

## Local Authority Teacher Moderation Framework at the end of Year 6 - Reading

Working towards the expected standard The pupil can:	SAMPLES					
	1	2	3	4	5	TE
<ul style="list-style-type: none"> <li>Recommend books to their peers and give reasons for their choices.</li> </ul>						
<ul style="list-style-type: none"> <li>Discuss and explain themes and conventions, across a wide range of texts, making comparisons within and across books.</li> </ul>						
<ul style="list-style-type: none"> <li>Summarise the main details drawn from more than one paragraph.</li> </ul>						
<ul style="list-style-type: none"> <li>Distinguish between statements of fact and opinion and retrieve, record and present information from non-fiction.</li> </ul>						
<ul style="list-style-type: none"> <li>Participate in discussions about books, building on their own and others' ideas and challenging views courteously.</li> </ul>						
<ul style="list-style-type: none"> <li>Start to explain and discuss their understanding of what they have read, including through formal presentations and debates, using notes where necessary and provide reasoned justifications for their views.</li> </ul>						
<ul style="list-style-type: none"> <li>Ask questions to improve their understanding.</li> </ul>						
<ul style="list-style-type: none"> <li>Read an increasingly wide range of books that are structured in different ways and for a range of purposes.</li> </ul>						
<b>Working at the expected standard (national)</b>						
<b>The pupil can:</b>						
<ul style="list-style-type: none"> <li>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li> </ul>						
<ul style="list-style-type: none"> <li>Predict what might happen from details stated and implied.</li> </ul>						
<ul style="list-style-type: none"> <li>Retrieve relevant information from non-fiction.</li> </ul>						
<ul style="list-style-type: none"> <li>Identify how language, structure and presentation contribute to meaning.</li> </ul>						
<ul style="list-style-type: none"> <li>Summarise main ideas, identifying key details and using quotations for illustration.</li> </ul>						
<ul style="list-style-type: none"> <li>Evaluate how authors use language, including figurative language, considering the impact on the reader.</li> </ul>						
<ul style="list-style-type: none"> <li>Make comparisons within and across books.</li> </ul>						
<ul style="list-style-type: none"> <li>Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence.</li> </ul>						
<ul style="list-style-type: none"> <li>Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic whilst providing reasoned justifications for their views.</li> </ul>						
<ul style="list-style-type: none"> <li>Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in <a href="#">English Appendix 1</a>, both to read aloud and to understand the meaning of new words that they meet.</li> </ul>						
<ul style="list-style-type: none"> <li>Read age-appropriate books with confidence and fluency (including whole novels).</li> </ul>						
<ul style="list-style-type: none"> <li>Read aloud with intonation that shows understanding.</li> </ul>						
<ul style="list-style-type: none"> <li>Work out the meaning of words from the context.</li> </ul>						

<b>Working at greater depth within the expected standard</b> <b>The pupil can:</b>						
<ul style="list-style-type: none"> <li>Recommend books to their peers and give reasons for their choices.</li> </ul>						
<ul style="list-style-type: none"> <li>Summarise main ideas, identifying key details and using quotations for illustration from the text.</li> </ul>						
<ul style="list-style-type: none"> <li>Confidently evaluate how authors use language, including figurative language, considering the impact on the reader.</li> </ul>						
<ul style="list-style-type: none"> <li>Confidently locate information in a text and use this in different ways.</li> </ul>						
<ul style="list-style-type: none"> <li>Read a wide range of books that are structured in different ways confidently making comparisons between them, identifying relevant themes and conventions.</li> </ul>						
<ul style="list-style-type: none"> <li>Interpret and analyse a wider range of poetry explaining use and effect of figurative language and the main themes.</li> </ul>						
<ul style="list-style-type: none"> <li>Confidently explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary to provide reasoned justifications for their views.</li> </ul>						