

Setting	Date	Time
Setting lead	Deputy/CM assistant	
Present at the meeting		
Key leads (DSL/SENCo)		

Setting context (business/ organisational/ staffing changes/ training accessed)

EYFS changes 2023 v1 and v2 - how this will be implemented in your setting?

Number of children present today

Early Years children on roll Yes No

Ofsted date:

Ofsted grade: 1 2 3 4 met/not met

Register EY

Childcare

School

Previous Setting Improvement Approach (SIA) visit date:

Setting Improvement Approach (SIA) outcome:

Generic support

Additional Support

The shared expectations for this visit..... (The EY Team focus is on the child's voice)

Setting comments

The visit was not useful / of some use / very useful

because

Have your expectations for the visit been achieved? Yes/ No

Have you found any ways to strengthen the response to the voice of the child?

How will you share this information?

Evaluating 2022/23 development aspects: *what was the impact....including when given additional EY support?*

Aspects identified by the setting to drive continuous improvement for 2023/24: *the expected impact?*

Joint observation/reflection of early years practice and provision

The voice of the child- what do you know about each child and how do you use that knowledge?

Completed with _____ outside/ inside age group _____

Evidence notes:

Evaluation notes with reference to the EYFS principles and 7 features of effective practice:

- The best for every child
- The curriculum: what we want children to learn
- Pedagogy: helping children to learn
- Assessment: checking what children have learnt

- High-quality care
- Self-regulation and executive function
- Partnership with parents

Listening to the child's voice to support safeguarding children- *DSL training modules accessed through SSCP such as neglect: module 6, managing allegations, and the potential safeguarding risks for children in your care.*

Setting self-evaluation

Based on the leader's knowledge of the Ofsted Inspection Framework, and how well the setting meets the needs of the children in their care, today the setting judges themselves as:

Effectiveness of leadership and management	1	2	3	4
safeguarding and welfare is effective / not effective				
Quality of Education	1	2	3	4
Personal Development	1	2	3	4
Behaviour and Attitudes	1	2	3	4
Overall effectiveness: the quality and standards of the early years provision (including EYFS in schools)	1	2	3	4

Outcome of visit 2023-2024

Reflecting on the setting judgements today:

Setting support for 2023/24 intensive support additional support generic support

Evaluation summary

Outline of strengths identified with the setting

**Agreed actions from the visit
and action owner**

Including how the setting will self-support development

Signed by Setting Lead:

Signed by EY Team:

.....

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This note will be stored in the setting's file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good or outstanding grade.