



Climate Voices 2021

A year to make a difference

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About InterClimate Network



Climate Voices Programme 2015 to date supporting

- Awareness raising on the Climate Crisis
- Advocacy and Action

Global Debate and Local Action

- Conferences in Solihull Council Chambers
- Great support from Solihull MBC teams
- Schools & colleges coming back each year



ICN support and resources to have a say and take action, including

- Hold your own COP26 conference
- Run a Climate Action Survey to motivate action on the Climate Crisis

1. Global Debate



How to get involved



Follow COP26 in Glasgow (1-12 Nov 2021)

- <https://www.instagram.com/cop26uk/>
- <https://www.instagram.com/coy16.glasgow/>



Hold your own COP26 Climate Change Conference: ICN has adapted our conference briefings so get in touch to run your own global negotiations

- Find out more: <https://interclimate.org/action-in-schools/having-a-say>

- 1 **The Climate Crisis** which poses 6 questions for students to critically discuss the Climate Emergency
- 2 **From Paris to Glasgow** outlines these vital stages of UN decision making and sets out the country roles
- 3 **COP26 comes to school** guides you and your students through your UN-style climate conference in school.

Skills development



Develop a range of skills as part of active global citizenship ...

1

Greater comprehension of global climate issues, new knowledge, awareness of COP & other countries

2

Research, analysis and interpretation and debating skills, conflict resolution skills and teamwork

3

Public speaking, articulacy and oracy, justification and critical thinking skills

4

Understanding alternative viewpoints in a complex environment

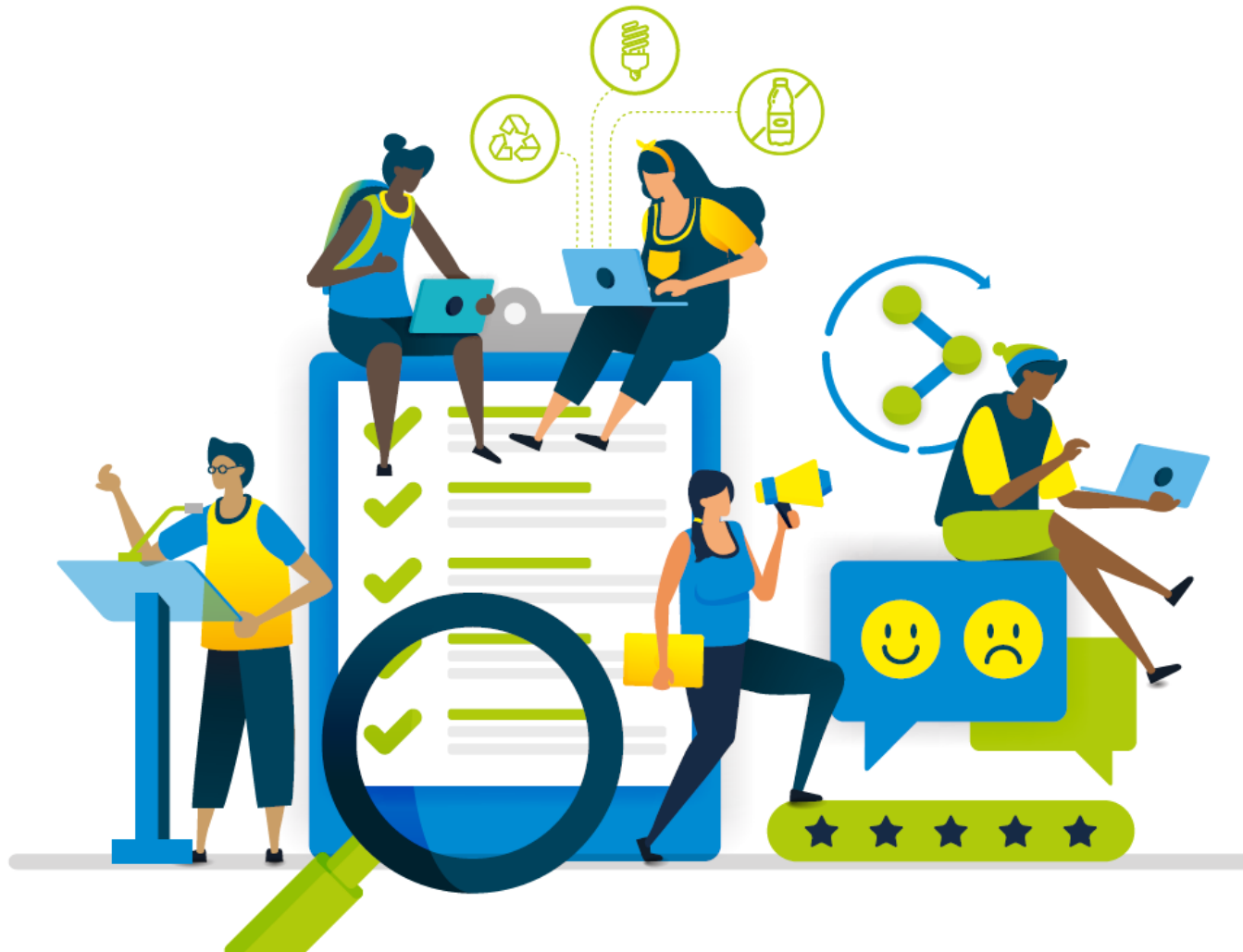
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Confidence, real world and 'cultural capital'

6

Awareness of the bigger picture and need to involve more students in school

2. Local Action



Pre Conference Survey: Solihull students' views



81% of Solihull students keep up with
Climate news via social media
* 41% through school

How are students already supporting Climate Action in school?

- **56%** of students told us they **recycle at school**
 - **44%** said they **have not yet had the opportunity to support climate action in school**
 - **37%** students* **feel that they can make a difference in their school and community**
- * **48%** responded 'maybe' to this question

... and outside school

81% are 'helping my family to recycle'

48% are 'trying to reduce energy use at home'

22% said they're 'thinking about own choices eg clothes, products, food'

22% are 'talking about what we eat at home'



"We need to work together to make a change, so on my own I could make a little difference, but together we could make a big difference."

Solihull student

Post-conference survey: Solihull students' feedback



68% students, up from 33%, believe **Local Decision-Makers** take notice of what young people think

What support do Solihull students want?

- **58%** want help to run a school-based event or workshop to get more people involved
- **56%** want advice and guidance on their Climate Action
- **47%** want to link with local schools and local organisations that can help

...and what will they do as a result of the conference?

79% said they will 'Influence family and friends'

41% will 'Join an Eco-group'

6% said they will 'Write to your Councillor or MP'



"Give young people a bigger voice in local decisions"

was the top priority for young people from Solihull when asked 'what can make the biggest difference in tackling climate change in our area?'

Taking action



Top actions are to:

- Talk with friends & family about ways to make a difference
- Join or set up college eco-group
- Link to local organisations

Contact ICN to:

- Run a **Climate Action Survey**
- Become a **Climate Correspondent**
- Find out more: <https://interclimate.org/action-in-schools/having-a-say/>

What's it all about?

Our new Climate Action Survey is a student-led resource that follows a behaviour change approach and develops important skills on the way.

Students will be tasked with rolling out the online survey across their school. The results will give great insight into student views on the Climate Emergency, current behaviours, and motivations to do things differently.

By asking as many students as possible to complete the survey the intention is for everyone to 'have a say' and be involved in plans for climate action.



Having a say



And vitally, to **contribute to decisions ...**



Questioning MPs:

Gloucestershire 6th formers put decision-makers on the spot



Inspired to do more:

Joining the Youth Cabinet to be part of the discussion.



Shaping Strategy:

Voicing opinions to help Reading shape its future.



Grace Academy students meeting
with Dame Caroline Spelman, MP

2018 ICN National Summit at Portcullis
House, Westminster

Chief Executive of Solihull MBC,
Nick Page speaking with students

2019 Schools' Climate Conference,
Solihull Council Chambers



Skills development



You **gain soft and hard skills** to include in your CVs:

- Team work
- Decision-making
- Leadership experience
- Analysis and interpretation of data
- Communicating and presenting ideas

Skills you will develop by leading the survey

Team work and decision-making.

Communications: writing and presenting using different media and marketing your ideas.

Analysis and interpretation of real 'qualitative and quantitative' information.

You contribute your skills and passion to **be part of the change!**

Contact InterClimate Network



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