

Core Briefings and Activities Programme - Summer Term 2019

Solihull Education Improvement Service is pleased to offer the following core information briefings and activities for schools, academies and colleges in the summer term 2019. There is no charge for these events but please note that lunch is <u>not</u> provided at full day events.

To book a place, please email delegate name/school and the briefing name/date to inset@solihull.gov.uk Briefings are held at Sans Souci Training Centre unless stated otherwise.

| Date/Time | Core briefing/activity | Lead | Target Audience |
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| 2 May 9.30am – 4.00pm Sans Souci | Attachment - raising awareness in education. Training for designated teachers and support staff for Looked After Children. | AC Education on behalf of the Virtual School | New and experienced designated teachers and support staff for looked after children in schools. |
| 7 May 9.30am – 3.30pm <i>Sans Souci</i> | Training for 'looked after children' coordinators in further education provisions. 'Raising the Attainment of Looked After Children in Education' National and local facts and figures The challenges facing looked after children including the barriers to and the impact on education Responsibility of the designated staff member Good practice in 16+ education provision supporting Looked After Children; Resources available in Solihull | Head of Virtual School | The identified further education and training coordinators or any other designated staff that support looked after young people or care leavers |
| 14 May 9.30am – 3.30pm Sans Souci | Looked after children in early years settings – training for early years LAC coordinators. 'Raising the Attainment of Looked After Children in Early Years settings'. Including: • Awareness raising of the needs of children in care • Roles of professionals including the role of the Virtual School • Tools for the Looked After Children Coordinator | Head of Virtual School | The identified EYs LAC co- ordinator in PVI settings and schools |
| 15 May 9.30am – 12.30pm <i>Sans Souci</i> | Capability policy – support staff Capability policy, performance 8 tool, skills to manage poor performance, performance improvement plan. | OD Lead, Children & Skills / HR Adviser | Line managers in schools; Governors |
| 16 May 3.30 - 4.30pm <i>Sans Souci</i> | Administering the Y1 phonics screening check • an opportunity to discuss the requirements for administering the check • developing knowledge and confidence to administer the check | Early Years Adviser | Teachers responsible for administering the phonics check |

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| 22 May 1.30 – 4.00pm | Writing moderation Y1 & Y2 Further details will follow. | Senior Education Improvement Adviser | Teachers in year 1 and year 2 |
| Sans Souci | | | |
| 6 June 4.00 – 5.00pm Sans Souci | Healthy schools briefing Drop in session for those schools hoping to revalidate as Healthy Schools at the end of the summer term. | Senior Education Improvement Adviser | Healthy schools leads. |
| 7 June 1.30 – 4.00pm <i>Sans Souci</i> | Inter school moderation of mathematics years 1 and 2 • Moderation of pupils' work against Y1 and Y2 programme of study • Professional discussion focused on effective evidence for judgements • Flexible session to meet needs of a variety of school assessment systems | Senior Education Improvement Adviser | Teachers who wish to moderate work against year 1 and 2 programmes of study |
| 10 June 9.00 – 11.30am Sans Souci | Writing moderation Y3 & Y4 Further details will follow. | Senior Education Improvement Adviser | Teachers in year 3 and year 4 |
| 10 June | Writing moderation Y5 & Y6 | Senior Education | Teachers in year 5 and |
| 1.30 – 4.00pm | Further details will follow. | Improvement Adviser | year 6 |
| Sans Souci | | | |
| 11 June 9.30am – 3.30pm Sans Souci | Designated teacher for looked after children - foundation training. Core 2 training. 'Raising the Attainment of Looked After Children in Education'. • What constitutes a good quality PEP? • Hosting a meeting • Staffing structures to support PEP process • Voice of Child / Consultation • Annual Report and LAC Policy | Head of Virtual School | New and experienced designated teachers and support staff for looked after children in schools |
| 11 June 4.00 – 5.00pm Sans Souci | Online safety briefing Termly updates. | Members of SEIS & EIMS teams | Online safety leads |
| 13 June 9.00am – 3.30pm <i>Sans Souci</i> | Secondary SENCO network Agenda to follow. | SISS Team Manager | Secondary SENCOs |
| 14 June 9.30am – 12.30pm Sans Souci | Tricky conversations 1000's of conversations happen in organisations every day but some conversations are more difficult to have than others. This workshop is designed to enable you to have conversations around those tricky issues that can appear challenging to tackle. | OD Lead, Children & Skills | Line managers in schools; Governors |

| 14 June 1.30 – 4.00pm Sans Souci | Inter school moderation of mathematics years 3 and 4 • Moderation of pupils' work against Y3 and Y4 programme of study • Professional discussion focused on effective evidence for judgements • Flexible session to meet needs of a variety of school assessment systems | Senior Education Improvement Adviser | Teachers who wish to moderate work against year 3 and 4 programmes of study |
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| 18 June 9.00am – 3.30pm Sans Souci | Preparing for statutory relationships and sex education in secondary schools - Gain knowledge of the nature and scope of RSE within the context of PSHE education and changes to the statutory curriculum - Increase confidence in addressing sensitive and controversial issues. - Update knowledge and skills when teaching about consent, healthy relationships and sexual health | Senior Education Improvement Adviser | Secondary school staff delivering relationships and sex education |
| 19 June 1.30 – 4.00pm Sans Souci | Reading moderation Y1 & Y2 Further details will follow. | Senior Education Improvement Adviser | Teachers in year 1 and year 2 |
| 19 June 1.30 – 3.30pm Sans Souci | EAL network Agenda to follow. | Senior EAL advisory teacher | EAL co-ordinators |
| 20 June 9.30am – 12.30pm Sans Souci | Understanding unconscious bias in the school environment Unconscious biases are the views and opinions that we are unaware of; they are automatically activated and frequently operate outside our conscious awareness and affect our everyday behaviour and decision making. This workshop aims to explore unconscious bias and unintended consequences it can have. | OD Lead / Equality & Diversity Manager | Line managers in schools; Governors |
| 21 June 9.30am – 12.30pm Sans Souci | Sickness absence management HR policies within SMBC relating to health, absence, well-being. | HR Advisers | Line managers in schools; Governors |
| 21 June 1.30 – 4.00pm Sans Souci | Inter school moderation of mathematics years 5 and 6 • Moderation of pupils' work against Y5 and Y6 programme of study • Professional discussion focused on effective evidence for judgements • Flexible session to meet needs of a variety of school assessment systems | Senior Education Improvement Adviser | Teachers who wish to moderate work against year 5 and 6 programmes of study |

| 24 June 9.00 – 11.30am <i>Sans Souci</i> | Reading moderation Y3 & Y4 Further details will follow. | Senior Education Improvement Adviser | Teachers in year 3 and year 4 |
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| 24 June 1.30 – 4.00pm Sans Souci | Reading moderation Y5 & Y6 Further details will follow. | Senior Education Improvement Adviser | Teachers in year 5 and year 6 |
| 26 June 9.00am – 3.30pm Sans Souci | Primary SENCO network Agenda to follow. | SISS Team Manager | Primary SENCOs |
| 4 July 9.30am – 3.30pm Sans Souci | Supporting children who are adopted or subject to child arrangement orders – good practice in education The new duties and responsibilities for virtual schools, schools and designated teachers came into force from Sept 2018. The revised statutory guidance on promoting the education of looked after children The revised statutory guidance on the roles and responsibilities of the designated teacher for looked after and previously looked after children Adoption / the adoption process and good practice in education. Implications of the statutory guidance for schools How the virtual school and schools can meet the new requirements | Head of Virtual School | New and experienced designated teachers and support staff for looked after children in schools |
| 8 July 9.00 – 11.30am <i>Sans Souci</i> | Science moderation KS1 Further details will follow. | Science consultant | Teachers in years 1 and 2 |
| 8 July 1.30 – 4.00pm Sans Souci | Science moderation lower KS2 Further details will follow. | Science consultant | Teachers in years 3 and 4 |
| 9 July 10.00am – 3.30pm (drop-in any time) Sans Souci | Key stage 2 data day A drop in session for leaders to analyse and discuss their newly published KS2 data with LA officers and colleagues An opportunity to gain an early insight into local achievements and provisional national outcomes | Education Improvement Advisers and members of the EIMS team. | Headteachers, senior leaders, year 6 teachers |
| 10 July 9.00am – 1.00pm Sans Souci | School improvement support To explore the national landscape for school improvement and the picture locally in Solihull Celebrating the impact of the teaching schools SSIF project | LA and teaching school partnership | Headteachers, senior leaders. |

| | Input from the maths hub and the English hub, free support for schools Solihull's offer for school improvement for 2019/20 | | |
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| 12 July 9.00 – 11.30am Sans Souci | Science moderation upper KS2 Further details will follow. | Science consultant | Teachers in years 5 and 6 |