**Setting**:………………………………………… **Date:**……………..

**Dingley’s Promise Inclusion Friendly Setting Progress Chart**

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**Email:** training@dingley.org.uk

|  |
| --- |
| **Inclusion Friendly Setting Kitemark** |
| Masterachieved |  |
| Inclusive Practice - 90% staff completed All leads completed EYIP LeadershipTraining included in induction |  |
|  |
|  |
|  |
|  |
| Leader Achieved |  |
| Inclusive Practice -50% team completed4+ staff completed all available courses1 setting lead completed EYIP Leadership |  |
|  |
|  |
|  |
|  |
| Ally Achieved  |  |
| 20% team completed Inclusive Practice Module 12+ Staff completed each available course |  |
|  |
|  |
|  |
| **We are here** |



|  |
| --- |
| Training completed by  |
| 1. Introduction to Early Years Inclusive Practice \_\_\_% staff
 |
| Team members |
| 1. Early Years Transitions \_\_\_% staff
 |
| Team members |
| 1. Managing Behaviours that Challenge \_\_\_% staff
 |
| Team members |
| 1. Having Difficult Conversations with families \_\_\_% staff
 |
| Team members |
| 1. The Voice of the Child\_\_\_%
 |
| Team members  |
|  |