

Appendix B – Progress against SEND work streams

	Focus	Progress / achievements since February 2020
Strand 1	SEND Placements (School Place) Commissioning Strategy	<p style="text-align: center;">Due to the impact of Covid-19 a number of projects were rescheduled. All projects have been re-baselined and the project board has approved the revised dates.</p> <ul style="list-style-type: none"> • The consultations planned for Spring 2020 were delayed due to Covid-19 and have since commenced in September 2020. • The additionally resourced provision at Tudor Grange Academy Solihull for secondary pupils with social, emotional and mental health needs opened in September 2020. Pupils are expected to start attending after the October 2020 half term. • Following the appointment of Forward Education Trust the autism special free school project continues to progress through the feasibility phases in line with the DfE schedule, which aims for an earlier than initially planned opening of September 2022. • Summerfield Education Centre moved into another building on the Bosworth Campus at the start of the new academic year in September 2020. The consultation on the proposed closure of the centre started in early October 2020 and the outcome will be reported to the Cabinet Portfolio Holder in the new year.
Strand 2	Inclusion Strategy	<ul style="list-style-type: none"> • Engagement with key stakeholders (including parent carer forum) is continuing to design and develop the inclusion

		strategy. A revised timetable has been submitted to the project board due to Covid 19.
Strand 3	SEND Processes	<ul style="list-style-type: none"> All areas are on track following the reset as a result of the impact of Covid-19; these include recruitment, policy and processes. A new Head of Service has been appointed and is due to arrive in post in November 20. StART Manager recruitment (third attempt) is in progress, which indicates the scarcity of good quality and experienced SEND managers.
Strand 4	Review of current and future provision	<ul style="list-style-type: none"> On hold (as agreed by Project Board) pending further development of other work streams.
Strand 5	Funding Strategy and planning	<ul style="list-style-type: none"> Financial modelling is continuing to progress and work is underway to assess the impact of the DfE 2021-22 regulations published in September 20.
Strand 6	Annual Reviews	<ul style="list-style-type: none"> The SEND Annual Review Recovery Action Plan has been signed off, triggering the start of key activities within the plan to add pace and prioritisation to dealing with the backlog.
Strand 7	Graduated Response Pathway	<ul style="list-style-type: none"> Rapid assembly of the Graduated Response Pathway action plan has been completed, which aims to ensure that more children can have their needs met in a mainstream school with the appropriate intervention and support. Initial actions are in train.