THE SOLIHULL PARTNERSHIP







CPD Programme - Spring Term 2019

Bookings:

Bookings should be made through Solihull Education Improvement Service (SEIS) unless stated otherwise. Please email delegate name/school and course name/date to inset@solihull.gov.uk

Cancellation Policy:

7 working days' notice of cancellation is required. 100% of the course fee will apply after this period.

Payment:

Each training provider will charge you separately for their events.

Tudor Grange Primary Alliance Schools will receive a £5 discount on all Tudor Grange courses (pedagogical and subject specific courses only). Please e-mail <u>teachingschool@solihull.tgacademy.org.uk</u> for eligibility and further details on joining their Primary Alliance of schools.

Date/Time/Venue	Description	Provider & Course Lead	Cost per place	Target Audience
14, 15 & 16 January 9.00am – 3.30pm 3 days (lunch <u>not</u> provided) Attendance is required on all days to qualify. Please note this course will include both theory and practical sessions. Tudor Grange Primary Academy St James, Halifax Road, Shirley, Solihull B90 2BT	First Aid at Work Course outline: First Aid Priorities Managing Incidents Basic Life Support Examination of a Casualty Unconsciousness Control of Bleeding Fractures Burns and Scalds Common Illnesses Heart Attacks Eye Injuries Dressings Recording and Reporting Regulations First Aid Kits Delegates are independently examined on the final afternoon of the course. Those who are deemed to have reached the required standard are issued with a certificate valid for three years.	Tudor Grange Teaching School AC First Aid	£120	Primary Practitioners For those who are 16 or over and need to be First Aiders in the Workplace. Once qualified, holders of this First Aid at Work certificate can be used as First Aiders in the workplace in accordance with the Health and Safety at Work Act 1974.
17 January 1.30 – 4.30pm CANCELLED The Lodge, Tudor Grange Academy Solihull, Dingle Lane, Solihull, B91 3PD	Primary Mathematics: Calculation How do we ensure conceptual understanding, and not simply procedural?	Tudor Grange Teaching School Louise Burnett	£70	NQTs, RQTs.

28 January 9.00am – 4.00pm 29 January 9.30am – 4.30pm Assessment day 1 April 9.00am – 4.00pm Sans Souci	Effective Classroom Observation Solihull LA has organised classroom observation training in association with Cambridge Education. 3 tutor-led days combined with 2 distance learning units and an assessed lesson observation. You will receive an Effective Classroom Observation training pack with supporting materials for use during the course and subsequently back at school – all aligned to the most recent Ofsted handbook. You will also be awarded a certificate on successful completion of your assessed task on day 3.	SEIS Led by Cambridge Education.	£350	School senior leads, Solihull School Strategic Advisory Board peer reviewers and LA advisers.
5 February 1.30 – 3.00 pm Hazel Oak School	Professionals Tour at Hazel Oak School (2 hours) Hazel Oak is an all age special school for children with moderate learning difficulties, many of whom are on the autistic spectrum. We are renowned for innovation and forward thinking in the field of SEND, aiming to provide the best possible start in life for young people. Come along and see Hazel Oak at work and meet the committed team of staff, who will be available to discuss any issues arising in mainstream or special school settings.	HOSTA – Contact W Tulloch for further details. Tel: 0121 744 4162 Email: info@hosta5.co.uk	No charge	All practitioners working with pupils with SEND.
5 February 4.00 - 5.30pm Civic Suite, Solihull Council House OR 28 March 3.30 - 5.00pm Sans Souci	Development Matters Moderation (22-36m / 30-50m / 40-60m moderation) • An opportunity for schools and early years settings to come together to moderate samples of evidence across the 22-36 /30-50/40-60 months/ELG/ Exceeding development matters bands • Please bring along examples of evidence from your chosen aspect of learning and a copy of 'Celebrating Children's Learning' www.eleysp.co.uk/celebrating-childrens-learning	SEIS Jayne Draper	£35	Teachers and practitioners working with children in the EYFS. (not EYFS Profile moderation)
11 & 12 February 9.00am - 3.30pm (lunch provided) OR 4 & 5 April 9.00am - 3.30pm (lunch provided) Hazel Oak School	Team Teach 12 hour Basic This course leads with a focus on the 95% de-escalation techniques, offering time to examine a wider range of physical interventions.	HOSTA Wayne Tulloch Clair Garry	£175	All settings working with pupils with SEND.
14 February 1.30 – 4.30pm The Lodge, Tudor Grange Academy Solihull, Dingle Lane, Solihull, B91 3PD	Primary Mathematics: How do we integrate reasoning into every mathematics lesson? Session will include activities and resources to support asking the (continued)	Tudor Grange Teaching School Louise Burnett	£70	NQTs, RQTs.

	right questions to dig deeper into children's understanding.			
7 March 1.30 - 4.00pm OR 8 March 9.30am - 12noon OR 8 March 1.00pm - 3.30pm All at Sans Souci	EYFS Profile Moderation Training Focus: Literacy • Moderation to support accurate judgements • An opportunity to share and moderate with other reception teachers and practitioners • Share information, ARA and documentation to support processes and practice Please bring along examples of evidence for the children in the reception age group, working at expected or exceeding ELG	SEIS Jayne Draper	1st place per school free. Additional places £35	Teachers and practitioners working with reception age children. These are repeats – you are only required to attend 1 session.
8 March 9.00am – 4.00pm (lunch provided) Hazel Oak School	Metacognition Growth Mindset Participants will learn what metacognition is and examine how it improves learning. Participants will also explore frameworks, approaches and resources in the area of self- reflection and self-regulation to impact positively in the classroom.	HOSTA Lisa Sabotig (Illuminate – Clinical Psychologist)	£150	All educational practitioners. Note - A minimum of 10 participants would be required to facilitate the course.
14 & 21 March 9.00am – 4.00pm (lunch provided) Hazel Oak School	Makaton Foundation 12 hr course This course covers the Makaton language programme, teaching signs and symbols to help people with communication difficulties.	HOSTA Jane Bellion (JLB Training) Tel: 0121 744 4162 Email: info@hosta5.co.uk	£300	All settings working with pupils with SEND.
26 March 9.00am – 12.00noon OR 26 March 1.00 – 4.00pm both at Sans Souci	EYFS school leaders and managers The meeting will focus on: • research into effective early years – home learning, relationships, pedagogy • Ofsted update • News from the world of EY/ phase 1 that are of interest to schools (peer to peer support)	SEIS Lisa Morris	£70	EYFS/ Phase 1 leads.
28 March 9.00am – 3.00pm (lunch provided) Hazel Oak School	Understanding and supporting children with communication and sensory needs. We recognise that some children process information differently. This course provides practitioners with practical strategies that support individuals with Sensory and Communication needs.	HOSTA Lindsey Quinn	£110	All settings working with pupils with SEND.
4 April 9.30am - 3.30pm (lunch provided) Sans Souci	Talk for Reading Talk for reading focuses on the way that children's talk underpins the development of their reading (and writing). We will look at: The development of talk; the crucial role of serve and return conversations; building firm foundations in communication and language to support reading Research findings related to language and early reading — what are the implications for (continued)	SEIS Jayne Draper Tutor: Di Chilvers, advisory consultant in early childhood education.	£150	Early Years Teachers and Practitioners.

learning and teaching, looking at the proposed revisions to the EYFS? Ask the question "When does talk turn into reading?"					
Advance notice of Summer term 2019 training					
Progress in Reading and Writing	SEIS	£150	KS1 and Lower KS2		
Skills	Jayne Draper		Teachers.		
 Deepen understanding of how 					
early reading develops,	Tutor: Charlotte				
providing a range of strategies	Hacking from				
and resources to ensure	The Centre for				
progress for all	Literacy in Primary				
How to support children to use	Education (CLPE)				
reading fluency					
	at the proposed revisions to the EYFS? Ask the question "When does talk turn into reading?" Advance notice of S Progress in Reading and Writing Skills Deepen understanding of how early reading develops, providing a range of strategies and resources to ensure progress for all	at the proposed revisions to the EYFS? Ask the question "When does talk turn into reading?" Advance notice of Summer term 2019 to the stalk turn into reading?" Advance notice of Summer term 2019 to the stalk turn into reading?" Progress in Reading and Writing Skills Deepen understanding of how early reading develops, providing a range of strategies and resources to ensure progress for all How to support children to use and apply phonic knowledge as part of a rich reading curriculum, leading them to	at the proposed revisions to the EYFS? Ask the question "When does talk turn into reading?" Advance notice of Summer term 2019 training Progress in Reading and Writing Skills Deepen understanding of how early reading develops, providing a range of strategies and resources to ensure progress for all How to support children to use and apply phonic knowledge as part of a rich reading curriculum, leading them to		

Signposting: Other interesting events and opportunities in the area or region

Date/Time/cost per delegate	Event	Contact details	Target Audience
Various	Solihull Governor Training Details of the current Governor training programme can be found here. Governors are able to book directly on training using their governor Hub login (all Solihull governors have been provided with one even if their board has chosen not to subscribe to Governor Hub).	Please email edgovs@solihull.gov.uk if you have any queries.	Solihull Governors.
On Request	Cognitive Behavioural Approaches in the	HOSTA	All educational
2 day course	Classroom	Lisa Sabotig	practitioners – particularly
Hazel Oak School	This course covers techniques to support children and young people in reconsidering negative assumptions, which lead to anxiety,	(Illuminate – Clinical Psychologist)	Primary and Secondary.
A minimum of 10	challenging behaviour, anger, poor resilience	25 places available	
participants would be required to facilitate	and low self-esteem.	Please contact W Tulloch for further details	
the course.	A follow-up visit to your school in		
Cost £300	Summer Term 2019 to support the implementation of learned approaches is also available.	Tel: 0121 744 4162 Email: info@hosta5.co.uk	
On Request	Evaluating the Impact of SEMH	HOSTA	All educational
This one-day course	Interventions	Lisa Sabotig	practitioners – particularly
can be delivered as 4 twilight sessions	Research indicates that young people, parents and teachers may all judge an individual child's mental health and wellbeing	(Illuminate – Clinical Psychologist)	Primary and Secondary.
Hazel Oak School	differently and they may be more or less	25 places available	
9.30am – 4.00pm	accurate about different aspects. This course	Please contact W Tulloch for	
(lunch provided)	considers the factors that influence whether SEMH intervention leads to expected	further details	
A minimum of 10 participants would be required to facilitate the course.	outcomes and next steps for support.	Tel: 0121 744 4162 Email: info@hosta5.co.uk	
Cost £150			
On Request	Loss & Bereavement	HOSTA	All educational
This one-day course	The course is designed for anyone wants to	Lisa Sabotig	practitioners.
can be delivered as 4	understand the issues surrounding bereavement and how to communicate with	(Illuminate – Clinical	
twilight sessions	children after someone close to them has	Psychologist)	
Hazel Oak School	died. (continued)	25 places available	

A minimum of 10 participants would be required to facilitate the course. Cost £150		Please contact W Tulloch for further details Tel: 0121 744 4162 Email: info@hosta5.co.uk	
On Request This two-day course can be delivered as 4 twilight sessions. Cost: £300	Makaton Foundation 12 hr course This course covers the Makaton language programme, teaching signs and symbols to help people with communication difficulties.	HOSTA Jane Bellion (JLB Training) Tel: 0121 744 4162 Email: info@hosta5.co.uk	All settings working with pupils with SEND.
On Request	ASDAN Satellite Centres linked to HOSTA Reynalds Cross special school is an ASDAN approved satellite centre. Staff can support individuals/ school who find providing appropriate qualifications difficult for SEND children. Support through the ASDAN programme includes Staff Training Internal moderation support Quality assurance Certification Additional resources	HOSTA J Lucas Tel: 0121 707 3012 Email: info@hosta5.co.uk	All educational practitioners – particularly Secondary and those working with pupils with SEND.