

Anti-Bullying

Preventing and tackling bullying is an issue for all schools and falls within their duties to safeguard and promote the welfare and well-being of children. The behaviour and safety of pupils at school is also one of the key areas that Ofsted Inspectors consider when making a judgement and includes a specific focus in relation to bullying.

The governing board has an active role in supporting the school both in the prevention of and response to bullying.

This seminar will include:

- explore current legislation, government guidance and Ofsted accountability;
- outline the role of governors in supporting the school;
- examine effective anti-bullying practice.

The intended learning outcomes are that governors will:

- Understand the key issues and be able to ask pertinent questions about bullying within their schools;
- Have thought about their own role as governors and that of schools regarding an anti-Bullying policy and procedure.

Sessions

Date	Start	End	Code	Venue
Thu, 6 May 2021	10:00	12:00	Anti - bullying	Webinar

CHAIRS' BRIEFING

The role of the chair is crucial to effective school governance. Guest speakers from within the Council and where relevant, beyond, are invited to input at these half-termly sessions. Chairs can get together to discuss topical items of interest and to share good practice. The content of the briefings will be determined by local and national updates shared by Governor Services as well as items requested by chairs.

Chairs will have an opportunity to:

- Meet and interact with other chairs;
 - Find out how other governing boards operate and deal with situations;
 - Receive and discuss local and national updates;
 - Share good practice.
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Sessions

Date	Start	End	Code	Venue
Thu, 29 Apr 2021	19:00	21:00	Chairs'	
Thu, 10 Jun 2021	19:00	21:00	briefing	Webinar Microsoft Teams

CLERKS' BRIEFING

This termly briefing session is designed to ensure that clerks/governance professionals are kept up to date with information from the DfE and local authority that may have relevance to their role. It gives clerks/governance professionals the opportunity to:

- Meet and interact with other clerks
- Find out how other governing boards operate
- Share good practice.

The briefing is an informal meeting designed for clerks to listen and talk about any aspect of their role. Clerks are encouraged to add to the agenda if they wish.

Sessions

Date	Start	End	Code	Venue
Thu, 17 Jun 2021	10:00	12:00	Clerks' briefing	Webinar

DATA PROTECTION

This seminar is aimed at new governors or governors who have not attended the session within the last 3 years to help them understand how the legislation affects their school or academy's responsibilities.

The seminar will give governors:

- An overview of the Freedom of Information Act;
- An overview of the General Data Protection Regulations and Data Protection Act 2018;
- An understanding of the school's main responsibilities.

The intended learning outcomes are that governors will:

- Have a broad understanding of the Freedom of Information and relevant Data Protection law;
 - Understand the school's main responsibilities under the Freedom of Information Act including information requests;
 - Understand the school's main responsibilities under the General Data Protection Regulations;
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- Understand the importance of keeping information secure.

Sessions

Date	Start	End	Code	Venue
Tue, 11 May 2021	19:00	20:30	Data protection	Webinar

Mental health awareness for governors

Mental health awareness is important for all. This session relates to the governor's role and is aimed at all governors. The session will define mental health, including protective and risk factors; give an overview of mental health conditions; and develop confidence in talking about mental health. It will also help governors in their role of supporting the headteacher and school staff.

The intended learning outcomes are that governors will:

- Increase their knowledge and understanding of mental health;
- Recognise protective and risk factors that could affect mental health in others and themselves;
- Understand the role of governors in relation to mental health awareness of staff and children in schools.

Sessions

Date	Start	End	Code	Venue
Wed, 16 Jun 2021	19:00	20:30	Mental Health Awareness for Governors	Webinar via Zoom

Monitoring and challenge for effective governance

This seminar will provide governors with details of:

- Ways in which governors can demonstrate that they know their school well;
- Examples of models for implementing systems for monitoring and evaluating the school's performance in a range of areas;
- Practical ideas for monitoring the effectiveness of the governing board.

The intended learning outcomes are that governors will have considered:

- The key areas they need to monitor sources of information available to support them in that;
- How governor monitoring can contribute to the school's self-evaluation and development processes;
- Ways in which boards can monitor their own effectiveness.

Sessions

Date	Start	End	Code	Venue
Tue, 6 Jul 2021	10:00	12:00	Monitoring and Challenge for Effective Governance	Webinar via Teams

NEW CLERKS' TRAINING

This course is aimed at clerks who are new to their role. The intended learning outcomes are that clerks will have increased their understanding of:

- What makes an effective governing board;
- The key roles and responsibilities of the clerk/governance professional;
- How to be effective in their own governing board;
- The importance of sound working relationships;
- How to access further support and training.

Sessions

Date	Start	End	Code	Venue
Thu, 8 Jul 2021	10:00	12:00	New clerks' training	Webinar

NEW GOVERNOR TRAINING PROGRAMME

This course is aimed at governors who have had at least one term's experience with their governing board and is recommended as an essential grounding in school governance. The intended learning outcomes are that governors will have increased their understanding of:

- The characteristics of effective schools;
 - The key roles and responsibilities of governing bodies in improving schools;
 - The different and complementary roles of governors and head teachers;
 - How to be effective in their own governing bodies;
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- The importance of sound working relationships;
- How to access further support and training

PLEASE NOTE: If you are attending the 3 session version of this course - although they cover different topics, the sessions relate back to previous ones and governors should attend **all** 3 sessions in numerical order to ensure they receive all the training.

Sessions

Date	Start	End	Code	Venue
Thu, 13 May 2021	19:00	21:00	New	Webinar Microsoft Team
Thu, 20 May 2021	19:00	21:00	governor	
Thu, 27 May 2021	19:00	21:00	training (evenings)	
Thu, 24 Jun 2021	9:30	13:30	Governor training (day)	Webinar Microsoft Teams

PREPARING FOR OFSTED

This seminar is intended to give governors an overview of the new Ofsted school inspection framework, what their role in the process comprises and how this impacts upon the school.

The intended learning outcomes are that governors will:

- Understand the Ofsted framework and evaluation schedule;
- Consider the expectations of governors as described in the Ofsted handbook;
- Consider the types of questions about the school to which governors would be expected to know the answer
- Explore some of the factors which make governing bodies effective;
- Provide governors with the opportunity to reflect on their current strengths/areas for development/next steps.

Sessions

Date	Start	End	Code	Venue
Wed, 9 Jun 2021	12:30	14:30	Preparing for Ofsted	Webinar Microsoft Teams

Understanding the board's role in headteacher/teacher performance management

This seminar will provide governors with details of:

- School Teachers' Pay and Conditions Document provisions, the LA's regulations and the model pay policy for schools;
- The appraisal and capability framework underpinning performance management;
- Governor responsibilities under these policies
- The relevance of the Headteachers' Standards in the appraisal arrangements

The intended learning outcomes are that governors will know how to:

- Conduct the headteacher appraisal process fairly and with due regard to the wellbeing of the headteacher.
- Fulfil their statutory obligations with regards to the board's role in ensuring that staff appraisal is conducted appropriately.

Sessions

Date	Start	End	Code	Venue
Tue, 18 May 2021	19:00	21:00	HT performance management	Webinar

Undertaking a SEND review or a governance review

This is a practical training session for governors and trustees who are looking to undertake a review of SEND at their school. The session will introduce the practicalities of delivering a *SEND Review* or a *SEND Governance Review*, based on two of the key documents from the *Whole School SEND* suite of review guides. By the end of this session, which will include the latest SEND updates, attendees should have the tools to undertake or to commission a self-review of SEND or SEND governance at their school.

Sessions

Date	Start	End	Code	Venue
Wed, 9 Jun 2021	19:00	20:00	Undertaking a SEND review	Webinar
