowledge required</b></i>  Cost: <b>FREE</b> to Language Link staff, otherwise £75 per delegate	SLCD	The SISS SLCD team will host termly sessions, giving you the opportunity to meet with other schools' Language Link users to: <ul style="list-style-type: none"><li>• share good practice and ideas</li><li>• consider different strategies and resources that will help you deliver the Language Link objectives</li></ul> The course will be flexible to meet your needs as a 'Language Link Lead'.	<b>More info on <a href="#">pg. 40</a></b>  To book a place click: <a href="#">here</a>
New SENCO Training: 2 of 6	Thurs 30 <sup>th</sup> Nov 2023 1.30pm – 4.00pm <b>EP – 1.02</b>	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £360 per delegate for all six sessions or £85 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork: <ul style="list-style-type: none"><li>• support the development of a whole school inclusive environment</li><li>• develop your understanding of services available to support your role</li></ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>
Classroom Management for Teachers  <b>**NEW for 23-24**</b>	Thurs 30 <sup>th</sup> Nov 2023 9.00am – 1.30pm <b>CH – LG.12</b>	Any school or Early Years setting, working with autistic children  Cost: £160 per delegate	SEMH	This course allows a reflective space for teachers to consider how they promote positive relationships and behaviour in their classroom.  It will draw on theory and research from the fields of Neuroscience, Attachment, Trauma, Adverse Childhood Experience, Intersubjectivity and Restorative Approaches to support you in developing your understanding and thinking.  You will experience a range of tasks, activities and approaches which can be used practically in school and shared with colleagues.	<b>More info on <a href="#">pg. 41</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – AUTUMN TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
<b>Primary</b> SENCO Network Meeting	Thurs 7 <sup>th</sup> Dec 2023 9.00am – 4.00pm  CH-OH - G:01	All primary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £175 per delegate	SISS	<p>Termly meetings for primary SENCOs, providing an opportunity to meet and collaborate with others in similar roles.</p> <ul style="list-style-type: none"> <li>• Find out about relevant SEND updates and changes at local and national level</li> <li>• Access to new research and advice on good practice</li> <li>• Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services</li> </ul>	<p><i>More info on <a href="#">pg. 42</a></i></p> <p>To book a place click: <a href="#">here</a></p>
<b>Secondary</b> SENCO Network Meeting	Thurs 14 <sup>th</sup> Dec 2023 9.00am – 4.00pm  CH-OH - G:01	All secondary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £175 per delegate	SISS	<p>Termly meetings for secondary SENCOs, providing an opportunity to meet and collaborate with others in similar roles.</p> <ul style="list-style-type: none"> <li>• Find out about relevant SEND updates and changes at local and national level</li> <li>• Access to new research and advice on good practice</li> <li>• Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services'</li> </ul>	<p><i>More info on <a href="#">pg. 42</a></i></p> <p>To book a place click: <a href="#">here</a></p>



## QUICK GUIDE: ALL PHASES – SPRING TERM

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
New SENCO Training: 3 of 6	Tues 16 <sup>th</sup> Jan 2024 1.30pm – 4.00pm  EP – 1.02	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £360 per delegate for all six sessions or £85 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull's SEN procedures and paperwork.  <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>
Whole School Approaches to Managing Challenging Relationships  <b>**NEW for 23-24**</b>	Tues 23 <sup>rd</sup> Jan 2023 9.00am – 3.30pm  CH – LG.12	School Leaders, Behaviour Leads, Pastoral Leaders, H.O.Y  Key Stages 1 - 4  Cost: £175 per delegate	SEMH	This course outlines:  <ul style="list-style-type: none"> <li>the Basics: theory, research and evidenced based approaches including exploration of the 'behaviour continuum', including 'trauma responsive' approaches, 'assertive discipline', 'attachment-friendly approaches', and 'restorative approaches' neuroscience</li> <li>developing a relational policy. How does the theory inform policy? Developing relationships, responding and restoring.</li> <li>policy to practice – what does this look like in school for all children, young people and what does it look like for those children who need more support.</li> </ul>	<b>More info on <a href="#">pg. 43</a></b>  To book a place click: <a href="#">here</a>
AET Autism & Anxiety	Tues 30 <sup>th</sup> Jan 2024 9.00am – 3.30pm  SS G:03	Any school or Early Years setting, working with autistic children  Cost: £175 per delegate	CLD	One-day course providing delegates with an understanding of:  <ul style="list-style-type: none"> <li>what we mean by anxiety</li> <li>how it appears in autistic children</li> <li>what they key triggers are</li> <li>what delegates can do to support autistic pupils and prevent and reduce anxiety</li> </ul>	<b>More info on <a href="#">pg. 44</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
AET Schools Making Sense of Autism	Wed 31 <sup>st</sup> Jan 2024 9.00am – 12.30pm <b>SS G:03</b>	All practitioners working with school-aged pupils with autism in mainstream & specialist provision, including Teachers, TAs, SLT & Governors  Cost: <b>FREE</b> to new staff to Solihull or new to role, otherwise £125 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>extend your understanding of how autism affects pupils in school</li> <li>increase your expertise in recognising a pupil's individual strengths and differences</li> <li>develop skills in identifying barriers to learning for autistic pupils</li> <li>develop your understanding of what “reasonable adjustments” need to be made to support an autistic pupil in your setting</li> </ul>	<b>More info on <a href="#">pg. 34</a></b>  To book a place click: <a href="#">here</a>
AET Schools Good Autism Practice	Fri 2 <sup>nd</sup> Feb 2024 9.00am – 3.30pm <b>SS G:02</b>	All practitioners working with school-aged pupils with autism in mainstream and specialist provision including Teachers, TAs, SLT and Governors  Cost: <b>FREE</b> to new staff to Solihull or new to role, otherwise £175 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement good autism practice. <ul style="list-style-type: none"> <li>Develop knowledge &amp; understanding of good autism practice</li> <li>Understand practical strategies &amp; approaches that support autistic pupils</li> <li>Involve the autistic pupil &amp; their family in decisions</li> <li>Ensure inclusive practice for all autistic pupils</li> <li>Collect information for a Pupil-Centred Education Plan</li> </ul>	<b>More info on <a href="#">pg. 37</a></b>  To book a place click: <a href="#">here</a>
AET Autism Progression Framework	Wed 7 <sup>th</sup> Feb 2024 9.00am – 12.30pm <b>Virtual via Microsoft Teams</b>	All school or Early Years setting staff  Cost: £125 per delegate, per session	AT	Gain an overview of the Autism Progression Framework through this half-day course. <ul style="list-style-type: none"> <li>Familiarisation with key features and content of the AET Progression Framework through Microsoft Excel as an interactive tool</li> <li>Know how to use the Framework to identify priorities and set learning intentions for autistic students</li> <li>Know how to use the Framework to provide evidence of progress</li> </ul>	<b>More info on <a href="#">pg. 32</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM cont.

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
Supporting Children & Young People with SEMH Needs  <b>**NEW for 23-24**</b>	Tues 20th Feb 2024 9.00am – 3.30pm  <b>SS G:03</b>	Support staff, TAs, LSAs & Learning Mentors  Cost: £175 per delegate	SEMH	This full day training course outlines: <ul style="list-style-type: none"> <li>• <b>the Basics:</b> Theory into practice, why are relationships crucial to supporting our most vulnerable and challenging learners?</li> <li>• <b>when things are going well</b> – How do we support our pupils to feel safe in school and to be effective learners?</li> <li>• <b>when things are tricky:</b> How do we recognise cues to step in, how do we de-escalate and regulate the pupil at challenging times?</li> <li>• <b>taking care of ourselves:</b> How can you look after yourself, whilst performing this crucial, yet often demanding role?</li> </ul>	<b>More info on <a href="#">pg. 45</a></b>  To book a place click: <a href="#">here</a>
AET School Leadership Session: <i>Leadership, Inclusion &amp; Structural Reasonable Adjustments</i>	Thurs 22 <sup>nd</sup> Feb 2024 9.00am – 12.30pm  <b>SS G:02</b>	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate	AT	This half-day course will help leaders to understand what is needed to fully embed an inclusive culture. You will: <ul style="list-style-type: none"> <li>• look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding</li> <li>• consider what is needed to lead culture change in a setting</li> <li>• learn about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments</li> <li>• consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported</li> </ul>	<b>More info on <a href="#">pg. 46</a></b>  To book a place click: <a href="#">here</a>
Schools Leads for Autism	Mon 4 <sup>th</sup> Mar 2024 9.00am – 11.30am  <b>Virtual via Microsoft Teams</b>	School Lead for Autism or SENCO in all mainstream schools, primary and secondary  Cost: <b>FREE</b> for setting Autism Lead or SENCO. Maximum 2 delegates from each setting, otherwise £75 per delegate	AT	2.5 hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>• meet and share good practice</li> <li>• receive updates and training relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
Nurture Groups in Schools	Mon 4 <sup>th</sup> Mar 2024 9.00am – 3.30pm <a href="#">SS G:02</a>	SLT, Teachers, Phase Leaders & Pastoral Teams  All Phases  Cost: £175 per delegate	SEMH	This one-day course will explain the theory that underpins nurture principles, alongside the practical knowledge and understanding of how this can be applied in an education setting.  There will be opportunities to listen to the experiences of others, see examples of nurture in action and to share and discuss ideas and resources.	<b>More info on <a href="#">pg. 47</a></b>  To book a place click: <a href="#">here</a>
Autism ARP Cross-Authority Meeting	Tues 5 <sup>th</sup> Mar 2024 9.00am – 11.30am <a href="#">SS G:06</a>	Teachers in Charge at locations detailed below  Cost: <b>FREE</b> to Teachers in Charge only from: Alderbrook, Dickens Heath, Mill Lodge & Windy Arbor	AT	Termly meeting for Teachers in Charge from each Autism ARP, facilitated by the SISS Autism Team Lead Professional.	<b>More info on <a href="#">pg. 36</a></b>  To book a place click: <a href="#">here</a>
Introduction to Dyscalculia	Mon 11 <sup>th</sup> Mar 2024 9.30am – 11.00am <a href="#">SS G:02</a>	Support staff & teachers in KS1 - 4  Cost: £125 per delegate	CLD	This half day training session is to provide the following: <ul style="list-style-type: none"> <li>to develop a better understanding of maths learning difficulties and dyscalculia</li> <li>to understand the specific difficulties children experience in learning maths</li> <li>to consider the implications for teaching and learning</li> </ul>	<b>More info on <a href="#">pg. 48</a></b>  To book a place click: <a href="#">here</a>
<b>TA Toolbox:</b> <i>Maths</i> <i>Reading</i> <i>Writing</i> <i>Speech &amp; Language</i>	Wed 13 <sup>th</sup> Mar 2024 9.00am – 12.30pm <a href="#">SS G:03</a>	Teaching and Learning Support Assistants  Cost: £125 per delegate	CLD	Develop essential key skills and enhance your current practice.  4 x workshops in one session packed with ideas for those staff supporting learners with SEND in the mainstream classroom or in small groups.	<b>More info on <a href="#">pg. 49</a></b>  To book a place click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
<b>Primary</b> SENCO Network Meeting	Thurs 14 <sup>th</sup> Mar 2024 9.00am – 4.00pm  SS G:01 & G:02	All primary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £175 per delegate	SISS	Termly meetings for primary SENCOs, providing an opportunity to meet and collaborate with others in similar role.  <ul style="list-style-type: none"> <li>Find out about relevant SEND updates and changes at local and national level</li> <li>Access to new research and advice on good practice</li> </ul> Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services	<i>More info on <a href="#">pg. 42</a></i>  To book a place click: <a href="#">here</a>
<b>Secondary</b> SENCO Network Meeting	Mon 18 <sup>th</sup> Mar 2024 9.00am – 4.00pm  SS G:01 / G:02	All secondary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £175 per delegate	SISS	Termly meetings for secondary SENCOs, providing an opportunity to meet and collaborate with others in similar role.  <ul style="list-style-type: none"> <li>Find out about relevant SEND updates and changes at local and national level</li> <li>Access to new research and advice on good practice</li> </ul> Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services	<i>More info on <a href="#">pg. 42</a></i>  To book a place click: <a href="#">here</a>
Sensory & Physical Impairment Focus Day	Tues 19 <sup>th</sup> Mar 2024  <i>WHOLE day:</i> 9.30am – 4.00pm  <i>HALF day:</i> 9.30am - 12.30pm  SS G:03	SENCOs, Primary & Secondary Teachers, Heads of Year, Pastoral Support Managers, Mentors, LSAs & TAs  All Phases  Cost: £175 per delegate for whole day, or £125 per delegate for half day	SPI	This is a unique opportunity to access a variety of focused workshops to gain up-to-date knowledge and training in the specialisms of:  <ul style="list-style-type: none"> <li>visual impairment</li> <li>hearing impairment</li> <li>multisensory impairment</li> <li>physical disabilities</li> </ul> This course is suitable for anyone who wishes to learn more about sensory and physical impairments and would be of benefit for staff with all levels of experience.  Delegates can attend either as <b>half-day</b> , or <b>whole day</b> .	<i>More info on <a href="#">pg. 50</a></i>  To book a place on <b>HALF day</b> click: <a href="#">here</a>  To book a place on <b>WHOLE day</b> click: <a href="#">here</a>

## QUICK GUIDE: ALL PHASES – SPRING TERM *cont.*

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING INFO
<p>Access Arrangements:</p> <p><i>Training for those supporting in exams as Readers, Scribes &amp; Personal Assistants</i></p>	<p>Thurs 21<sup>st</sup> Mar 2024 9.30am – 10.30am</p> <p>SS 1:02</p>	<p>Staff acting as Readers, Scribes or Personal Assistants in KS4 exams</p> <p>Cost: £30 for the first delegate and £25 for additional staff members within LA schools or settings, otherwise £30 per delegate</p>	CLD	<p>1-hour informative session to ensure those members of staff supporting pupils with access arrangements in public exams as:</p> <ul style="list-style-type: none"> <li>• Reader</li> <li>• Scribe</li> <li>• Personal Assistant</li> </ul> <p>Have up-to-date knowledge and skills to carry out their role effectively and within the JCQ guidelines.</p>	<p><b>More info on <a href="#">pg. 51</a></b></p> <p>To book a place click: <a href="#">here</a></p>
<p>New SENCO Training: 4 of 6</p>	<p>Thurs 21<sup>st</sup> Mar 2024 1.30pm – 4.00pm</p> <p>SS G:03</p>	<p>New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge</p> <p>Cost: £360 per delegate for all six sessions or £85 per delegate, per session</p>	CLD	<p>Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork.</p> <ul style="list-style-type: none"> <li>• Support the development of a whole school inclusive environment</li> <li>• Develop your understanding of services available to support your role</li> </ul>	<p><b>More info on <a href="#">pg. 31</a></b></p> <p>To book a place click: <a href="#">here</a></p>
<p>Supporting the Development of Language Link in School: 2 of 3</p>	<p>Wed 27<sup>th</sup> Mar 2024 1.30pm – 3.30pm</p> <p>SS 1:02</p>	<p>Any champion who carries out Language Link in Key Stages 1 &amp; 2</p> <p><b><i>NB: prior Language Link knowledge required</i></b></p> <p>Cost: <b>FREE</b> for Language Link staff, otherwise £75 per delegate</p>	SLCD	<p>The SISS SLCD team will host termly sessions, giving you the opportunity to meet with other schools' Language Link users to:</p> <ul style="list-style-type: none"> <li>• share good practice and ideas</li> <li>• consider different strategies and resources that will help you deliver the Language Link objectives</li> </ul> <p>The course will be flexible to meet your needs as a 'Language Link Lead'.</p>	<p><b>More info on <a href="#">pg. 40</a></b></p> <p>To book a place click: <a href="#">here</a></p>
<p>Youth Mental Health First Aid: 2-day course</p>	<p>Mon 8<sup>th</sup> &amp; Tues 9<sup>th</sup> Apr 2024 9.00am – 3.30pm</p> <p>SS G:03</p>	<p>Everyone who works with, lives with, or supports young people aged 8-18</p> <p>Cost: £360 per delegate including manual</p>	SEMH	<p>Our Youth MHFA instructors will deliver an intensive two-day course which covers a number of key topics - including:</p> <ul style="list-style-type: none"> <li>• mental health</li> <li>• suicide and psychosis</li> <li>• depression and anxiety</li> <li>• self-harm and eating disorders</li> </ul>	<p><b>More info on <a href="#">pg. 52</a></b></p> <p>To book a place click: <a href="#">here</a></p>

## QUICK GUIDE: ALL PHASES – SUMMER TERM

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING COURSE
AET Schools Making Sense of Autism	Wed 24 <sup>th</sup> Apr 2024 9.00am – 12.30pm <b>SS G:03</b>	All practitioners working with school-aged pupils with autism in mainstream & specialist provision, including Teachers, TAs, SLT & Governors  Cost: <b>FREE</b> to new staff to Solihull or new to role, otherwise £125 per delegate	AT	Half-day course providing an opportunity to: <ul style="list-style-type: none"> <li>extend your understanding of how autism affects pupils in school</li> <li>increase your expertise in recognising a pupil's individual strengths and differences</li> <li>develop skills in identifying barriers to learning for autistic pupils</li> <li>develop your understanding of what "reasonable adjustments" need to be made to support an autistic pupil in your setting</li> </ul>	<b>More info on <a href="#">pg. 34</a></b>  To book a place click: <a href="#">here</a>
BEAM: Supporting Gross-Motor Skill Development	Thurs 2 <sup>nd</sup> May 2024 9.00am – 10.30am <b>SS G:02</b>	Support Staff, Class Teachers, SENCOs & PE Co-ordinators  Key Stages 1 & 2  Cost: £75 per delegate	CLD	BEAM is a movement screening and development tool for children with motor skills difficulties, suitable for use in Primary Schools.  Fun-to-use, six-week balance, education and movement programme - developed by qualified physiotherapists in Kent  This session is useful as an introduction to BEAM activities or as refresher training.	<b>More info on <a href="#">pg. 53</a></b>  To book a place click: <a href="#">here</a>
Autism ARP Cross-Authority Meeting	Thurs 9 <sup>th</sup> May 2024 9.00am – 11.30am <b>SS G:02</b>	Teachers in Charge at locations detailed below  Cost: <b>FREE</b> to Teachers in Charge only from: Alderbrook, Dickens Heath, Mill Lodge & Windy Arbor	AT	Termly meeting for Teachers in Charge from each Autism ARP, facilitated by the SISS Autism Team Lead Professional.	<b>More info on <a href="#">pg. 36</a></b>  To book a place click: <a href="#">here</a>
Schools Leads for Autism	Tues 14 <sup>th</sup> May 2024 9.00am – 11.30am <b>Virtual via Microsoft Teams</b>	School Lead for Autism or SENCO in all mainstream schools, primary and secondary  Cost: <b>FREE</b> for setting Autism Lead or SENCO. Maximum 2 delegates from each setting	AT	2-hour termly meeting for all Leads for Autism to: <ul style="list-style-type: none"> <li>meet and share good practice</li> <li>Receive updates and training relating to developing Good Autism Practice across your setting</li> </ul>	<b>More info on <a href="#">pg. 35</a></b>  To book a place click: <a href="#">here</a>

# QUICK GUIDE: ALL PHASES – SUMMER TERM

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING COURSE
New SENCO Training: 5 of 6	Thurs 30 <sup>th</sup> May 2024 1.30pm – 4.00pm  SS G:03	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £360 per delegate for all six sessions or £85 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork.  <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>
AET Schools Good Autism Practice	Mon 3 <sup>rd</sup> Jun 2024 9.00am – 3.30pm  SS G:02	All practitioners working with school-aged pupils with autism in mainstream and specialist provision including Teachers, TAs, SLT and Governors  Cost: <b>FREE</b> to staff new to Solihull or new to role, otherwise £175 per delegate	AT	One-day course to enable practitioners working directly with autistic children in schools, to implement Good Autism Practice.  <ul style="list-style-type: none"> <li>Develop knowledge &amp; understanding of good autism practice</li> <li>Understand practical strategies &amp; approaches that support autistic pupils</li> <li>Involve the autistic pupil &amp; their family in decisions</li> <li>Ensure inclusive practice for all autistic pupils</li> <li>Collect information for a Pupil Centred Education Plan</li> </ul>	<b>More info on <a href="#">pg. 37</a></b>  To book a place click: <a href="#">here</a>
AET School Leadership Session:  <i>Understanding Good Autism Practice &amp; the AET Frameworks for Leaders</i>	Thurs 6 <sup>th</sup> Jun 2024 9.00am – 12.30pm  SS G:02	All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors  Cost: <b>FREE</b> to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate	AT	This half-day course helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of Good Autism Practice, through adapting their practice.  Learn how to plan the best way to embed the principles and meet the needs of autistic pupils:  <ul style="list-style-type: none"> <li>through gaining pupil voice</li> <li>setting suitable learning intentions</li> <li>making reasonable adjustments &amp; measuring progress</li> </ul>	<b>More info on <a href="#">pg. 33</a></b>  To book a place click: <a href="#">here</a>
<b>Primary</b> SENCO Network Meeting	Thurs 20 <sup>th</sup> Jun 2024 9.00am – 4.00pm  SS G:01 & G:02	All primary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £175 per delegate	SISS	Termly meetings for primary SENCOs, providing an opportunity to meet and collaborate with others in similar role.  <ul style="list-style-type: none"> <li>Find out about relevant SEND updates and changes at local and national level</li> <li>Access to new research and advice on good practice</li> </ul> Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services	<b>More info on <a href="#">pg. 42</a></b>  To book a place click: <a href="#">here</a>



## QUICK GUIDE: ALL PHASES – SUMMER TERM

EVENT TITLE	DATE	AUDIENCE	DELIVERED BY	COURSE OUTCOMES	BOOKING COURSE
<b>Secondary</b> SENCO Network Meeting	Mon 24 <sup>th</sup> Jun 2024 9.00am – 4.00pm  SS G:01 & G:02	All secondary SENCOs working in Solihull LA schools  Cost: <b>FREE</b> to all SENCOs in Solihull LA schools, otherwise £175 per delegate	SISS	Termly meetings for secondary SENCOs, providing an opportunity to meet and collaborate with others in similar role. <ul style="list-style-type: none"> <li>Find out about relevant SEND updates and changes at local and national level</li> <li>Access to new research and advice on good practice</li> </ul> Presenters include SISS, CEPS, EHCP Team and other professionals from health, social care and wider services	<b>More info on <a href="#">pg. 42</a></b>  To book a place click: <a href="#">here</a>
New SENCO Training: 6 of 6	Mon 8 <sup>th</sup> July 2024 1.30pm – 4.00pm  SS G:02	New SENCOs, acting or assistant SENCOs, SENCOs new to Solihull, or existing SENCOs wishing to update skills and knowledge  Cost: £360 per delegate for all six sessions or £85 per delegate, per session	CLD	Enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork. <ul style="list-style-type: none"> <li>Support the development of a whole school inclusive environment</li> <li>Develop your understanding of services available to support your role</li> </ul>	<b>More info on <a href="#">pg. 31</a></b>  To book a place click: <a href="#">here</a>
Supporting the Development of Language Link in School: 3 of 3	10 <sup>th</sup> Jul 2024 1.30pm – 3.30pm  SS 1:02	Any champion who carries out Language Link in Key Stages 1 & 2  <i>NB: prior Language Link knowledge <b>required</b></i>  Cost: <b>FREE</b> to Language Link staff, otherwise £75 per delegate	SLCD	The SISS SLCD team will host termly sessions, giving you the opportunity to meet with other schools' Language Link users to: <ul style="list-style-type: none"> <li>share good practice and ideas</li> <li>consider different strategies and resources that will help you deliver the Language Link objectives</li> </ul> The course will be flexible to meet your needs as a 'Language Link Lead'	<b>More info on <a href="#">pg. 40</a></b>  To book a place click: <a href="#">here</a>

## EARLY YEARS: AET Making Sense of Autism

### Venue:

Virtual / Sans Souci  
Room detail on booking form

### Date(s):

Tues - 26<sup>th</sup> September 2023  
Tues - 13<sup>th</sup> February 2024  
Tues - 23<sup>rd</sup> April 2024

### Times:

9.00am – 12.30pm

### Audience / Suitable for:

All practitioners working with early years' pupils with autism in mainstream/private settings and/or specialist provision, including Teachers, TA's, SLT and Governors

### Cost:

**FREE** to new staff to Solihull or new to role, otherwise £125 per delegate

**Gain a better understanding and awareness of autism and the way it affects children in your setting on this half-day course.**

The SISS Autism team are a licenced Training Hub for the Autism Education Trust (AET) delivering evidence based on national training that is recommended by DfE, OFSTED and listed in the SEND Code of Practice as the recommended training provider for autism.

### What will you learn?

- Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you can support autistic children
- Reflect on the information you need to collect for creating a one-page profile

### Who is this training for?

This is a raising awareness module for anyone working in early years settings. This includes teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

**To book onto**  
26<sup>th</sup> September 2023- click [here](#)

**To book onto**  
13<sup>th</sup> February 2024 – click [here](#)

**To book onto**  
23<sup>rd</sup> April 2024 – click [here](#)

# EARLY YEARS – AET School Leadership Sessions

## Session 1 – Understanding Good Autism Practice (GAP) & AET Frameworks for Leaders

### Venue:

Virtual / Sans Souci  
Room detail on booking form

### Date(s):

Mon - 16<sup>th</sup> October 2023  
Mon - 18<sup>th</sup> June 2024

### Times:

9.00am – 12.30pm

### Audience / Suitable for:

All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors in early years settings

### Cost:

Cost: **FREE** to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate

Two different sessions are currently available for leadership teams.

### Session 1 – Good Autism Practice (GAP) & AET Frameworks for Leaders

This **half-day course** helps leadership teams understand how the eight principles of GAP emerged and how settings have implemented the principles of Good Autism Practice, through adapting their practice.

Learn how to plan the best way to embed the principles and meet the needs of autistic pupils:

- through gaining pupil voice
- setting suitable learning intentions
- making reasonable adjustments & measuring progress

### Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments

**Half-day course** - further details can be found on page 30.

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto  
16<sup>th</sup> October 2023 – click [here](#)

To book onto  
18<sup>th</sup> June 2024 – click [here](#)

## EARLY YEARS - AET Good Autism Practice (GAP)

### Venue:

Elmwood Place / Sans Souci  
Room detail on booking form

### Date(s):

Tues - 7<sup>th</sup> November 2023  
Tues - 6<sup>th</sup> February 2024  
Tues - 11<sup>th</sup> June 2024

### Times:

9.00am – 3.30pm

### Audience / Suitable for:

All staff in early years settings:  
both schools and private childcare

### Cost:

**FREE** to new staff to Solihull or new to role, otherwise £175 per delegate

**This one-day course is allows you to gain practical knowledge, and discover hands-on tools and techniques to support autistic children in your setting.**

### Who is this training for?

This is a module for practitioners who work directly with autistic children in early years settings, and it provides guidance on processes and tools that can help practitioners to implement good autism practice.

- Enhance your understanding and awareness of autism and the three areas of difference that affect autistic pupils
- Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils
- Identify potential barriers to learning for autistic children

### What will you learn?

- Develop your knowledge and understanding of Good Autism Practice
- Reflect on and improve your practice in working with autistic pupils
- Understand strategies and approaches you can draw upon for autistic pupils you work with
- Reflect on the kind of information you need to collect for creating a person-centred education plan
- Consider how to involve the autistic pupil and their family in setting learning goals

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto  
7<sup>th</sup> November 2023 - click [here](#)

To book onto  
6<sup>th</sup> February 2024 – click [here](#)

To book onto  
11<sup>th</sup> June 2024 – click [here](#)

# EARLY YEARS - Leads for Autism

**Venue:**

Virtual / Sans Souci  
*Room detail on booking form*

**Date(s):**

Tues - 14<sup>th</sup> November 2023  
Tues - 20<sup>th</sup> February 2024  
Tues - 7<sup>th</sup> May 2024

**Times:**

9.00am – 11.30am

**Audience / Suitable for:**

All staff in early years settings:  
both schools and private childcare

**Cost:**

**FREE** for Early Years setting Autism  
Lead, otherwise £75 per delegate

**2.5-hour termly meeting for all Leads for Autism to:**

- meet and share good practice
- receive updates and training relating to developing Good Autism Practice across your setting

**This training will:**

- enhance practitioners' knowledge and understanding of Good Autism Practice
- help practitioners to question, evaluate and develop autism practice within their setting

**This training will be delivered by qualified AET trainers from the SISS Autism team.**

**To book onto**  
14<sup>th</sup> November 2023 - click [here](#)

**To book onto**  
20<sup>th</sup> February 2024 - click [here](#)

**To book onto**  
7<sup>th</sup> May 2024 – click [here](#)

# EARLY YEARS – AET School Leadership Sessions

## Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments

### Venue:

Sans Souci

*Room detail on booking form*

### Date:

Mon - 19<sup>th</sup> February 2024

### Times:

9.00am – 12.30pm

### Audience / Suitable for:

All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors in early years settings

### Cost:

Cost: **FREE** to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate

Two different sessions are currently available for leadership teams.

### Session 1 – Good Autism Practice (GAP) & AET Frameworks for Leaders

**Half-day course** - further details can be found on page 27.

### Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments

This **half-day** will help leaders to understand what is needed to fully embed an inclusive culture. It looks at education legislation and guidance surrounding inclusion, the steps required to lead culture change and the importance of considering structural reasonable adjustments and AET resources to support leaders with this.

### Aims of this course:

- to look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding
- to consider what is needed to lead culture change in a setting
- to know about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments
- to consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

### To book onto

Leadership, Inclusion & Structural Reasonable Adjustment – click [here](#)

## New SENCO Training / SENCOs New to Solihull

### Venue:

Elmwood Place/Sans Souci  
Room detail on booking form

### Date(s):

Thurs - 21<sup>st</sup> September 2023  
Thurs - 30<sup>th</sup> November 2023  
Thurs - 16<sup>th</sup> January 2024  
Thurs - 21<sup>st</sup> March 2024  
Thurs - 30<sup>th</sup> May 2024  
Mon - 8<sup>th</sup> July 2024

### Times:

1.30pm – 4.00pm

### Audience / Suitable for:

All school or Early Years setting staff

### Cost:

£360 per delegate for all six sessions  
or £85 per delegate, per session

**This course is suitable for new SENCOs, SENCOs new to Solihull or existing SENCOs wishing to update their skills and knowledge.**

Comprised of six interactive half-day sessions delivered across the academic year. It will introduce you to other professionals in the same situation and enable you to undertake training with opportunities to discuss current issues and share good practice.

'New SENCO Training' aims to:

- enhance your understanding and increase knowledge of Solihull SEN procedures and paperwork
- support the development of a whole school inclusive environment
- develop your understanding of services available to support your role

Sessions will include:

- \* essential SENCO skills
- \* effective Provision Mapping
- \* local and National SEND updates
- \* information on Solihull's EHCP processes
- \* SEND training material
- \* identifying & supporting pupils with numeracy difficulties, including dyscalculia
- \* working with parents: holding structured conversations
- \* the dyslexia friendly classroom
- \* key messages from SEND code of practice
- \* opportunities to meet other LA support agencies
- \* opportunities to meet other outside agencies

**These sessions will be delivered by members of the SISS Communication and Learning Difficulties (CLD) team.**

To book onto **New SENCO Training** – click [here](#)

# AET Autism Progression Framework

**Venue:**

*This training will be held virtually via Microsoft TEAMS*

**Date(s):**

Tues - 3<sup>rd</sup> October 2023  
Wed - 7<sup>th</sup> February 2024

**Times:**

9.00am – 12.30pm

**Audience / Suitable for:**

All school or Early Years setting staff

**Cost:**

£125 per delegate, per session

**This half-day course introduces the AET Autism Progression Framework.**

The AET Autism Progression Framework is intended to assist practitioners in identifying areas where autistic pupils may require additional support, so that specific programmes can be planned and implemented.

It can also provide evidence of the effectiveness of such support. It is recommended that, where possible, discussions about learning needs, interventions and progress involve the pupil, their parents or carers and all those who work with them.

**You will learn:**

- familiarisation with the key features and content of the AET Autism Progression Framework through Microsoft Excel as an interactive tool
- know how to use the framework to identify priorities and set learning intentions for autistic students
- use the framework as a reference document, to support existing systems e.g. Education, Health and Care Plans (EHCPs)

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto  
3<sup>rd</sup> October 2023 – click [here](#)

To book onto  
7<sup>th</sup> February 2024 – click [here](#)



# AET School Leadership Sessions:

## Session 1 – Understanding Good Autism Practice (GAP) & AET Frameworks for Leaders

### Venue:

Virtual/Sans Souci  
*Room detail on booking form*

### Date(s):

Tues - 10<sup>th</sup> October 2023  
Thurs - 6<sup>th</sup> June 2024

### Times:

9.00am – 12.30pm

### Audience / Suitable for:

All Senior Leaders, SENCOs, Leads for Autism and other interested staff or governors

### Cost:

**FREE** to SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate

Two different sessions are currently available for leadership teams.

### Session 1 – Good Autism Practice (GAP) & AET Frameworks for Leaders

This **half-day course** helps leadership teams understand how the 8 principles of GAP emerged and how settings have implemented the principles of Good Autism Practice, through adapting their practice.

Learn how to plan the best way to embed the principles and meet the needs of autistic pupils:

- through gaining pupil voice
- setting suitable learning intentions
- making reasonable adjustments & measuring progress

### Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments

Half-day course – further details can be found on page 46.

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto  
10<sup>th</sup> October 2023 – click [here](#)

To book onto  
6<sup>th</sup> June 2024 – click [here](#)

# AET Schools Making Sense of Autism

**Venue:**

Virtual / Sans Souci

*Room detail on booking form*

**Date(s):**

Thurs - 19<sup>th</sup> October 2023

Wed - 31<sup>st</sup> January 2024

Wed - 24<sup>th</sup> April 2024

**Times:**

9.00am – 12.30pm

**Audience / Suitable for:**

All practitioners working with school-aged pupils with autism in mainstream and/or specialist provision, including Teachers, TAs, SLT and Governors

**Cost:**

**FREE** to new staff to Solihull or new to role, otherwise £125 per delegate

**Gain a better understanding and awareness of autism and the way it affects children in your setting on this half-day course.**

The SISS Autism team are a licenced Training Hub for the Autism Education Trust (AET) delivering evidence based on national training that is recommended by DfE, OFSTED and listed in the SEND code of practice as the recommended training provider for Autism.

**The learning objectives of ‘Making Sense of Autism’ are to:**

- approach autism as a difference rather than as a deficit or disorder
- recognise the three areas of difference for autistic pupils and how these can affect them
- listen to and learn from the perspective of autistic pupils and their parents/carers
- reflect on your practice and implement reasonable adjustments to support autistic pupils

**Who is this training for?**

The training is for all staff working in mainstream and special schools/settings and includes:

- \* Teachers
- \* Teaching Assistants
- \* Transport Staff
- \* Lunchtime Staff
- \* Senior Leaders
- \* Governors
- \* Service staff such as administrators

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto  
19<sup>th</sup> October 2023 - click [here](#)

To book onto  
31<sup>st</sup> January 2024 – click [here](#)

To book onto  
24<sup>th</sup> April 2024 – click [here](#)

# Schools Leads for Autism

**Venue:**

*This training will be held virtually via Microsoft TEAMS*

**Date(s):**

Mon - 6<sup>th</sup> November 2023

Mon - 4<sup>th</sup> March 2024

Tues - 14<sup>th</sup> May 2024

**Times:**

9.00am – 11.30am

**Audience / Suitable for:**

All staff in all mainstream schools, primary and secondary

**Cost:**

**FREE** to Lead for Autism or SENCO. Maximum 2 delegates from each setting, otherwise £75 per delegate

**2.5-hour termly meeting for all Leads for Autism to:**

- meet and share good practice
- receive updates and training relating to developing Good Autism Practice across your setting

**This training will:**

- enhance practitioners' knowledge and understanding of good autism practice
- help practitioners to question, evaluate and develop autism practice within their setting

**This training will be delivered by trainers from the SISS Autism team.**

To book onto [Schools Leads for Autism](#) – click [here](#)

# Autism ARP Cross-Authority Meeting

**Venue:**

Dickens Heath / Sans Souci  
*Room detail on booking form*

**Date(s):**

Tues - 7<sup>th</sup> November 2023  
Tues - 5<sup>th</sup> March 2024  
Thurs - 9<sup>th</sup> May 2024

**Times:**

9.00am – 11.30am

**Audience / Suitable for:**

Teachers in Charge at locations  
detailed on this page

**Cost:**

**FREE** to Teachers in Charge only  
from: Alderbrook, Dickens Heath, Mill  
Lodge & Windy Arbor

Termly meeting for **Teachers in Charge** from each Autism ARP, facilitated by the SISS Autism Team Assistant Team Manager as follows:

- Alderbrook
- Dickens Heath
- Mill Lodge
- Windy Arbor

To book onto [Autism ARP Cross-Authority Meeting](#) – click [here](#)

# AET Schools Good Autism Practice

**Venue:**

Civic Suite / Sans Souci  
*Room detail on booking form*

**Date(s):**

Wed - 8<sup>th</sup> November 2023

Fri - 2<sup>nd</sup> February 2024

Mon - 3<sup>rd</sup> June 2024

**Times:**

9.00am – 3.30pm

**Audience / Suitable for:**

All practitioners working with school-aged pupils with autism in mainstream schools, including Teachers, TAs, SLT and Governors

**Cost:**

**FREE** to new staff to Solihull or new to role, otherwise £175 per delegate

**This one-day course is for practitioners who work directly with autistic children in schools or settings and provides guidance on processes and tools that can help practitioners to implement Good Autism Practice.**

**The learning objectives of 'Schools Good Autism Practice' are to:**

- understand how the three areas of difference can impact the learning of autistic pupils
- know the importance of involving the pupil and family
- use approaches, strategies, and adaptations to remove barriers to learning
- develop knowledge about autism and the individual to inform pupil-centred planning

**Who is this training for?**

The training is for all staff working in mainstream and special schools/settings and includes:

- \* Teachers
- \* Teaching Assistants
- \* Transport Staff
- \* Lunchtime Staff
- \* Senior Leaders
- \* Governors
- \* Service staff such as administrators

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto  
8<sup>th</sup> November 2023 – click [here](#)

To book onto  
2<sup>nd</sup> February 2024 – click [here](#)

To book onto  
3<sup>rd</sup> June 2024 – click [here](#)

# An Introduction to Dyslexia

**Venue:**

Council House  
*Room detail on booking form*

**Date:**

Wed - 8<sup>th</sup> November 2023

**Times:**

9.00am – 12.00pm

**Audience / Suitable for:**

Teaching staff, support staff,  
SENCOs, SEND Governors

Key Stages 1 - 4

**Cost:**

£125 per delegate

It is estimated that, '10% of pupils have dyslexia. 4% are affected severely.' (British Dyslexia Association, 2012). The earlier that children with dyslexia are identified and supported, the better their chances of being successful in school.

A difficulty in learning to read is often only one of several barriers to learning for children with dyslexia. Teachers and staff in schools need to be aware of the range of difficulties associated with dyslexia in order to support children to achieve their full potential. Research indicates that inclusive teaching of pupils with dyslexia improves the effectiveness of learning for all pupils.

**This half-day course will enable you to identify and understand some of the difficulties experienced by pupils with dyslexia.**

- Understand the assessment process, including the new guidance for identification of dyslexia in Solihull
- Learn how to support the development of reading, spelling and writing skills in the classroom
- Understand the implications of poor working memory and slow processing speed, and to consider ways to support in the classroom
- Understand the implications of poor working memory and slow processing speed, and to consider ways to support in the classroom

There will also be an opportunity to look at appropriate resources.

**This training will be delivered by a member of the SISS Communication and Learning Difficulties (CLD) team.**

To book onto **An Introduction to Dyslexia** – click [here](#)

# AET Autism & Inclusion

**Venue:**

*This training will be held virtually via Microsoft TEAMS*

**Date:**

Tues - 21<sup>st</sup> November 2023

**Times:**

9.00am – 3.30pm

**Audience / Suitable for:**

All school staff, particularly mentors, pastoral support and SLT.  
All Phases including Early Years settings

**Cost:**

£175 per delegate

**This one-day course, split into 2 sessions and will breakdown the process of exclusions including:**

- lawful and unlawful exclusions and avoiding disability discrimination
- identifying underlying reasons for exclusion and making reasonable adjustments to promote inclusion

**Learning Objectives:**

- Explain the relevance of equality legislation on exclusion
- Understand a headteacher's power to suspend or permanently exclude autistic pupils
- Distinguish between lawful and unlawful exclusions and alternatives to exclusion
- Recognise the impact of exclusions on families & seeing the exclusion experience through the eyes of the autistic pupil
- Identify distressed behaviour of autistic pupils and possible triggers

**Who is this training for?**

The training is for all staff working in mainstream and special schools/settings and includes:

- |                        |                  |
|------------------------|------------------|
| * Teachers             | * Senior Leaders |
| * Teaching Assistants  | * Governors      |
| * Transport Staff      | * Mentors        |
| * Pastoral support     |                  |
| Service staff such as: |                  |
| * Lunchtime Staff      | * Administrators |

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto [Autism and Inclusion](#) – click [here](#)

# Supporting the Development of Language Link in School Sessions

**Venue:**

Council House / Sans Souci  
*Room detail on booking form*

**Date(s):**

Wed - 22<sup>nd</sup> November 2023  
Wed - 27<sup>th</sup> March 2024  
Wed - 10<sup>th</sup> July 2024

**Times:**

1.30pm – 3.30pm

**Audience / Suitable for:**

Any champion who carries out  
Language Link in Key Stages 1 & 2

***NB:*** *prior Language Link knowledge  
required*

**Cost:**

**FREE** to Language Link staff,  
otherwise £75 per delegate, per  
session

**The SISS SLCD team will host termly sessions**, giving you the opportunity to meet with other schools' Language Link users to:

- share good practice and ideas
- consider different strategies and resources that will help you deliver the Language Link objectives

The course will be flexible to meet your needs as a '**Language Link Lead**'.

Prior knowledge of Language Link is required to attend this course.

To book onto **Supporting Development of Language Link** – click [here](#)



## Classroom Management for Teachers - **\*\*NEW for 2023-2024\*\***

**Venue:**

Council House

*Room detail on booking form*

**Date(s):**

Thurs - 30<sup>th</sup> November 2023

**Times:**

9.00am – 1.30pm

**Audience / Suitable for:**

Teachers, both experienced teachers wishing to reflect on practice and ECTs

All Phases

**Cost:**

£160 per delegate

This course allows a reflective space for teachers to consider how they promote positive relationships and behaviour in their classroom. It will give you an understanding of what's beneath the behaviour; how to create an inclusive learning environment that allows all children to thrive every day; and how to respond to challenging and inappropriate behaviour - all within the context of developing good relationships with children, young people and their adults.

The course draws on theory and research from the fields of Neuroscience, Attachment, Trauma, Adverse Childhood Experience, Intersubjectivity and Restorative Approaches to support you in developing your understanding and thinking.

You will experience a range of tasks, activities and approaches which can be used practically in school and shared with colleagues.

**Course Outline:**

1. **The basics:** theory, research and evidenced based approaches including exploration of the 'behaviour continuum', including 'trauma responsive' approaches, 'assertive discipline', 'attachment-friendly approaches', and 'restorative approaches', how neuroscience helps teachers understand behaviour.
2. **Theory to practice:** what does this look like in school for all children, young people and what does it look like for those children who need more support.

**Claire Campbell and Lesley Atter, both experienced Specialist SEMH Teachers with a wealth of knowledge and experience will facilitate this session about 'what works' in schools.**

To book onto Classroom Management for Teachers – click [here](#)

# SENCO Network Meetings: PRIMARY / SECONDARY

## Venue:

Council House / Sans Souci  
*Room detail on booking form*

## PRIMARY Network Date(s):

Thurs - 7<sup>th</sup> December 2023  
Thurs - 14<sup>th</sup> March 2024  
Thurs - 20<sup>th</sup> June 2024

## SECONDARY Network Date(s):

Thurs - 14<sup>th</sup> December 2023  
Mon - 18<sup>th</sup> March 2024  
Mon - 24<sup>th</sup> June 2024

## Times:

9.00am – 4.00pm

## Audience / Suitable for:

All SENCOs working in Solihull LA schools

## Cost:

**FREE** to all SENCOs in Solihull LA schools, otherwise £175 per delegate

The SENCO Network meetings - held each term, are for all SENCO's working in Solihull LA schools.

## Aims of the SENCO meetings:

- provide an opportunity to meet and collaborate with others in a similar role
- find out about relevant SEND updates and changes at a local and national level

The additional content of the days varies depending on:

- the Local or National agenda
- SENCO requests
- new research and advice on good practice

Presenters include staff from the Local Authority SEND teams, such as those from SISS, CEPS and the EHCP team.

In addition, colleagues from Health, including the Specialist Assessment Service, Occupational and Speech and Language Therapy, as well as other Local Authority teams and external presenters may also attend.

Agendas will be sent out to participating SENCOs via email prior to the events.

To book onto **PRIMARY** SENCO Network meeting(s) – click [here](#)

To book onto **SECONDARY** SENCO Network meeting(s) – click [here](#)

## Whole School Approaches to Managing Challenging Relationships **\*\*NEW for 2023-2024\*\***

**Venue:**

Council House

*Room detail on booking form*

**Date:**

Tues - 23<sup>rd</sup> January 2024

**Times:**

9.00am – 3.30pm

**Audience / Suitable for:**

School Leaders, Behaviour Leads,  
Pastoral Leaders and Heads of Years  
All Phases

**Cost:**

£175 per delegate

This course aims to enable delegates to develop their understanding of whole school relational approaches that enable all children, young people and adults the best chance to thrive in school.

Schools where children achieve well and enjoy their learning are those where relationships are at the centre of all that they do. The training sheds light on research, theory and evidence based practice in schools to support the development of a relational approach and policy in school.

The course draws on theory and research from the fields of Neuroscience, Attachment, Trauma, Adverse Childhood Experience, Intersubjectivity and Restorative Approaches to support you in developing your understanding and thinking to enable you to replace behaviourist approaches and behaviour policies by providing guidance as well as clear structures and processes which support the development and maintenance of a calm and inclusive learning community.

You will experience a range of tasks, activities and approaches which can be used practically in school and shared with colleagues.

**Course Outline:**

- **The basics:** theory, research and evidenced based approaches including exploration of the 'behaviour continuum', including 'trauma responsive' approaches, 'assertive discipline', 'attachment-friendly approaches', and 'restorative approaches' neuroscience
- **Developing a relational policy:** how does the theory inform policy? Developing relationships, responding and restoring.
- **Policy to practice:** what does this look like in school for all children, young people and what does it look like for those children who need more support.

**Jane Shaw and Claire Kennedy, both experienced Specialist SEMH Teachers with a wealth of knowledge and experience will facilitate this session about 'what works' in schools.**

To book onto Whole School Relationship Management – click [here](#)

# Autism & Anxiety

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date(s):**

Tues - 30<sup>th</sup> January 2024

**Times:**

9.00am – 3.30pm

**Audience / Suitable for:**

All practitioners working with school-aged pupils with autism in mainstream and/or specialist provision, including Teachers, TAs, SLT and Governors

**Cost:**

£175 per delegate

**This one-day course will help you gain an understanding and awareness of what is meant by anxiety and the way it affects children in your setting.**

**The aims of 'Autism and Anxiety' are to understand:**

- how anxiety appears in autistic children
- what the key triggers of anxiety are
- what delegates can do to support autistic pupils and prevent or reduce anxiety

**Who is this training for?**

The training is for all staff working in mainstream and special schools/settings and includes:

- \* Teachers
- \* Teaching Assistants
- \* Transport Staff
- \* Lunchtime Staff
- \* Senior Leaders
- \* Governors
- \* Service staff such as Administrators

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto [Autism and Anxiety](#) – click [here](#)

## Supporting Children & Young People with SEMH Needs **\*\* NEW for 2023-2024\*\***

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date:**

Tues - 20<sup>th</sup> February 2024

**Times:**

9.00am – 3.30pm

**Audience / Suitable for:**

Pastoral staff, LSAs, learning mentors,  
key adults  
KS1 / 2

**Cost:**

£175 per delegate

**The aim of this training is for delegates to understand a range of approaches to being effective in supporting learners in schools with SEMH needs - including those with Attachment Difficulties.**

The course marries theory with practice, as we know that this role is very different to general classroom support and requires a specific and specialised set of skills. You will experience a range of tasks, activities, and approaches that can be taken back into school and shared with colleagues.

**Course Outline:**

- **The basics:** theory into practice, why are relationships crucial to supporting our most vulnerable and challenging learners?
- **When things are going well:** how do we support our pupils to feel safe in school and to be effective learners?
- **When things are tricky:** How do we recognise cues to step in, how do we de-escalate and regulate the pupil at challenging times?
- **Taking care of ourselves:** How can you look after yourself, whilst performing this crucial, yet often demanding role?

By the end of the course you will have lots of practical ideas to use in school and share with others.

**Clare Campbell and Anke Brooker are experienced Specialist SEMH Teachers with a wealth of knowledge and experience will facilitate this session about ‘what works’ in school.**

To book onto Supporting Children & Young People with SEMH Needs – click [here](#)

# AET School Leadership Sessions:

## Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments

**Venue:**  
Sans Souci  
*Room detail on booking form*

**Date:**  
Thurs - 22<sup>nd</sup> February 2024

**Times:**  
9.00am – 12.30pm

**Audience / Suitable for:**  
All Senior Leaders, SENCo's, Leads for Autism and other interested staff or governors

**Cost:**  
**FREE** to new SENCO, Lead for Autism or Senior Leader who has not yet attended a session, otherwise £125 per delegate

**Two different sessions are currently available for leadership teams.**

### **Session 1 – Understanding Good Autism Practice (GAP) & AET Frameworks for Leaders**

**Half-day course** – further details can be found on page 33.

### **Session 2 - Leadership, Inclusion & Structural Reasonable Adjustments**

This **half-day session** will help leaders to understand what is needed to fully embed an inclusive culture. It looks at education legislation and guidance surrounding inclusion, the steps required to lead culture change and the importance of considering structural reasonable adjustments and AET resources to support leaders with this.

#### **Learning objectives of this course are to:**

- look at how inclusive provision and structural reasonable adjustments can help a school to be outstanding
- consider what is needed to lead culture change in a setting
- know about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments
- consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported

**All delegates will receive a CPD certificate from AET and a Practical Resource Pack to use in setting immediately following the session.**

To book onto  
**Leadership, Inclusion & Structural Reasonable Adjustments** – click [here](#)

# Nurture Groups in Schools

**Venue:**

Sans Souci  
*Room detail on booking form*

**Date:**

Mon - 4<sup>th</sup> March 2024

**Times:**

9.00am – 3.30pm

**Audience / Suitable for:**

School leaders, behaviour leads, pastoral leaders, Heads of Years, mentors, SENCo's, nurture assistants and TAs

All Phases

**Cost:**

£175 per delegate

This **one-day course** will explain the theory that underpins nurture principles, alongside the practical knowledge and understanding of how this can be applied in an education setting.

There will be opportunities to listen to the experiences of others, see examples of nurture in action and to share and discuss ideas and resources.

<b>What is nurture?</b>	Its origins and development and the six key principles of nurture
<b>Why nurture?</b>	The theory that underpins practice: attachment theory, neuro-science and child development
<b>Nurturing schools</b>	A graduated approach from the practice and ethos of a nurturing school through to targeted nurture groups
<b>Measuring impact</b>	How the Boxall Profile can be used as a tool to identify pupils and track their progress at a whole school and individual level
<b>Theory into practice</b>	What will be needed to turn nurturing principles into practice in your setting?

By the end of the course, you will have a greater knowledge and understanding of the 'nurture approach' and be able to support colleagues in developing this within your school.

**Jane Shaw and Claire Kennedy – both experienced Specialist SEMH Teachers with a wealth of knowledge and experience, will facilitate this session about 'what works' in schools.**

To book onto Nurture Groups in Schools – click [here](#)

# Introduction to Dyscalculia

**Venue:**

Sans Souci

*Room detail on booking form*

**Date:**

Mon - 11<sup>th</sup> March 2024

**Times:**

9.30am – 11.00am

**Audience / Suitable for:**

Support staff & teachers in KS1-4

**Cost:** £125 per delegate

**Dyscalculia is a condition that affects the ability to acquire arithmetical skills. There is a general agreement that about 5-8% of pupils have dyscalculia (Geary 2004). About 60% of people with dyslexia also have dyscalculia (Butterworth 2007).**

Dyscalculia can affect different aspects of maths ability - leading to a variety of maths profiles. Karagiannakis and Cooreman (2014) have identified four areas or subtypes. Dyscalculic learners may have difficulty in all or maybe just one or two of these areas:

- Core Number
- Reasoning
- Memory
- Visual Spatial

Difficulties in these areas can impact on other subjects like science, technology, geography etc.

This course will enable you to identify and understand some of the difficulties experienced by pupils with Dyscalculia including:

- the assessment process, including the guidance for identification of dyscalculia in Solihull
- learn how to support the development of maths skills in the classroom and in interventions
- the implications of weak visuo-spatial skills, difficulties with numerosity, working memory, retention and slow processing speed, and to consider ways to support the classroom

There will also be an opportunity to look at appropriate resources.

**This training will be delivered by a member of the SISS Communication and Learning Difficulties (CLD) team.**

To book onto [Introduction to Dyscalculia](#) – click [here](#)



# TA Toolbox Training

**Venue:**

Sans Souci

*Room detail on booking form*

**Date:**

Wed - 13<sup>th</sup> March 2024

**Times:**

9am – 12.30pm

**Audience / Suitable for:**

Teaching Assistants and Learning Support Assistants

**Cost:**

£125 per delegate

Develop essential key skills and enhance your current practice with the “TA Toolbox” training. Packed with ideas for those staff supporting learners with SEND in the mainstream classroom or in small groups.

**Course Outline:**

- Supporting reading skills
- Supporting writing skills
- Supporting numeracy skills
- Supporting speech and language skills

**This training will provide:**

- quick win differentiation ideas
- multi-sensory tasks and games to develop reading/spelling/numeracy/language skills
- practical resources you can use to support learners with SEND

**This training will be delivered by members of the SISS Communication and Learning Difficulties (CLD) team.**

To book onto the **TA Toolbox Training** - click [here](#)

# Sensory & Physical Impairment Focus Day

## Venue:

Sans Souci  
Room detail on booking form

## Date:

Tues - 19<sup>th</sup> March 2024

## Times:

**WHOLE day:** 2 presentations & 4 x 45-min workshops

9.30am – 4.00pm

**HALF day:** 1 presentation & 2 x 45-min workshops

9.30am - 12.30pm

## Audience / Suitable for:

SENCO, Primary & Secondary Teachers, Heads of Year, Pastoral Support Managers, Mentors, LSAs & TA's  
All Phases including specialist provisions

## Cost:

£175 per delegate for whole day, or  
£125 per delegate for half day

**This is a unique opportunity to access a variety of focused workshops to gain up-to-date knowledge and training in the specialisms of:**

\* visual impairment      \* hearing impairment      \* multi-sensory impairment      \* physical disabilities

This course is suitable for anyone who wishes to learn more about sensory and physical impairments and would be of benefit to staff with all levels of experience.

This course offers the option to attend either as half-day or full day. Delegates can choose up to four workshops (dependent on whether attending full-day or half-day) that allows them to focus on areas relevant to their pupils'/school's needs.

## Workshops will include choices from the following:

- understanding sensory processing need for children with neurological conditions
- fine Motor Skills – tips and tricks for progress
- practical strategies for pupils with cerebral visual impairment
- acquired Brain injury and the impact upon physical development
- understanding the impact of hearing loss on language development
- what is multisensory impairment and how does this impact the education of a child in mainstream school?
- the prevalence and impact of Glue Ear
- practical strategies to support children with visual impairment in your classroom
- PD NET standards – how schools in Solihull have successfully introduced these and what outcomes they have achieved as a result

There will be opportunities to look at resources and equipment throughout the day including simulation specs (to understand visual conditions), exploring audiology, demonstrations of specialist strategies etc. There will also be information available from the main sensory charities and organisations that delegates can take away to support their families and pupils.

**This session will be facilitated by specialist teaching and support staff from the SISS Sensory & Physical Impairments (SPI) team.**

To book onto **HALF DAY** SPI Focus Training – click [here](#)

To book onto **WHOLE DAY** SPI Focus Training – click [here](#)

## Access Arrangements in Exams: Readers, Scribes & Personal Assistants

**Venue:**

Sans Souci

*Room detail on booking form*

**Date:**

Thurs - 21<sup>st</sup> March 2024

**Times:**

9.30am – 10.30am

**Audience / Suitable for:**

Support staff & teachers in KS3 & 4

**Cost:**

£30 for the first delegate and £25 for additional staff members within LA schools / settings, otherwise £30 per delegate

**One-hour informative session to ensure those members of staff can support pupils with access arrangements in public exams.**

Suitable for:

- Reader
- Scribe
- Personal Assistant

This session will provide:

- up-to-date knowledge and skills to carry out their role effectively and within the JCQ guidelines
- brief details of annual changes to the JCQ regulations

Delegates will receive a certificate detailing the content of the session, which is now a requirement for all those assisting secondary pupils in public exams.

**Facilitator: Eileen McGrath**

**Please note:** Should you wish to have this training delivered to staff in your own setting - for example, if you have a large number of support staff involved in supporting exams - please contact: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk) for a quote, as it may be more cost-effective for you.

To book onto [Access Arrangements in Exams](#) – click [here](#)

# Youth Mental Health First Aid – 2-day course

**Venue:**

Sans Souci  
Room detail on booking form

**Dates:**

Mon – 8<sup>th</sup> April &  
Tues - 9<sup>th</sup> April 2024

**Times:**

9.00am – 3.30pm

**Audience / Suitable for:**

School leaders, behaviour leads,  
pastoral leaders, Heads of Years,  
mentors, SENCo's & school mental  
health leads

**Cost:**

£360 per delegate including manual

Our Youth MHFA instructors will deliver an **intensive two-day course** which covers a number of key topics - including:

- \* *Mental health*
- \* *Depression and anxiety*
- \* *Suicide and psychosis*
- \* *Self-harm and eating disorders*

The course will include a mix of presentations, group discussions and workshop activities, with our instructors providing a safe learning environment where participants are supported throughout the whole course. Everyone will receive a copy of the Youth MHFA Schools & Colleges manual which is an excellent reference and support resource. After completion of the course, you will be issued with an internationally recognised qualification in Mental Health First Aid.

**How will attending a Youth MHFA Schools and Colleges course help?**

By the end of the course - you will have:

- an in depth understanding of young people's mental health and factors that affect wellbeing
- practical skills to spot the triggers and signs of mental health issues
- confidence to reassure and support a young person in distress
- enhanced interpersonal skills such as non-judgmental listening
- knowledge to help a young person recover their health by guiding them to further support – whether that's through self-help sites, their place of learning, the NHS, or a mix – engaging with parents, carers and external agencies where appropriate
- ability to support a young person with a long-term mental health issue or disability to thrive
- tools to look after your own mental wellbeing

**Course Facilitator: Jane Shaw – SEMH Team Co-ordinator and Advisory Teacher**

To book onto Youth Mental Health First Aid – click [here](#)

# BEAM: Supporting Gross-Motor Skills Development

**Venue:**

Sans Souci

*Room detail on booking form*

**Date:**

Thurs - 2<sup>nd</sup> May 2024

**Times:**

9.30am – 10.30am

**Audience / Suitable for:**

Support Staff, Class Teachers,  
SENCo's & PE Co-ordinators

Key Stages 1 & 2

**Cost:**

£75 per delegate

**BEAM is a movement screening and development tool for children with motor skills difficulties, suitable for use in primary schools.**

- Fun-to-use, six-week balance, education and movement programme developed by qualified physiotherapists in Kent
- This session is useful as an introduction to BEAM activities or as refresher training

Delegates are asked to bring along the BEAM handbook, which should already be in school.

Comfortable clothing (e.g. jogging bottoms, trainers) is recommended and It would also be helpful for delegates to bring along a yoga mat (or similar) if they have one, although this is not essential!

**This course will be delivered by a member of the SISS Communication and Learning Difficulties (CLD) team.**

To book onto **BEAM: supporting Gross-Motor Skills Development** – Click [here](#)

## Other Training: *selection of courses held by other teams across SMBC*

### EDUCATION IMPROVEMENT SERVICE

- **Curriculum based** - Moderation, Standardisation & Meet the Moderator
- **Designated Safeguarding Lead** - New DSLs & DSL Conference
- **Early Years in schools** - Makaton, SchemaPlay, EYFS Leaders

Click [here](#)  
for more info

### EDUCATION PSYCHOLOGY SERVICE (CEPS)

- Introduction to staff wellbeing
- Domestic abuse
- Introduction to attachment & trauma / Understanding self-harm

Click [here](#)  
for more info

### HEALTH & SAFETY

- Workplace inspections
- Managing contractors and Risk Assessment
- Health & Safety Policy & roles and responsibilities

Contact:  
[healthandsafetysupport@solihull.gov.uk](mailto:healthandsafetysupport@solihull.gov.uk)  
for more info

### HUMAN RESOURCES

- Sickness & absence management
- PDR training for support staff / managers of support staff
- Safer recruitment

Click [here](#)  
for more info

### VIRTUAL SCHOOLS

- Designated Teacher / Coordinator for Looked After and Previously Looked After Children: *Core training Pt.1*
- Virtual School Network meetings
- PEPs workshops
- Attachment & trauma awareness
- Adoption, post permanency & role of school
- FASD

Click [here](#)  
for more info

# In-House Training: 'We'll Come to You!'

## Bespoke / In House Training: September 2023 – July 2024

As well as our borough-wide training, SISS also provides bespoke training: specifically designed in collaboration with you to meet your particular professional development needs. You will be offered a preliminary planning meeting in addition to the training session.

When considering bespoke training, you may wish to work with other individual schools, your cluster groups, collaboratives, or other organisations and agencies. Courses can be delivered at a time and place that is convenient to you.

Any of the central training courses can be provided as 'In-House' or as collaborative training.

The cost of a training session includes: resources, planning and delivery of training. Please see table of prices opposite, or contact the Training Administrator via email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk) or call on: 0121 704 6690 for further details.

Schools and settings need to make their own arrangements for a venue and refreshments.

Length of course	Half day 3 hours delivery	Full day 5 hours delivery	Short course Existing course – up to 2 hours	Twilight (subscribing schools only) 1 hour staff meeting
Existing course	£495	£711	£387	£144 or two SLA hours
Bespoke course	£603	£891	£459	N/A
<i>Additional participants:</i>				
Up to 60 people	£60	£100	£40	
Up to 100 people	£120	£200	£80	N/A
Over 100 people	£180	£300	£120	
<i>Additional presenters</i>				
	£216	£360	N/A	N/A
<i>Out of borough travel costs to be negotiated</i>				

Table of Charges includes: One presenter / facilitator for up to 30 participants.

**For courses exceeding 30 participants:** it is at the discretion of the course facilitator whether an additional presenter is required. This will incur an additional cost: see above.

**That's all folks!**

Training Administrator  
Specialist Inclusion Support Service  
Elmwood Place  
37 Burton Way  
Smith's Wood  
B36 0UG

Tel: 0121 704 6690 – Option 1  
Email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk)



If you experience any technical issues whilst using this electronic brochure,  
please contact the Training Administrator on **0121 704 6690 – Option 1** or via email: [sisstraining@solihull.gov.uk](mailto:sisstraining@solihull.gov.uk)