

CP

This section refers to Part 1 of Keeping Children Safe in Education 2018. The following staff will be required to complete this:- Head Teacher, Designated Safeguarding lead and Health and Well-being/Mental Health First Aider (final page only)

School Name

1. All staff involved in child protection understand that a case learning meeting of professionals can be called for an open case.

Yes No Partial

Please provide detail of how many occasions you have had to request a case learning meeting and the impact

2. All staff involved in child protection are clear on the local LSCB professional dispute resolution procedures and escalation process. [link to process](#)

Yes No Partial

Please provide detail of how many occasions you have had to follow this procedure and the impact

3. All staff know the four types of abuse and know what to do in the event of a concern.

Yes No Partial

4. All staff and volunteers know who the DSL is and how to contact the DSL.

Yes No Partial

Thresholds

5. How many pupils receiving statutory intervention at Threshold 4 by Local Authority **Solihull**

Looked after child plan	<input type="text"/>
Child protection plan	<input type="text"/>
Child in need plan	<input type="text"/>
TOTAL	<input type="text"/>

6. How many pupils receiving statutory intervention at Threshold 4 by Local Authority **Birmingham**

Looked after child plan	<input type="text"/>
Child protection plan	<input type="text"/>
Child in need plan	<input type="text"/>
TOTAL	<input type="text"/>

7. How many pupils receiving statutory intervention at Threshold 4 by Local Authority **Coventry**

Looked after child plan	<input type="text"/>
Child protection plan	<input type="text"/>
Child in need plan	<input type="text"/>
TOTAL	<input type="text"/>

8. How many pupils receiving statutory intervention at Threshold 4 by Local Authority **Warwickshire**

Looked after child plan	<input type="text"/>
Child protection plan	<input type="text"/>
Child in need plan	<input type="text"/>
TOTAL	<input type="text"/>

9. How many pupils receiving statutory intervention at Threshold 4 by Local Authority

Worcestershire

Looked after child plan	<input type="text"/>
Child protection plan	<input type="text"/>
Child in need plan	<input type="text"/>
TOTAL	<input type="text"/>

10. How many pupils receiving statutory intervention at Threshold 4 by Other Local Authorities

List

Looked after child plan	<input type="text"/>
Child protection plan	<input type="text"/>
Child in need plan	<input type="text"/>
TOTAL	<input type="text"/>

11. How many pupils receiving early help - by Local Authority **Solihull**

Threshold 3	<input type="text"/>
Threshold 2	<input type="text"/>
TOTAL	<input type="text"/>

12. How many pupils receiving early help - by Local Authority **Birmingham**

Threshold 3	<input type="text"/>
Threshold 2	<input type="text"/>
TOTAL	<input type="text"/>

13. How many pupils receiving early help by Local Authority **Coventry**

Threshold 3	<input type="text"/>
Threshold 2	<input type="text"/>
TOTAL	<input type="text"/>

14. How many pupils receiving early help by Local Authority **Warwickshire**

Threshold 3	<input type="text"/>
Threshold 2	<input type="text"/>
TOTAL	<input type="text"/>

15. How many pupils receiving early help by Local Authority **Worcestershire**

Threshold 3

Threshold 2

TOTAL

16. How many pupils receiving early help by Other Local Authorities - List

Threshold 3

Threshold 2

TOTAL

17. The safeguarding team has a good understanding of the Solihull thresholds for intervention and maintain clear oversight of cases [link to thresholds](#)

Yes

No

Partial

18. Number of meetings attended by DSL or Deputy DSL since the start of the autumn term 2018 to February half term 2019:-

Invited to

Attended

Child protection strategy meetings

Number of:

If did not attend, reason for non-attendance

19.

Invited to

Attended

Child protection S17 children in need meetings

Number of:

If did not attend, reason for non-attendance

20.

Invited to

Attended

Child in protection
conferences

If did not attend, reason for non-attendance

21.

Invited to

Attended

Child protection
conference groups

Number of:

If did not attend, reason for non-attendance

22.

Invited to

Attended

Child protection case
learning meetings

Number of:

If did not attend, reason for non-attendance

23.

Invited to

Attended

Child protection S47
assessment
visits/meetings (if
requested to be in
attendance by
police/social worker)

Number of:

If did not attend, reason for non-attendance

24.

Invited to

Attended

Multi-agency public
protection arrangement
(MAPPA) meetings

Number of:

If did not attend, reason for non-attendance

25.

Invited to

Attended

Multi-agency child
enquiries checks
(MACE) meetings

Number of:

If did not attend, reason for non-attendance

26.

Invited to

Attended

Early help meetings -
Threshold 3 (eg, with
Engage and/or multi-
agency partners)

Early help meetings -
Threshold 2 (with other
agency, eg,
health/housing, etc)

Number of:

If did not attend, reason for non-attendance

Safeguarding

27. The organisation undertakes early help work and supports a variety of families in this way

Yes

No

Partial

28. The organisation contributes to multi-agency early help work

Yes

No

Partial

29. Early help work is effective, achieves sustainable improvements and is done in a timely way.

Yes

No

Partial

30. MASH

How many referrals have been made to MASH since September 2018?

How many of these had a no further action outcome?

How many of these went to a section 47 investigation with a no further action outcome?

How many resulted in a looked after child plan?

How many resulted in a child in need plan?

How many resulted in a child protection plan?

How many were referred to the Engage Service at threshold 3 as a result of the referral?

31. All staff are appropriately trained in safeguarding (eg safeguarding awareness training delivered by local authority on a 3 year cycle).

Yes

No

Partial

32. All staff are aware of the process for making referrals to children's social care and are alert to the potential need for early help.

Yes

No

Partial

33. All staff receive regular safeguarding and child protection updates as required and at least annually to provide them with the relevant skills and knowledge to safeguard children effectively.

Yes

No

Partial

34. All staff are aware of the specific safeguarding issues, in particular:

Child sexual exploitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child criminal exploitation (county lines)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trafficking and modern day slavery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preventing radicalisation and extremism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contextual safeguarding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer on peer abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gangs on youth violence, including knife crime and gang initiation/hazing type rituals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual violence and sexual harassment between children in schools and colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online safety/sexting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance misuse (drugs, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female genital mutilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic abuse and teenage relationship abuse (including in the context of the toxic trio)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
So called 'Honour based' violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Force marriage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children missing from education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homelessness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child with family members in prison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children and the court system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private fostering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Do all staff know of the mandatory requirement to report FGM? Have they read the LA letter issued link.
[link to document](#)

Yes No Partial

36. Is the FGM screening tool link on website [link to toolkit](#) used to support any referral when there is a concern that a pupil might be at risk of or have experienced FGM?

Yes No Partial

37. The CSE screening tools are used to support any CSE referral and submitted with the referral [link to referral](#).

Yes No Partial

38. The DVRIM tool is used to support any domestic abuse referral and submitted with the referral [link to DVRIM Tool](#)

Yes No Partial

39. The DASH tool is used to support any domestic abuse referral about an adult at risk [link to DASH](#)

Yes No Partial

40. The DSL has a clear job description which reflects the role and is considered in performance management and supervision of work.

Yes No Partial

Please detail supervision arrangements and their effectiveness

41. Other staff involved in child protection work, eg child and family support workers have clear job descriptions, line management/task management around their role.

Yes No Partial

Please detail supervision arrangements and their effectiveness

42. There is clear evidence of good decision making and the lead DSL engages fully in this and provides appropriate support and challenge.

Yes No Partial

43. There is a supervision policy [link to policy](#) in place which ensures management oversight, support and challenge for the lead DSL.

Yes No Partial

44. All staff are aware that safeguarding issues can manifest themselves via peer on peer abuse, including:

	Yes	No	Partial
Bullying (including cyberbullying)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual violence and sexual harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiation/hazing type violence and rituals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. All staff have received training on contextual safeguarding following the DSL 2018 education safeguarding training conferences.

Yes No Partial

46. They are aware that safeguarding incidents and/or behaviours can be associated with factors outside the school or college and/or can occur between children outside the school or college.

Yes No Partial

47. Staff know that they should consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare.

Yes No Partial

48. All staff have received training on County Lines following the DSL 2018 safeguarding training conferences.

Yes No Partial

49. All staff have received training on sexting and fake news following the DSL 2018 safeguarding conferences.

Yes No Partial

50. 2015 local authority preventing radicalisation and extremism audit completed, actions followed through and audit refreshed.

Yes No Partial

51. Visiting speaker risk assessment and protocol [link to protocol](#) is used to screen visitors in line with prevent guidance

Yes No Partial

52. 2016 local authority online safety/sexting audit considered and actions followed through and audit refreshed. This includes filtering and monitoring etc.

Yes No Partial

53. All staff are aware of the school social media policy? [link to policy](#)

Yes No Partial

54. Child protection records are stored securely and safely Clear processes are in place to ensure that child protection records are retained as required.

Yes No Partial

55. Child protection records are passed to the next school a pupil attends in a timely manner to ensure that the pupil is appropriately safeguarded and there is no drift or delay in transferring information

Yes No Partial

56. In line with pupil behaviour and safeguarding policies, reasonable force will only be used where de-escalation processes have failed. The decision on whether or not to use reasonable force to control or restrain a child is down to the professional judgement of the staff concerned and should always depend on individual circumstances in line with government guidance [link to guidance](#)

Yes No Partial

57. Information sharing is in line with our child protection policy and government guidance [link to guidance](#)

Yes No Partial

Health and Well Being

58. All staff know about the zero suicide pledge, training, and have had access to the NSPCC Samaritans guidance page [link](#)

Yes

No

Partial

59. All staff know about fabricated and induced illness, and are alert to signs and symptoms of this [link](#)

Yes

No

Partial

60. Statutory requirements for supporting pupils with medical conditions in schools are met and detailed in our medicines in schools policy [link to policy](#)

Yes

No

Partial

61. Healthcare plans are in place for pupils who need them, overseen by school leaders and reviewed at least annually by a suitably trained professional. This captures where relevant the threshold level of early help that is in place.

Yes

No

Partial

62. Does the provision have an intimate care policy which is fully implemented and understood by all staff? [link to guidance](#)

Yes

No

Partial

63. Are there trained mental health first aiders?

Yes

No

Partial

If so, how many?

64. Have managers received mental health first aid training?

Yes

No

Partial

If so, how many?

65. SOLAR (or CAMHS)

How many pupils have been referred to SOLAR (or CAMHS) since September 2018?

How many pupils had an outcome of no further action?

How many pupils are currently receiving intervention under SOLAR (or CAMHS)?

How many pupils have completed their intervention with a positive outcome?

How many pupils have completed their intervention with no improvement or a deterioration in their mental health?

Sign off by designated safeguarding lead

Sign off by health and well-being lead

Sign off by headteacher

Sign off by mental health first aider/lead