



Virtual School

Early Years Looked After Children Co-ordinator Core Training

The research evidence is conclusive on the link between early adversity and poorer outcomes. Looked after children are at risk of poorer cognitive, socio-emotional and academic outcomes and are almost ten times more likely than their peers to have a statement of special educational needs or an education, health and care plan.

There is also strong evidence that attending early years provision can help disadvantaged children catch up with their peers, with the benefits both more significant and more sustained if provision is of good quality.

***Starting out right: looked after children and early education
University of Oxford and the Family and Childcare Trust, 2017***

Target Audience:

The identified EYs LAC Co-ordinator in PVI settings and schools

Overview of the training:

- Awareness raising of the needs of children in care
- Roles of professionals including the role of the Virtual School
- Tools for the Looked After Children Co-ordinator

Date	Time	Venue
Tuesday 14 th May 2019	9.30-3.30pm	Sans Souci B90 4DD

Please complete an Early Years booking form and return it via email or post as stated on the form