



# **SOLIHULL SCHOOLS FORUM**

  

## **CODE OF CONDUCT**

Solihull Schools Forum has agreed to adopt a Code of Conduct which sets out the principles of conduct expected of Forum members<sup>1</sup>.

All Forum members will be asked to sign the Code of Conduct as demonstration of their agreement to abide by its content.

The Code will be applicable to all Forum members and will be reviewed annually.

<sup>1</sup> 'Forum Members' refers to members of Forum, Work Groups and Schools Forum sponsored Task and Finish and sub-groups.



# **Solihull Schools Forum Code of Conduct**

Schools' Forums were established by the Education Act 2002, as a statutory consultative body to support local authorities on matters relating to school budgets.

Schools' Forum works in partnership, linking the Local Authority and the schools' community in making decisions about school funding and roles and responsibilities. It comprises stakeholders of the schools' community, including head teachers, principals and governors (academies and maintained schools), plus representatives from the private, voluntary and independent Early Years sector, Post-16 non-school education providers, education trades unions and professional associations and Elected Members of Solihull MBC.

Schools Forum meetings are open to members of the public to attend as observers.



## **Solihull Schools Forum Code of Conduct**

The Code will ensure that Members fully understand the expectations placed upon their conduct and that there is a requirement for the highest standards of integrity, in order to exercise their roles effectively. Conduct will be based on the following principles:

### **Selflessness**

Members should serve only the public interest and should never improperly confer an advantage on any person or individual school.

### **Honesty and Integrity**

Members should not place themselves in situations where their honesty and integrity may be questioned, should not behave improperly and should on all occasions avoid the appearance of such behaviour.

### **Objectivity**

Members should take decisions on merit.

### **Accountability**

Members should be accountable for their actions and the manner in which they carry out their responsibilities. Members should co-operate fully and honestly with any scrutiny appropriate to their role.

### **Openness**

Members should be as open as possible about their actions and should be prepared to give reasons for those actions.

### **Personal Judgement**

Members should take account of the views of their elective/nominating bodies to reach conclusions on the issues before them and act in accordance with those conclusions.

**Respect for Others**

Members should promote equality by not discriminating unlawfully against any person and by treating people with respect, regardless of their race, age, religion, gender, sexual orientation or disability. They should respect the impartiality and integrity of the Local Authority’s officers.

**Duty to Uphold the Law**

Members should uphold the law and on all occasions act in accordance with the trust that their elective/nominating group is entitled to place in them.

**Stewardship**

Members should do whatever they are able to ensure that the Local Authority uses Dedicated Schools Grant prudently and in accordance with regulations.

**Leadership**

Members should promote and support these principles by leadership and by example. Members should act in a way that secures or preserves schools’ confidence.

**Confidentiality**

Members should observe complete confidentiality when matters are deemed confidential or where they concern specific members of the Forum. Forum members will exercise the greatest prudence at all times when discussions regarding Schools’ Forum business arise outside a Forum meeting.

**Any member who has a concern or grievance should, in the first instance, raise this with the Forum Chairperson or a member of the Forum Executive.**

Signed .....

Printed Name .....

Date: .....