

Talk for Reading

The roots of literacy are in the foundation of talk:
“Talk is the sea upon which all else floats.” (James Britton, 1970)

Talk for reading focuses on the way that children’s talk, especially their conversational talk, underpins the development of their reading (and writing)

Sans Souci Training Centre Tanworth Lane, Shirley, Solihull B90 4DD	Thursday 4 th April 2019 9.30am to 3.30pm (full day)	£150 book via inset@solihull.gov.uk
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This training is for all practitioners working in EYFS/early KS1 in schools

We will look at:

- The development of talk; the crucial role of serve and return conversations; building firm foundations in communication and language to support reading.
- Research findings related to language and early reading – what are the implications for learning and teaching?
- Ask the question “When does talk turn into reading?”
- Using narrative Learning Stories in multiple ways to support talking, thinking and reading.
- Creating a communicative enabling environment using the Talk for Reading self-evaluation.
- How adults support children’s talk and reading through playful interactions, children’s interests, storytelling and rhymes.
- Re-claiming a communication, language and literacy rich curriculum; looking at the proposed revisions to the EYFS.



Following Di’s highly successful training, Talk for Maths Mastery, in Solihull, we welcome her back to support our development of teaching and learning for reading in the early years.

Di Chilvers is an advisory consultant in early childhood education having worked in the early year’s sector for over 40 years as a Nursery Nurse, Teacher, Senior Lecturer, Adviser and National Strategies Regional Adviser. Di works collaboratively with partners, settings, schools and LAs across the country to support the development of good practice in the early years. Her work focuses on children’s creative and critical thinking and following children’s interests, ideas and fascinations through observing children, understanding their development and HOW they learn, listening to their conversational talk and trying to understand their thinking. Visits to Reggio Emilia, Denmark, New Zealand, Oman, Ghana and India have all influenced Di’s thinking and philosophy.

For more information about Di please see her website at [www. watchmegrow.uk](http://www.watchmegrow.uk)