

## Local Authority Teacher Moderation Framework at the end of Year 4 - Writing

<b>Working towards the expected standard</b> The pupil can:	<b>SAMPLES</b>					
	1	2	3	4	5	6
• Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.						
• Use of paragraphing and organisational devices to structure writing for the reader.						
• Use co-ordination and subordination to extend sentences.						
• Make additions, revisions and proof-reading corrections to their own writing.						
• Use the comma for lists correctly.						
• Spell many common exception words from the Years 3/4 list.						
• Spell contracted words for possession correctly.						
• Add suffixes to spell most words correctly in their writing.						
• Use the diagonal and horizontal strokes to join letters.						
<b>Working at the expected standard</b> The pupil can:						
• Write narratives with detail provided for setting and character, including some use of figurative language.						
• Signpost the reader through non-fiction by using a variety of organisational devices for clarity.						
• Use of paragraphs is consistent across the range.						
• More varied tenses used eg perfect form.						
• Use of punctuation for direct speech mostly correctly.						
• Use of comma to mark clauses sometimes.						
• Extend sentences using a range of conjunctions appropriate to the genre.						
• Edit work on the run and make additions, corrections to their own writing.						
• Spell most words from the Years 3/4 list correctly.						
• Writing is joined and legible.						
• Some use of fronted adverbials to add interest, followed by a comma.						
• Use of punctuation for direct speech is accurate, including commas.						
<b>Working at greater depth within the expected standard</b> The pupil can:						
• Write narratives with a well structured plot to engage the reader.						
• Make use of figurative language for effect.						
• Explore different formats to present non-fiction for reader appeal.						
• Select vocabulary more precisely, especially more sophisticated synonyms.						
• Varies sentence starters considering the placement of subordinating clauses.						