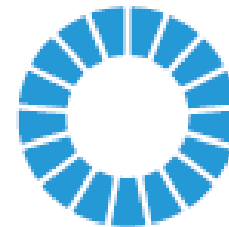


Solihull Greener Schools Award

Session 2



Sarah Lardner, Engagement Officer,
Sustainable Development Team, Solihull Council
slardner@solihull.gov.uk



Agenda

- Introduction to Award
- Schools achieving awards in 2020 & business champions feedback
- Award application examples & case studies
- Other organisations initiatives



Main objectives

To develop a sense of pride in the school for sustainability activities

Encourage further sustainability related activities through highlighting positive stories and role models

To provide opportunities to celebrate, share best practice and reward efforts



Award levels



Level 1 – A team of pupils help to raise awareness and improve their school environment



Level 2 – Engage the school in three local or national awareness campaigns, linked with sustainability



Level 3 – Introduce the Global Goals initiative to the whole school and find curriculum links





School Awards

- Business champions





- Blossomfield Infant School (Louise Bubb)

Oxbridge[®]

- St Anne's RC School (Sinead Driver)





- Dorridge Primary School (Alison Brookson)





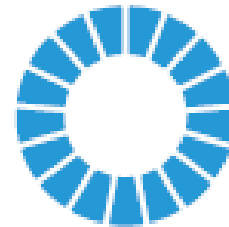
- **Balsall Common Primary**
(Birgitta Varga)
- **Olton Primary School**
(Stella Bell)
- **Monkspath Primary School**
(Sharon O'Keefe)
- **St Patricks C of E School**
(Sheela Fisher)



Certificates and plaques



Award level examples & case studies





Level 1–A team of pupils help to raise awareness and improve their school environment

Eco-team Roles / Responsibilities

Balsall Common

- Eco-Team and School Council Team merged

Olton

- Strong focus on outdoor learning and biodiversity themes

St Anne's

- Taught to be role models and show others positive behaviours to support energy saving

Monkspath

- Year 5 stay on in the Eco-team to pass on skills and expertise



Level 1 – A team of pupils help to raise awareness and improve their school environment

Raising Awareness

Balsall Common

- Noticeboard pupils add proposals on how to slow down climate change.

Olton

- Information pop ups on dining tables to encourage less waste

St Annes

- Assembly used a BBC Teach Live Lesson on Coral Reefs

Blossomfield

- Eco-code sang to Pop Goes the Weasel

Monkspath

- Stall to raise awareness of eco-work at Christmas Fair



Level 2 – Engage the school in three local or national awareness campaigns, linked with sustainability

Awareness campaigns - 2020 applications

- The POD campaigns – Switch Off Fortnight, Waste Week, What's Under Your Feet?
- Keep Britain Tidy– Great British Spring Clean
- Royal Horticultural Society – Big Soup Share
- Fairtrade Fortnight – Fairtrade Foundation / SMBC Art Trail
- Living Streets – Walk to School
- UN World Children's Day

More Campaigns in the 'award pack' on ESD Solgrid webpage

Planners



<https://www.wastebuster.co.uk/Resources/Toolkit/Calendar-Events-and-Seasonal-Themes-Toolkit/33>

Your Global Learning Wallplanner – 2020-21



- Organic September / Compost Awareness Week
- Clean Up Days
- Plastic Bag Free Day / World Oceans Day
- Delivering a Waste or Recycle Week

<https://globaldimension.org.uk/resource/global-wallplanner-2019-20/>

Fairtrade Fortnight – St Patrick's



Level 2 – Campaign 2

Fairtrade Fortnight GG 1,2,3,4,10,11,12,15

This year we achieved our FareAware award.

We had carried out a whole school questionnaire which showed that the children were not familiar with the Fairtrade logo or the meaning of 'organic'.

Our campaign was geared to address both these issues.

We started the day with the film 'Guardians of the rainforest' from Fairtrade in assembly. This sparked a lot of discussion afterwards.

Over the two weeks each class undertook activities linked to Fairtrade.

Nursery/Reception/Yr1 – Pablo the banana

Year 2 – Fairtrade breakfast

Year 3 – Design a chocolate bar linked to the film.

Year 5 – linked theirs to the Mayans, tasted 90% chocolate, created posters on Fairtrade.

Year 6 – looked at how footballs are made.

Two Year 1 (Eco team) children put together a Fairtrade quiz and put this in the library for all children to access.

There was also a colouring competition, the best coloured Fairtrade logo with Fairtrade chocolate and jelly beans for the prize. The two winners designs are in the library.

During lockdown, our Keyworker children continued work on Fairtrade by looking at where our food comes from and how t-shirts are made. They created origami paper boats and sock puppets.



UNICEF - Monkspath School





Level 3 – Introduce the Global Goals initiative to the whole school and find curriculum links



In 2015, world leaders agreed to 17 goals for a better world by 2030.

Global Goal Curriculum links Monkspath Primary School



Level 3 – Global Goals



Consumption and production

We worked with Hubbub to become a single use plastic free school. This included a noticeboard for our news, making a vlog for use within all schools about plastic free lunchboxes and working with Solihull Council. We wrote letters to our catering suppliers with ideas on how to cut down s/u plastic.

YouTube Film

How to reduce plastic in your lunchbox
Hubbub Campaigns



https://m.youtube.com/watch?v=O6z_T_MR1AM

Whole School -Global Goals Day Balsall Common Primary



Global Goals Day... week instead

Main cohort UN goals:

Nursery = Goal 1	Reception = Goal 3
Year 1 = Goal 14	Year 2 = Goal 5
Year 3 = Goal 13	Year 4 = Goal 15
Year 5 = Goal 9	Year 6 = Goal 12



Y3 – acoustic poem about plastic pollution



Y5 – Eco Pirates cleaning up the Ocean



Y4 – Letter highlighting the factors creating the problems on 'Life on Land' and solutions



Y2 – Fact file on Polar explorers and gender equality



Nursery – sharing ideas on how to respect others



Reception – Learning about healthy eating whilst making, is fun!



Aryan & Joe's thoughts on Universal access to WIFI

Good points

The facilities provided to communities are essential for many of the world's poorest people. The facilities provided are essential for many of the world's poorest people. The facilities provided are essential for many of the world's poorest people.

Bad points

The bad points are that the facilities provided are essential for many of the world's poorest people. The facilities provided are essential for many of the world's poorest people.

Y5 – 2 boys' views on Pro's and Con's with Universal access to WIFI



Each country has a goal that it wants to achieve by 2030. The goals are: Goal 1: No poverty, Goal 2: Zero hunger, Goal 3: Good health and well-being, Goal 4: Quality education, Goal 5: Gender equality, Goal 6: Clean water and sanitation, Goal 7: Affordable and clean energy, Goal 8: Decent work and economic growth, Goal 9: Industry, innovation and infrastructure, Goal 10: Reduced inequalities, Goal 11: Sustainable cities and communities, Goal 12: Responsible consumption and production, Goal 13: Climate action, Goal 14: Life below water, Goal 15: Life on land, Goal 16: Peace, justice and strong institutions, Goal 17: Partnerships for the goals.

Y6 – doing a food vintage cupboard count (CO2) and explaining why 'buying local' products is better

Vertical learning



	Nursery Kindness	Reception Belonging	Year 1 Giving	Year 2 Fairness	Year 3 Ownership	Year 4 Hope		
Autumn 1	It's Good to be me! What is Kindness?	It's Good to be me! Where do we belong?	Gemselves How can we create a classroom where everyone feels included?	Great Fire of London Is fire the most important discovery humankind ever made?	Roman Empire Who owns a country?	Ancient Egypt Does the hope that things will change keep us going? (Hope of afterlife)	Myths and Legends Why do humans tell stories?	History of Westminster How has power changed over time?
Overall Outcome	Draw a picture of a friend and explain what makes them a good friend.	Making a map showing each child's home and school and the route in between.						
Trips					Chatsworth Villa	Egyptian Day		House of Parliament, Y6 School Councilors to the
Visitors				West Midlands Fire Brigade	Museum in a box (Elham museum) - Ancient Rome	Museum in a box (Elham museum) - Ancient Egypt	Radio presents	
UN's 17 Global Goals	UN Goal 5 - Gender Equality	UN Goal 5 - Gender Equality	UN Goal 5 - Gender Equality	UN Goal 9 - Industry, Innovation and Infrastructure	UN Goal 10 - Reduced Inequalities	UN Goal 10 - Reduced Inequalities	UN Goal 9 - In Innovation and	
Autumn 2	What is peace?	Why do poppies bring in the fields?	What role does medicine play in the war?	What rights did young people have in the past?	How was the war caused?	How did people find hope in war?	How did human during the war?	
WWI Vertical Curriculum								
Overall Outcome	Read/Listen to stories - what about us do when there is conflict or disagreement?	Plant a poppy seed.						
Trips								
Visitors	Police School's Junior PCSOs	A representative from the Royal British Legion	Slapton museum in a box resource - WW2 (shared w Y2 and Y3)	Children's charity - UNICEF	Elham museum in a box resource - WW2 (shared w Y1 and Y2)	Commonwealth Ambassador	Slapton museum in a box resource - WW2 (shared w Y1 and Y2)	Rabbit Pink UK52 assembly
UN's 17 Global Goals	Goal 16 - peace, justice and strong institutions	Goal 16 - peace, justice and strong institutions	Goal 16 - peace, justice and strong institutions Goal 3 - Good Health and Well-being	UN Goal 16 - Reduced Inequalities UN goal 16 - Peace, Justice and Strong Institutions	UN Goal 16 - Reduced Inequalities UN goal 16 - Peace, Justice and Strong Institutions	UN Goal 16 - Reduced Inequalities UN goal 16 - Peace, Justice and Strong Institutions		
Autumn 2	Why do we celebrate Christmas?	Why do we tell stories?	What's the meaning of giving?	Is goodness always rewarded?	Has Christmas lost its meaning?			
Christmas Vertical Curriculum								
Overall Outcome	To make the Christmas story.	To tell their own favourite stories and explain why they are not happy.						

Blue Peter ECO
badge
encouragement





Some brilliant ECO work
conducted during Science week.



A year 1 pupil produced a
folder holding information
about Global Warming.



Junior Police Community Support Officers



Emma Thompson (West Solihull Inspector)
e.thompson@west-midlands.pnn.police.uk

Awards

Blue Peter Green ECO badge & Competitions

The Young People's Trust for the Environment's website is a great for both teachers and children:

<http://yppte.org.uk>

Check it out for the **Better Energy School Awards** – £££ to win!

Grants

<https://www.getgrants.org.uk/>

www.grants4schools.info

<https://naee.org.uk/> National Association for Environmental Education £400 (Birmingham Botanical Gardens)

Web resources

These goals: 4, 5, 6, 11, 12 and 15 are also linked to **Thomas the Tank Engine**: www.allaboutdforglobalgoals.com/en-us
Fantastic conversation starter questions.

If you are covering any of below, check out: <https://www.eco-schools.org.uk/primary-pathway/>

- Biodiversity
- Energy
- Global Citizenship
- Healthy living
- Litter – School Grounds
- Marine
- Transport
- Waste
- Water

Covid response – 2021 award

- **Difficulties** – setting up a team, holding assemblies, whole school collaboration
- **Simplify levels** – reducing awareness campaigns and global goal links
- **Tips and ideas**

ESD Solgrid Wepages

- Teaching resources (Google Docs) various topics including Global Goals, Biodiversity ...
- Award documents – application (ppt), award pack, G.G activities
- Conference presentations
- Other Council Officer support

<https://www.solgrid.org.uk/education/support-services/education-for-sustainable-development/>

Future Eco-leader online sessions



Other initiatives

- LEAF UK – Brian Hainsworth
- Practical Action – Julie Brown
- Appliance Recycling Group - James Farmer
- Fairtrade Foundation – Joe Harrison
- Wildlife Ways – Peter Sharples
- SWITCH – Annabel Matharu
- Love Solihull – Shameena Villars (sends her apologies)

Session 2

