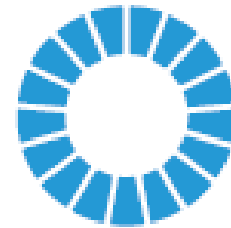


# Greener Schools Award good practice





Level 1 – A team of pupils help to raise awareness and improve their school environment

## **Eco-team Roles / Responsibilities**

### **Balsall Common**

Encourage peers to eat all their meals / Interview with Council Officer

### **Our Lady Wayside**

Litter picking / composting fruit / regenerated school allotment / Plastic bottle outside classroom

### **Sharmans Cross**

Write review of activities for school newsletter.

### **Coleshill Heath**

Eco-audit for each class / Eco-code

### **Monkspath**

School garden / monitor electricity & water used / regularly litter pick / Liaise with HT, Governors, PTA

### **Blossomfield**

Switch off monitor / Action plan



Level 1 – A team of pupils help to raise awareness and improve their school environment

## **Raising Awareness**

### **Our Lady Wayside**

Eco bulletins shared with teachers to discuss with their class

Key dates from the Global Dimensions Wall planner

Suggestion boxes

### **St Anne's**

Variety of virtual assemblies

### **Sharmans Cross**

Use of Transform Our World summit videos

Eco campaigns added to school newsletter

Section on the school website.

### **St Patricks**

Innovative ways of sharing

Eco board changed annually highlights achievements

# St Patricks



Level 1

- Getting everyone on board
- Sharing is caring

Eco-leader – Sheela Fisher



# Our Curriculum Drivers







- **POSSIBILITIES**- Pupils at St. Patrick's will have the opportunity to learn about their local community and develop their knowledge and understanding of the wider world and different cultures. All children will be encouraged to develop a sense of achievement, believing that everything is within their reach if they strive to be the best that they can be. This curriculum driver links closely to our school value, Hopes and Dreams.
- **SPIRITUALITY**- All children will be given opportunities to value their own self-worth, empathise with others and see the positive contributions that they can make to their own community.
- **RESILIENCE**- We feel that children at St. Patrick's need to be able to deal with the many different challenges that they will experience in the curriculum and the wider world. We want our children to be able to 'bounce back' from these challenges and move forward with positivity, determination and pride. Within this curriculum driver, we focus on independence, problem-solving and resourcefulness.

# Curriculum – Science / Geography

## Implementation

Any subject lends itself to the Eco Schools programme and the 17 Sustainable Development Goals which are the blueprint for a sustainable future.

All staff plan for enrichment and the Eco school leader assists with this aspect of the curriculum. The following overview shows how the sustainable goals are implemented into the Science curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Our Environment</p> 	<p>Seasonal Change</p> 	<p>Material Properties: Everyday Materials</p> 	<p>Animals: Humans</p> 	<p>Animals: Other Animals</p> 	<p>Plants: Common names and basic structure</p> 

<https://www.st-patricks-ce.solihull.sch.uk/our-school/curriculum/eco-and-forest-school/>

# Microsoft SWAY

## Fair-trade Fortnight

I love this idea of setting up a banana plantation, have a go! remember you do not need to do it exactly as the image below shows, you can use anything you have to hand, maybe make it in a shoe box or create your trees from lego.

**Banana Plantation**  
Set up a small world banana plantation in a tuff tray.

Materials: soil, sand, glass beads, tape, scissors, lollipop stick, green paper, blue paper, toy figures.

- Fill the tuff tray half with sand - half with soil.
- Make banana trees using a lolly or wooden stick. Curl green paper with scissors then sellotape the paper to the stick.
- Plant your banana trees in the soil, then fold blue paper, adding glass beads around. This will create your water hole.
- Add toy figures and now look after your plantation. Make sure it has enough sun and water!

13

We love playing shops in nursery as I know you do at home. A perfect opportunity to mark make and look at our maths skills, while using our fabulous communication and language skills.

**The Super Slow Sloth's Fairtrade Shop**  
Welcome to the Super Slow Sloth's shop. Super Slow Sloth sells Fairtrade bananas.

Use boxes, bags, telephone, order pad and price lists, till, money. Use teddies as customers.

B is for Banana. Fair-trade fortnight



It is Fair-trade Fortnight, so some of our activities this week will link to looking into fair-trade and what this is. Usually I get the children to spot the label when they go shopping with their parents and feedback where they saw them, unfortunately we can't do that this year, but I wonder if children can find any in their homes?

I have added a simple B is for Banana Information story, it would be great if you could go through this and discuss where bananas come from. We would usually look at our globe and discuss the different countries and where we live. We would talk about why we do not grow bananas here and then look at where other fair-trade items come from. Maybe you could look at a few labels in your cupboards and see where the items come from and link to the map. I have included a map so you can do this also at home.

**Map of the World**

**A banana's journey**  
From field to food.

**Trade Mark**  
Fairtrade bananas are a special kind of banana. They are grown in countries like Costa Rica, Ecuador, and Guatemala. They are grown in a way that is good for the people who grow them. They are also good for the environment. They are a special kind of banana.

**Chocolate**  
Chocolate is made from cocoa beans. The cocoa beans are grown in countries like Ghana, Ivory Coast, and Nigeria. They are grown in a way that is good for the people who grow them. They are also good for the environment. They are a special kind of chocolate.

# Noticeboards





# Monkspath

- Working with the PTA

Eco-leader – Sharon O’Keefe





Level 2 – Engage the school in three local or national awareness campaigns, linked with sustainability



**Transport / Healthy Living topics** - Use one campaign, other 2 from other topics areas



Level 2

# Awareness Campaigns 2021

- **Earth Day**, worlds largest environmental movement, 1970 US
- **Earth Hour**, started by WWF
- **Switch Off Fortnight**, The POD, Eco-schools
- **Fairtrade Fortnight**, Fairtrade Foundation, Borough status
- **Great British Spring Clean**, KBT / Love Solihull
- **Active Together Parks Challenge**, Solihull Active / Love Solihull
- **Big Schools Bird Watch**, RSPB
- **30 Days Wild**, Wildlife Trust
- **WOW**, walk to school challenge, Living Streets

More Campaigns can be found in award pack

# The POD / Wastebuster –



- Organic September / Compost Awareness Week
- Clean Up Days
- Plastic Bag Free Day / World Oceans Day
- Delivering a Waste or Recycle Week

# Global Dimension - Planner

## Your Global Learning Wallplanner – 2020-21



Rebooting Climate -monthly challenges, discussion posters and prizes  
<https://globaldimension.org.uk/resources/november-activity-rebooting-climate/>

# Coleshill Heath – Earth Day -22<sup>nd</sup> April

- A whole school approach
- Developed ideas from the book ‘What a Waste’, which was read to all year groups
- Each year group was given a specific focus related to their next Science topic

## Year group themes:

**Early Years:** Junk modelling (pg 42-45).

**Year 1:** Recycling fashion (pg 58-59).

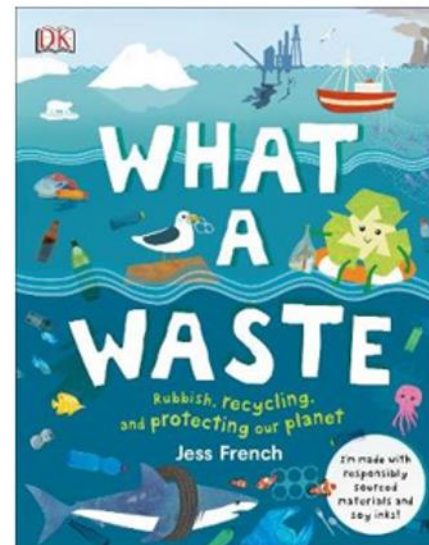
**Year 2:** Deforestation (pg 16-17).

**Year 3:** Compost (pg 48-51).

**Year 4:** Water waste (pg 52-55).

**Year 5:** Space waste (pg 60-61).

**Year 6:** Energy efficient homes (pg 22-23 and pg 46-47)



# Sharmans Cross – Awareness Days



Eco leader – Hollie Basford



## Level 3 – Introduce the Global Goals initiative to the whole school and find curriculum links



In 2015, world leaders agreed to 17 goals for a better world by 2030.



# Monkspath – Global Goal

- Whole schools activities

Year 3 looked at **SDG 12**, they made art sculptures using recycled materials after being inspired by artist Darrell Wakelam. They wrote leaflets about Fairtrade.

Year 4 looked at the issue of climate change and how communities could prepare themselves for and prevent against natural disasters **SDG 13**

Year 5 completed a half term's worth of work looking at all the global goals as part of the geography curriculum including the issue of Fairtrade and the pros and cons of aid. **SDG 10** Unfortunately due to a National lockdown we were unable to take place in the online art exhibition and the Fairtrade trail was cancelled. They also looked at the issue of single use plastic and wrote to various companies about its use. **SDG 12**

They have also looked at the issue of refugees **SDG 4, 10** by studying the book 'The Boy at the Back of the Class' and 'The Match box Diary' and completed a half term of work on the theme journeys.

This year some of the keyworker children took part in the schools birdwatch which helped us complete the Silver level of the RSPB Wild Challenge. **SDG 15**



Year3 leaflets



Letter about use of plastic



# Balsall Common – Global Goal Curriculum Links

- Life Under Water
- Climate Action



PODCAST – Education

Courts of Climate, BBC WM David Gregory-Kumar hosted

Council website here: <https://www.solihull.gov.uk/news/new-climate-change-podcast-launched>

# Global Goal teaching resources

- Solgrid ESD webpage

<https://www.solgrid.org.uk/education/support-services/education-for-sustainable-development/>

- UN resources

<https://www.un.org/sustainabledevelopment/student-resources/>

- UN Development Programme

[Training Module for Teachers - UNDP Climate Box \(climate-box.com\)](#)

- Scotland Global Goal resources

[Explore the Global Goals – 17 activities for Primary Schools – Scotdec](#)

<https://seet.org.uk/our-world-resources>

- Leeds DEC Global Goals –Climate Action

<https://leedsdec.org.uk/climate-action-6/>

- 6 Seconds– Global Goal -Health and wellbeing, mini kits to Grow Calm, Grow Kindness, Grow Belonging and more

<https://www.6seconds.org/popup/world-childrens-day-popup-festival-mini-kits/>

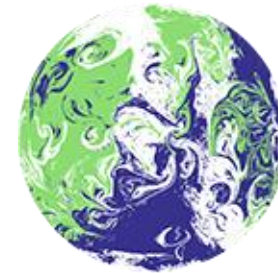
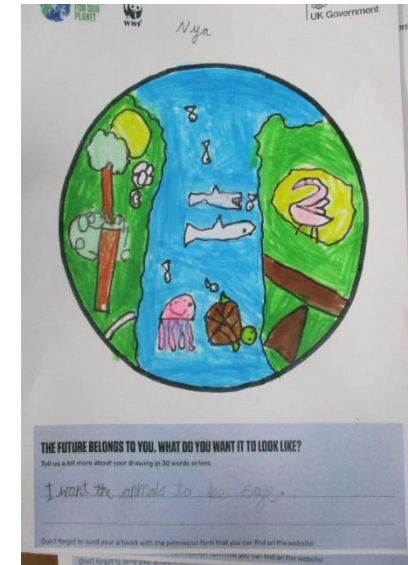


# COP activities

- Creative Earth Competition
  - CAFOD Eyes on the World
  - Connecting Classrooms
  - Youth Climate Action Survey
  - UN Style COP Climate Conference
  - Votes for Schools
- and more .....

Solgrid Webpage

Together for our Planet – Schools Pack <https://together-for-our-planet.ukcop26.org/schools-pack-resources/>



**UN CLIMATE  
CHANGE  
CONFERENCE  
UK 2021**

IN PARTNERSHIP WITH ITALY



# Virtual opportunities

- Fairtrade festival 2021 – Choose the world you want  
<https://www.fairtrade.org.uk/choose-the-world-you-want/>
- Severn Trent – live educational online sessions  
<https://www.stwater.co.uk/about-us/education-zone/workshops-and-visits/>
- MCS – Cool Seas – online sessions / recorded  
<https://www.mcsuk.org/what-you-can-do/fun-learning/primary-learning/online-lessons/>
- Greenpeace – speakers online talks / webinars  
<https://www.greenpeace.org.uk/volunteering/greenpeace-speakers/>
- WWF – Live Lessons for classes <https://www.wwf.org.uk/get-involved/schools/home-learning>
- LEAF Education – Farmer Time, video calls  
<https://leaf.eco/farmertime/home>
- [Earth School - Your one-stop-shop for celebrating our planet | TED-Ed](#) – complete 30 lessons for certificate



# Presentations coming up .....

## **13:15-13:40- Internal (SMBC)**

- Youth Climate Action Survey – Cecily Etherington, ICN
- School Travel Team – Travel Plans / Modeshift – Simon Forth
- Love Solihull -Alison Lee
- Waste & Recycling resources – Danuta Morley
- Careers / Life Ready – Hannah Lardner

## **13:40 – 14:10 – External**

- Solihull Zero Wasters – Lindsay
- Climate Café – Climate Reality Leader -Neil
- Planet Super League – Richard
- Gro organic - Sarah
- Severn Trent Water - Chris
- BBC The Regenerators –Kana

