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| **Year 1** | Autumn | Spring | Summer |
| Global Dimension  (UNCRC, British Values + SDG)  **Mutual Respect** | **Diversity**  Cultures within the school.  Human and physical features of the surrounding environments  (Woodland Area | Plants **SDG15** | **Sustainability**  Flotsam **SDG 14**  Cooking and nutrition—  basic principles of a healthy and varied diet –fruit and vegetables **SDG 2,3** |
| **Year 2** | Autumn | Spring | Summer |
| Global Dimension  (UNCRC, British Values + SDG)  **Mutual Respect** | **Diversity- Africa**  Looking at different cultures around the world. What are the similarities and differences between our lives and others. | Scootability **SDG 11** | **Sustainable development** -  Plants  **SDG15,**  Food Technology—  Healthy salad. **SDG 2,3** |
| **Year 3** | Autumn | Spring | Summer |
| Global Dimension  (UNCRC, British Values + SDG)  **Democracy** | **Social Justice and Equity**  Look at the Ancient Greek political systems. Look at how Athens saw the birth of democracy. Debate the pros  and cons of democracy v autocracy (ruled by one monarchy or dictator rather than ‘the people’).**SDG 16** | **Sustainability**  How plants grow **SDG15**  **Sustainable cities and communities** looking at local area and sustainable travel inc bikeability  **SDG 11** | **Healthy week**  **SDG 2,3**  SDG 15.  **Sustainability**Rocks and soils the importance of soil  **Diversity-India** Looking at different cultures around the world. What are the similarities and differences between our lives and others. |
| **Year 4** | Autumn | Spring | Summer |
| Global Dimension  (UNCRC , British Values + SDG)  **Rule of law** | **Peace and conflict**  Why did people invade other countries? Does this still happen now? What can individuals do if they are in search of a better life? Is there any conflict in the world at the moment? What makes the U.K. a stable country? **SDG16**  Romans- link to goals **SDG 6,9**  **Globalisation and Interdependence** classification | **Sustainability**  Look at the finite resources that the rainforests provide.  Link this to recycling. Look at promises to re-plant trees etc. Look at the role the rainforest plays in the  environment. What solutions are there?**SDG15**  What is difference between weather and climate? What is global warming?SDG 13 | **Sustainability –**  Look at finite raw materials (oil & coal). Examine how they  are used. Research what will happen when these fuels run out. Look at the use of wind-turbines and solar energy.**SDG 7** |
| **Year 5** | Autumn | Spring | Summer |
| Global Dimension  (UNCRC, British Values + SDG)  **Individual Liberty** | **Sustainability**  Decomposition(CO2 sink)  Importance of soil desertification etc  **Refugees** Learn about “people on the move”, refugees, migrants, asylum seekers and displaced people.  • Explore their attitudes and build an understanding of what life is like for people forced to flee  their homes. **SDG 4,5,10** | **Social Justice and Equity**- Fairtrade. Look at the journey of a chocolate bar. Look at costs versus rewards. Examine Fairtrade items and costs in shops. Are they always more expensive?  **SDG 10,12** | **Diversity**  Lifestyles, values, clothing, dress, climate, music, food in  different parts of the world  **Sustainability**  Look at the resources that rivers provide. Link this to recycling. What solutions are there? Filtering **SDG14**  Bikeability  **SDG 11** |
| **Year 6** | Autumn | Spring | Summer |
| Global Dimension  (UNCRC , British Values + SDG)  **Tolerance/Respect** | **Peace and conflict**  Have we learned lessons from WWII? Could it ever happen  again? Look at current & recent conflicts. Is war the same as it was in WWII? What do we have in place to minimise the threat of war (United Nations etc.). **’SDG16** | **Sustainability –electricity**  Look at finite raw materials (oil & coal). Examine how they  are used. Research what will happen when these fuels run out. Look at the use of wind-turbines and solar energy.**SDG 7** | **Globalisation and Interdependence** classification  **Healthy week**.  **SDG 1, 2,3,12** |

2019/2020 IS 30TH anniversary of signing of UN Convention on the Rights of the Child.

Will be looking at this in Jigsaw etc.

**Other focus**

Sustainability- Plastic Pioneer school SDG 13

Climate change

All year groups hold a Healthy Week **SDG 1,2,3,12**

