

Supporting children with EAL

Yew Tree Childcare is a school-run provision open to children from 2-11 years.

- Breakfast Club
- Before and After School Club
- Holiday Club
- Ladybirds
- Dragonflies
- Acorns

There is a high proportion of children with EAL within the school.

The whole school approach is to teach emotional intelligence, empowering and equipping children with a focus on self-esteem. It is from this starting point that all children are supported.

EAL pupils' language development is tracked from summer term in Reception through to Year 6, with newly arrived and Early years pupils being immersed in a language rich environment and curriculum to support them. From September 2019, all pupils will have access to the Flash Academy EAL/MFL/English platform and interventions will run to target newly arrived and struggling pupils.

<https://foundationyears.org.uk/2011/10/supporting-children-learning-english-as-an-additional-language/>

The school values:
Joy, Love and Respect

Children are considered as individuals within the context of the school values.

During a setting visit there was a child in attendance who was relatively new to the setting and learning EAL. The usual steps had been taken in terms of staff focusing on building a positive relationship with he and his family, and learning key words in his language. However, a more tailored response was in place, which clearly focused on the child's sense of security and emotional wellbeing. Below is a brief example:

- Upon arrival he sat in the manager's office watching songs and rhymes, in his home language, on a tablet.
- When he then felt comfortable he was observed coming into the room alongside the other children, and was welcomed by the staff.
- Over time, when he was ready, he started to access resources.
- Once relaxed, he was seen to be smiling, and initiated his own song and dance.