Appendix 1

SEND 5 Year Improvement Plan	SRO:	Reporting Period:	Governing Board:	Version:	
Oversight Plan	Tim Browne			0.1	Some
Full Status Report	Charlotte Jones	October 2021	SEND Programme		METROPOLITAN  BOROUGH COUNCIL
			(Bi-Weekly)		

Outcomes and Benefits	Progress So Far	Key Milestones	Delivery Date	Delivery Rating (R/A/G)	Delivery Status Update (Summarise progress and issues over the past quarter. Include whether milestones were achieved or not and any changes to milestones agreed.)	Impact on DSG/Finance
STRAND 1: Improving Mainstrea	m Inclusion				•	
Lead: Charlotte Jones						
Reframing Inclusion Charter to create a school owned Inclusion Strategy	Owned by Council and SSSAB (Solihull Schools' Strategic Accountability Board) Analysed good inclusive practice with all stakeholders Draft Strategy written with action plan to be developed will go to cabinet 8/12/21	Strategy considered by Cabinet 8/12/21 Action plan to be agreed and monitored through SSSAB from January 2022	Dec-21	Green	In progress	Provide better support for children in Solihull provision (reduce escalation to specialist or out of borough provisions)
Review Solihull Council's Accessibility Strategy and promote to schools/settings	Strategy and action plan drafted and consulted with stakeholders	Strategy considered by Cabinet 8/12/21	Dec-21	Green	In progress	Provide better support for children in Solihull provision (reduce escalation to specialist or out of borough provisions)
Support Holiday Activity Fund Programme to ensure it is accessible to children and young people with SEND/Additional Needs	Workstream Group in place. Working with parents, providers & Stronger Communities Division.  Will have an important impact on family support, social care needs, meals etc. and support inclusion agenda	Additional training and support to be piloted during Christmas holiday period	Ongoing	Green	In progress	
Revise Graduated Approach process and guidance for easier access to more timely support	Scoping has begun with specialist staff and SENCo's to understand evidence based support available for different areas of need	Consultation with wider group of stakeholders to commence Spring 2022	Dec-22	Green	Interdependency with Inclusion Strategy which needs to be finalised first	Provide better support for children in Solihull provision (reduce escalation to specialist or out of borough provisions)
STRAND 2: Increasing LA capacity  Lead: Amanda Hana and Andrea Ashley						
Creating additional capacity to support children with additional needs through reshaping education agenda	New structure agreed and implemented. Recruitment to new vacant posts underway. Development of new systems, processes and responsibilities underway. Development of clear roles and responsibilities between teams and functions underway.	New structure in place September 2021	Jul-22	Green	Ongoing	Provide better support for children in Solihull provision (reduce escalation to specialist or out of borough provisions)
Recruitment to SEND specific teams to create delivery and improvement capacity	Most posts filled with Senior staff recruitment ongoing. EHCP team working within Council House and equipment provided. Annual Review Backlog Team in place from Sept-21 with increasing staffing capacity to Dec-21.	Backlog of annual reviews to be cleared by Sept-22	Dec-22	Green	Ongoing	Will provide capacity for greater oversight on value for money of provision/services

Outcomes and Benefits	Progress So Far	Key Milestones	Delivery Date	Delivery Rating (R/A/G)	Delivery Status Update (Summarise progress and issues over the past quarter. Include whether milestones were achieved or not and any changes to milestones agreed.)	Impact on DSG/Finance	
Child, young person and parent carer feedback changes service delivery	Use of compliment and complaint analysis in staff meetings and 1:1s.  Regular liaison between SEND services and parent carers (through SPCV) and children and young people (through Our Voice's Heard).  Create opportunities for collating feedback following key pieces of work and training for staff in response to any developments needed.	Termly meetings to start from Nov-21	March-22	Green	Ongoing		
Successful implementation of Liquid Logic system, ensuring data is timely & accurate with a flow of high quality information	Liquid Logic module for EHCP implemented.  As a relatively new module within the Liquid Logic platform there have been some teething issues to resolve and work is continuing – with weekly oversight of areas needing to be addressed.	Go live 1/4/21 (complete)	Ongoing	Amber	Some functionality needs further development, to be able to confidently report education performance data		
STRAND 3: Timely Assessment a  Lead: Amanda Hana	STRAND 3: Timely Assessment and Review  Lead: Amanda Hana						
Ensure effective annual review processes are in place	Process in place to ensure transfer deadlines are met.  System in place to notify settings of annual reviews due.  Workstream in progress to update review paperwork and processes.  Performance standards set and monitored.  Annual review backlog team in place.	Sept-21 (complete) Sept-21 (complete) Oct-21 Sept-21 (complete)	Jan-22 Sept-22	Green		Will provide capacity for greater oversight on value for money of provision/services and to ensure appropriateness is regularly reviewed.	
Ensure new EHCP requests are managed effectively	New EHCP template in place.  Advice requests from professionals under review.  Work on quality of plans beginning with the Council for Disabled Children and DfE.  Review of paperwork to be undertaken with stakeholders.	Mar-21 (complete) Started Oct-21	Sept-22	Green			
STRAND 4: Increasing Specialist Provision  Lead: Steve Fenton							
Analyse future demand for provision and identify gaps (specialist commissioning strategy)	SEND School Place Commissioning Strategy 2021-2024 approved.  Scoping exercise underway to better understand quantitative and qualitative intelligence around SEND demands (needs analysis deep dive and school led)	Cabinet approval 20/9/21	Jan-22	Green	Complete – approved by Cabinet Member	Will enable more children to have their needs met within Solihull – reducing the need for out of borough placements and mitigating transport costs	
Expand current available resources to meet needs	8 full time equivalent place secondary SEMH provision.  Mill Lodge 8 place ARP primary complex Autism provision.  Special School Expansion: Hazel Oak – Additional Yr7 Class (10 places).  Special School Expansion: Reynalds Cross Post-16  Special School Expansion: Merstone / Forest Oak (to be determined)		Sept -21	Amber	Good progress made - all provision opened by Sept 21, apart from Special School expansion at Merstone/Forest Oak – alternative options being explored.		

Outcomes and Benefits	Progress So Far	Key Milestones	Delivery Date	Delivery Rating (R/A/G)	Delivery Status Update (Summarise progress and issues over the past quarter. Include whether milestones were achieved or not and any changes to milestones agreed.)	Impact on DSG/Finance
Understanding future demand for alternative provision and identify any gaps	Views being sought from stakeholders on alternative provision actions and requirements  Strategy under development		Dec-21	Green	In progress	Will enable more children to have their needs met within Solihull – reducing the need for out of borough placements and mitigating transport costs
STRAND 5: Spending money to r	make the most impact					
<u>Lead: Steve Fenton</u>						
Creation of High Needs 3 Year Forecasting Model	Draft forecasting model created.  Populated destination predictions for Sept 2022 for all 'Leavers' transitioning.  Working on predictions around new entrants.	Report and model ready for Cabinet 9/12/21	Dec-21	Green	In progress	Understanding future need so that adequate in borough placements available, reducing the need for out of borough and independent placements
Ensuring a wider range of post 16 options are available	Ensuring a wider range of post 16 options are available to meet levels of young people's abilities  Expand supported internship offer to increase access to paid work		Sept-24	Green	In progress	Offering a wider range of mainstream options for young people, supporting them into employment to help future economic growth
Implement system for consideration of independent placements, including quality assurance	Introduced Provider Contracts and Individual Placement Agreements for children attending independent provision.  High cost placements are being monitored.  Engagement has started with colleges regarding contracts for post 16 placements.  Quality assurance framework under development	Develop Solihull Marketing Intelligence based on attainment and attendance	March 22	Green	In progress -In place for high needs placements, except post 16 placements with colleges.	Making sure money is being spent effectively
STRAND 6: Targeting support for children  Lead: Michele Sadler						
Provide clear routes those children and young people who are struggling to access education	Inclusion Service is established – work is underway to integrate staff into the graduated approach  Part-time timetable guidance issued to schools and staff and families supported with attendance issues  Work with schools underway to identify children who are likely to need more support or provision  Reviewing impact of High Needs SEMH and Emotionally Based School Non-Attendance pathway to ensure effectiveness of support.	Local Offer website updated to communicate routes to support	Jan-22	Amber	Work ongoing – this is a new service and still have several vacant posts to recruit to	May result in higher levels of provision being funded for some children
Develop an Early Years Strategy to support good quality settings meeting the needs of all children	Strategy and action plan drafted with all stakeholders and services.  New Early Years Team formed 1/9/21  End of term first risk assessment to be carried out, will have key conversation with schools, which will be SEND led. Will be ongoing reviewing process going forward.	Strategy signed off by Cabinet Dec-21 First risk assessment Dec-21	Dec-21 and then ongoing work	Green	In progress – several workstreams now working on their action plans and timelines	

Outcomes and Benefits	Progress So Far	Key Milestones	Delivery Date	Delivery Rating (R/A/G)	Delivery Status Update (Summarise progress and issues over the past quarter. Include whether milestones were achieved or not and any changes to milestones agreed.)	Impact on DSG/Finance
STRAND 7: Improving parental c	<u>onfidence</u>					
Lead: Charlotte Jones						
Partnership agreement with Solihull Parent Carer Voice	Created a Partnership Agreement and co-production charter with Solihull Parent Carer Voice & the CCG. Ensuring they are on strategic feedback forums and have feedback mechanisms.	Complete	Apr-21	Green	Complete	
	Set up of Our Voice's Heard to hear the voice of the Child or Young Person.					
	Set up termly SEND newsletter to all stakeholders					
	Establish termly meetings between parents and SEND services					
Improve information for all	Review of local offer content and move to new website.	Due Apr-22	2023	Green		
stakeholders available on the local offer	Create transitions pathways and advice.					
	Create more user friendly content and good signposting to support services (through the graduated approach work)					
Creation of Engagement Plan	Work with stakeholders to ensure consistent approach to co-production Ensure children, young people and parent carers are clear how they can work with us, and in which areas, and when.		2022	Green		
STRAND 8: Multi-Agency Leader Lead: Charlotte Jones	<u>ship</u>					
Multi-agency SEND and additional needs leadership and governance in place	Established strategic and operational Boards, ensuring links with service specific forums	Apr-21 (complete)	2021			
Develop Joint Additional Needs	Draft written and formal Consultation process to start	Strategy to go to Cabinet 8/12/21	Dec-21	Green	In progress	
Strategy	Action plan under development					
Creating local area SEND	Deep dive SEND needs assessment underway.	Draft due Nov-21	Apr-22	Green		
intelligence and monitoring impact of improvements	System to capture qualitative feedback from children and young people to be established and implemented.					
	Data dashboard to be created.					