

Local Authority Teacher Moderation Framework at the end of Year 1- Reading

Working towards the expected standard The pupil can:	SAMPLES					
	1	2	3	4	5	TE
• Begin to apply phonic knowledge to decode words.						
• Read some common exception words.						
• Begin to read with some fluency and understanding of the text.						
• Start to predict what the text may be about from the front cover or the start of the book.						
• Show an interest and pleasure in reading.						
• Listen to and discusses a range of poems, stories and non-fiction texts.						
• Recall well known stories and retell them, using predictable and repeating phrases.						
• Begin to self –correct so that the text makes sense to them.						
• Begin to explain what they have listened to and explain their ideas.						
Working at the expected standard The pupil can:						
• Apply phonic knowledge and skills to decode words and respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.						
• Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught and –s, –es, –ing, –ed, –er and –est endings.						
• Read most common exception words in Year 1 list.						
• Read accurately books that are consistent with their developing phonic knowledge.						
• Start to make inferences from clues in a book.						
• Predict what might happen on the basis of what has been read so far.						
• Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond which they can read independently, drawing on what they already know.						
• Retell traditional stories considering their particular characteristics and recognising and joining in with predictable phrases.						
• Check sense of reading through self-correcting.						
• Suggest meaning of unknown words using the context to help.						
• Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.						
Working at greater depth within the expected standard The pupil can:						
• Read accurately most words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs).						
• Explain their understanding of what is read to them at a literal level.						
• Read aloud many words quickly and accurately without overt sounding and blending.						
• Sound out many unfamiliar words accurately.						
• Read words with contractions [for example, I'm, I'll, we'll].						
In discussion with the teacher, the pupil can:						
• Answer questions and make simple inferences from the text eg how is a character feeling.						
• Appreciate rhymes and poems, and to recite some by heart.						