

Assess, Plan, Do, Review

Early years Team

ASSESS

Observe the child over a period of time.

Use these observations alongside assessments e.g., Solihull SEND Assessment Toolkit to identify their strengths, needs and areas for development.

Involve all relevant adults e.g., parents/carers, key workers, outside agencies (Speech & Language, Health Visitors, Physiotherapists), to build a full picture of the child.

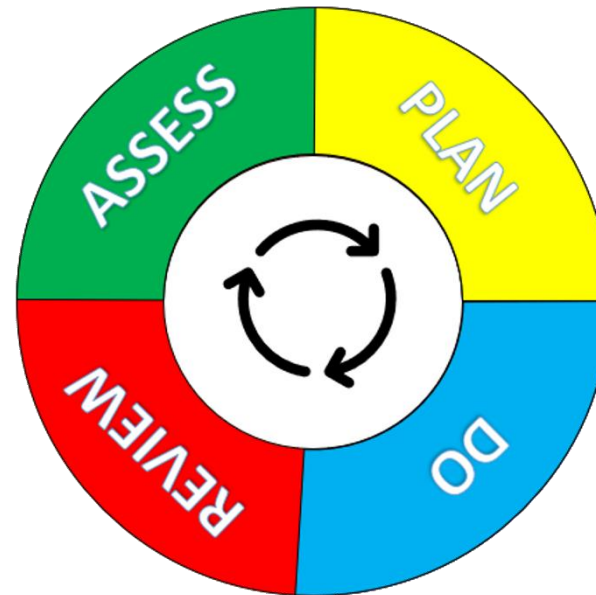
PLAN

Involve all relevant adults in planning the support the child requires.

The planned targets should be 'outcome focussed'.

Include strategies and interventions and how they will impact the child's development and progress.

Set a date for when these will be reviewed.



REVIEW

Hold a meeting (after an agreed amount of time) to discuss the progress the child has made.

Evaluate the success of strategies and interventions and whether the planned outcomes have been met.

If appropriate, plan new outcomes.

Agree on strategies to maintain or introduce that will help the child to progress.

DO

Put strategies and interventions into place.

Ensure these strategies and interventions are related to the outcome focussed plan.

Carry out regular observations to assess the child's progress.