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**Early Years Looked After Children and Previously Looked After Children Co-ordinator**

**Virtual School – Core Training**

The research evidence is conclusive on the link between early adversity and poorer outcomes. Looked after children and Previously Looked After Children are at risk of poorer cognitive, socio-emotional and academic outcomes and are almost ten times more likely than their peers to have a statement of special educational needs or an education, health and care plan.

There is also strong evidence that attending early years provision can help disadvantaged children catch up with their peers, with the benefits both more significant and more sustained if provision is of good quality.

***Starting out right: looked after children and early education University of Oxford and the Family and Childcare Trust, 2017***

**Target Audience:**

The identified EYs Looked After and Previously Looked After Co-ordinator in PVI settings and schools

**Overview of the training:**

* Awareness raising of the needs of children in care
* Consideration of what it means to be ‘looked after’
* Barriers to achievement faced by looked after children
* Protective factors that promote stability and success
* Roles of professionals including the role of the Virtual School
* Tools for the Looked After Children and Previously Looked After Children Co-ordinator

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| --- | --- | --- |
| Date | Time |  |
| Thursday 23rd May 2024 | 9.30-12.30 | Via Microsoft Teams |

To book a place please email [ebstraining@solihull.gov.uk](mailto:ebstraining@solihull.gov.uk)

There is no charge for the training.