

## Pathways of Support Early Years Team

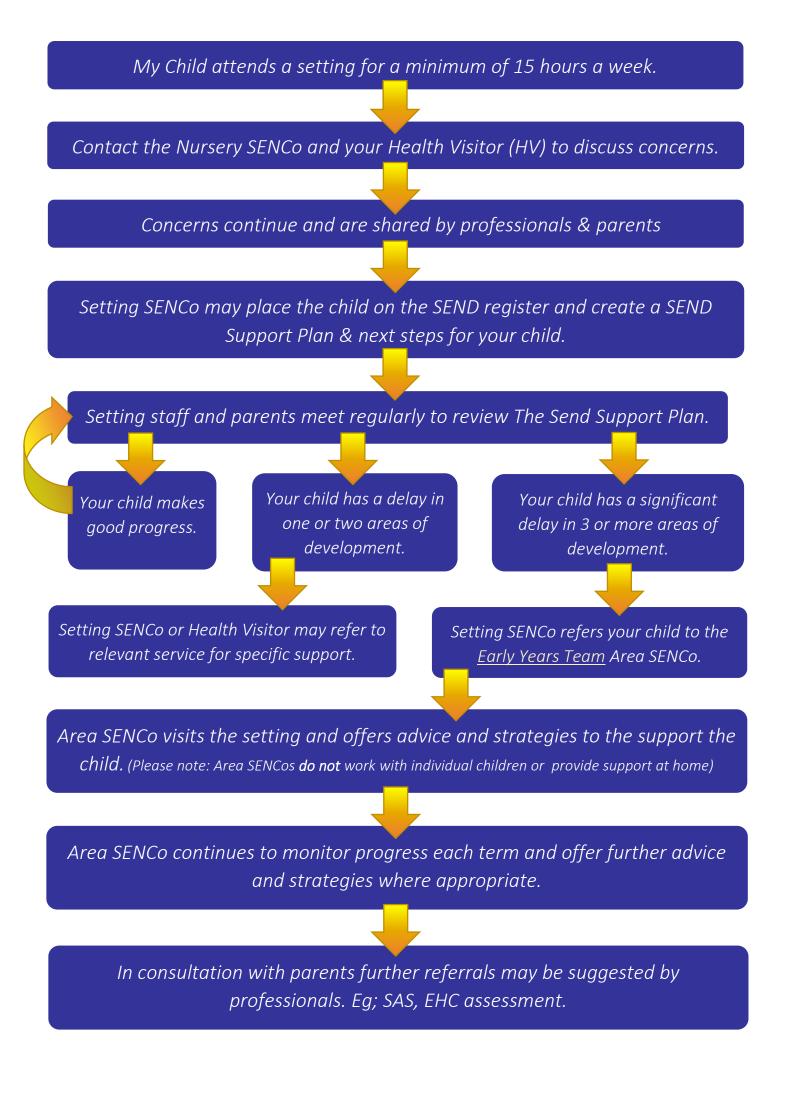
The Early Years Team includes Area SENCo's and Inclusion Support Practitioners who can work with settings and families supporting children with a wide range of significant and complex difficulties from birth to the end of nursery in the Early Years Foundation Stage (0 to 5 years). Support takes place in a variety of settings, which may include home, pre-schools, nurseries, and schools within Solihull.

Support can be requested via two main pathways, depending on if your child is mainly at home or attends a nursery or pre-school setting.

To view the appropriate pathway for your child, click on one of the two options below.

## I have a concern about my child's development

<u>My child attends a</u> <u>setting for a minimum</u> <u>of 15 hours a week.</u> <u>My child does not</u> <u>attend a setting or</u> <u>attends for less than</u> <u>15 hours a week.</u>



My Child does not attend a setting or attends less than 15 hours a week.

Contact your Health Visitor (HV) to discuss concerns.

Concerns continue and are shared by professionals & parents

Your child has a delay in one or two areas of development.

Your child has a significant delay in 3 or more areas of development.

Setting SENCo or Health Visitor may refer to relevant service for specific support. Health visitor may make an Early Years <u>TAC referral</u>. This can include a referral to the Early Years Team -Inclusion Support Practitioners or SALT, depending on the child's needs. HV or GP may refer a child to a paediatrician or to the Complex Medical Team, OT or Physiotherapy.

The Early Years Team (EYT) accepts the TAC referral. Your child is placed on a waiting list for an initial assessment. The SISS-SPI team may allocate staff to the child to support in the home and/nursery as appropriate.

Your child is allocated an Inclusion Support Practitioner (ISP) who will contact you to make an initial assessment to gather information about your child's needs.

ISP provide a block of support in the home and offer advice and strategies to parents to further support your child.

In consultation with parents, further referrals may be suggested by professionals. Eg: SAS, EHC assessment.