

Core Briefings and Activities Programme – Spring Term 2019

Solihull Education Improvement Service is pleased to offer the following core information briefings and activities for Solihull schools, academies and colleges in the spring term 2019. There is no charge for these events but please note that lunch is not provided at full day events.

To book a place, please email delegate name/school and the briefing name/date to:

inset@solihull.gov.uk Briefings are held at Sans Souci Training Centre unless stated otherwise

Date/Time	Core briefing/activity	Lead	Target Audience
18 January 10.00 - 11.30am OR 1.30 – 3.00pm <i>Sans Souci</i>	Supporting Schools with Hate Crime: Challenging stereotypes and supporting an inclusive ethos Victim Support has set up a new Hate Crime Project pilot in Solihull and Wolverhampton providing tailored 1-1 support for victims of hate crime in local areas. For further information about the project, please see here	Lorraine Lord	Headteachers, Designated Safeguarding Leads, Behaviour Leads.
25 January 1:30 – 4:00pm <i>Sans Souci</i>	Administering KS2 Tests <ul style="list-style-type: none"> Support Year 6 teachers to understand their statutory responsibilities in relation to teacher assessment / SATs during year 6 The requirements of the LA /STA moderation process 	Donna Wright	Year 6 teachers and senior leaders.
1 February 9.00 - 11.45am FULL <i>Sans Souci</i>	STA Writing Standardisation Training for Y2 Teachers <ul style="list-style-type: none"> STA training materials to support year 2 teachers understand the writing key stage 1 teacher assessment framework Samples of pupils' work and commentaries available to exemplify standards. These materials are available for all schools on NCA tools but during this session, participants will be able to discuss content with lead moderators who have passed the standardisation test at KS1 	Sarah Woolman and Natasha Jervis (STA trained lead moderators)	Year 2 teachers and English leads.
1 February 1.30 – 4.00pm <i>Sans Souci</i>	Administering KS1 Tests <ul style="list-style-type: none"> Support year 2 teachers to understand their statutory responsibilities in relation to teacher assessment / SATs during year 2 The requirements of the LA /STA moderation process 	Donna Wright	Year 2 teachers and senior leaders.
4 February 9.00 – 11.30am FULL <i>Sans Souci</i>	Writing moderation Y1 & Y2 Full details can be found here	Susan Hickerton	Teachers in year 1 and year 2.

<p>7 February 9.00am – 4.00pm CANCELLED <i>Sans Souci</i></p>	<p>Primary SENCO network Agenda to follow</p>	<p>Paula Thompson & Clair McNeill</p>	<p>Primary SENCOs.</p>
<p>11 February 1.30 – 4.00pm FULL The Loft, Bluebell Centre Chelmsley Wood</p>	<p>Writing moderation Y3 & Y4 Full details can be found here</p>	<p>Susan Hickerton</p>	<p>Teachers in year 3 and year 4.</p>
<p>12 February 4.00 – 5.00pm <i>Sans Souci</i></p>	<p>Healthy Schools Briefing Drop in session for those schools hoping to revalidate as Healthy Schools at the end of the spring term</p>	<p>Natasha Chamberlain</p>	<p>Healthy Schools Leads.</p>
<p>13 February 9.00am – 4.00pm CANCELLED <i>Sans Souci</i></p>	<p>Secondary SENCO network Agenda to follow</p>	<p>Paula Thompson & Clair McNeill</p>	<p>Secondary SENCOs.</p>
<p>14 February 9.30am – 12.30pm <i>Sans Souci</i></p>	<p>Managing sickness absence HR policies within SMBC relating to health, absence, well-being</p>	<p>Kimberley Wiggins & Suki Samra (HR advisors)</p>	<p>Line managers in schools.</p>
<p>15 February 1.30 – 4.00pm FULL <i>Sans Souci</i></p>	<p>STA Writing Standardisation Training for Y6 Teachers</p> <ul style="list-style-type: none"> • STA training materials to support year 6 teachers understand the writing key stage 2 teacher assessment framework • Samples of pupils work and commentaries available to exemplify standards. • These materials are available for all schools on NCA tools but during this session, participants will be able to discuss content with lead moderators who have passed the standardisation test at KS2. 	<p>Dan Linehan and Dawn Walton (STA trained lead moderators)</p>	<p>Year 6 teachers and English leads.</p>
<p>26 February 1.30 – 4.00pm FULL <i>Sans Souci</i></p>	<p>Writing moderation Y5 & Y6 Full details can be found here</p>	<p>Susan Hickerton</p>	<p>Teachers in year 5 and year 6.</p>
<p>28 February 10am – 2.30pm FULL The Loft Bluebell Centre Chelmsley Wood</p>	<p>Adult mental health awareness The course lasts for 4 hours and delegates must complete the whole course to receive the certificate of attendance from Mental Health First Aid England. <i>This training is only available to those Schools buying the HR Advisory service.</i> For further details, please see here</p>	<p>Hilary Hargrave (HR advisor)</p>	<p>School Leaders / line managers</p>
<p>5 March 4.00 – 5.00pm <i>Sans Souci</i></p>	<p>Online safety briefing Termly updates</p>	<p>Natasha Chamberlain & David Butt</p>	<p>Online safety leads.</p>

<p>6 March 9.30am – 3.30pm</p> <p><i>Sans Souci</i></p>	<p>Training for Looked After Children Coordinators in Further Education Provisions. 'Raising the Attainment of Looked After Children in Education'</p> <ul style="list-style-type: none"> • 'Looked After' status and barriers to achievement • What constitutes a good quality PEP? • Hosting a meeting • Young Person's voice / consultation 	<p>Alecia Oliver-Adams, Head of Virtual School</p>	<p>New and experienced LAC Coordinators in Further Education Providers.</p>
<p>7 March 9.30am – 11.30pm</p> <p><i>Sans Souci</i></p>	<p>Investigations briefing Types of investigations, carrying out an effective investigation, types of evidence, conducting interviews and taking statements, rights and responsibilities, asking the right questions, presenting at a hearing.</p>	<p>Kimberley Wiggins (HR Advisor)</p>	<p>Line managers in Schools, Governors.</p>
<p>12 March 1.00 – 4.00pm</p> <p><i>Sans Souci</i></p>	<p>Preparing for statutory relationships and sex education for secondary age pupils This event will:</p> <ul style="list-style-type: none"> • Explore the new legislation to be implemented in 2020. • Provide guidance on curriculum design and helping to choose the best resources and teaching approaches to build an inclusive and up-to-date programme. • Provide examples of good practice. 	<p>Natasha Chamberlain</p>	<p><u>Secondary</u> Head teachers/senior leaders, PSHE leads.</p>
<p>13 March 9.30am – 4.00pm</p> <p><i>Sans Souci</i></p>	<p>Mental Health – Raising Awareness in Education. Training for Designated Teachers for Looked After Children</p>	<p>Alecia Oliver-Adams, Head of Virtual School</p> <p>Training day led by specialist trainer from ACE Education Training Provider</p>	<p>New and experienced Designated Teachers and support staff for Looked After Children in schools. New and experienced LAC Coordinators in Further Education Providers.</p>
<p>14 March 9.30am – 12.30pm</p> <p>FULL <i>Sans Souci</i></p>	<p>PDRF and setting objectives for support staff PDRF process, paperwork, setting objectives</p>	<p>Sarah Treneer (OD Lead) and Lynwen Tanner (HR Advisor)</p>	<p>Line managers in schools.</p>
<p>15 March 9.30am – 12.30pm</p> <p><i>Sans Souci</i></p>	<p>Tricky Conversations 1000's of conversations happen in organisations every day but some conversations are more difficult to have than others. This workshop is designed to enable you to have conversations around those tricky issues that can appear challenging to tackle.</p>	<p>Sarah Treneer (OD Lead)</p>	<p>Line managers in schools, Governors.</p>
<p>15 March 1.30 – 4.00pm</p> <p>FULL <i>Sans Souci</i></p>	<p>Inter school moderation of mathematics years 1 and 2</p> <ul style="list-style-type: none"> • Moderation of pupils' work against Y1 and Y2 programme of study • Professional discussion focused on effective evidence for judgements • Flexible session to meet needs of a variety of school assessment systems 	<p>Donna Wright</p>	<p>Teachers who wish to moderate work against year 1 and 2 programmes of study.</p>

18 March 9.00 – 11.30am FULL <i>Sans Souci</i>	Reading moderation Y1 & Y2 Full details can be found here	Susan Hickerton	Teachers in year 1 and year 2.
18 March 1.30 – 4.00pm FULL <i>Sans Souci</i>	Reading moderation Y3 & Y4 Full details can be found here	Susan Hickerton	Teachers in year 3 and year 4.
20 March 9.30am – 4.00pm FULL <i>Sans Souci</i>	Safer Recruitment The course will ensure school leaders are trained in safe recruitment so that they are able to fully meet requirements of: <ul style="list-style-type: none"> • Keeping Children Safe in Education • School inspection handbook • Relevant employment legislation • Recruitment policy and procedures • Inspecting safeguarding in maintained schools and academies 	Lorraine Lord & Hilary Hargrave	Headteachers, Governors with responsibility for safer recruitment or the Chair, Business manager or administrator with responsibility for administrative and/or record keeping aspects of safer recruitment (e.g. single central record).
21 March 9.30am – 12.30pm <i>Sans Souci</i>	Management Of Change Planning a management of change, consultation, implementing changes, supporting staff through change, redundancy.	Kimberley Wiggins & Suki Samra (HR Advisors)	School leaders.
22 March 9.00 – 11.30am <i>Sans Souci</i>	Science Moderation KS1 Details will follow	Kathryn Grahame	Teachers in years 1 and 2
22 March 1.30 – 4.00pm FULL <i>Sans Souci</i>	Inter school moderation of mathematics years 3 and 4 <ul style="list-style-type: none"> • Moderation of pupils' work against Y3 and Y4 programme of study • Professional discussion focused on effective evidence for judgements • Flexible session to meet needs of a variety of school assessment systems 	Donna Wright	Teachers who wish to moderate work against year 3 and 4 programmes of study.
27 March 1.30 – 4.00pm FULL <i>Sans Souci</i>	Reading moderation Y5 & Y6 Full details can be found here	Susan Hickerton	Teachers in year 5 and year 6.
27 March 9.30am – 12.30pm <i>Sans Souci</i>	Managing staff through uncertainty Uncertainty, change and crisis can all have a negative impact on performance and working relationships. This workshop is designed to explore the typical causes and effect of uncertainty and give you strategies to manage the impact.	Sarah Treneer (OD Lead Childrens and Skills)	Line managers in schools and governors.
27 March 1.30 – 3.30pm <i>Sans Souci</i>	EAL network Agenda to follow nearer the time.	Helen Rowe	EAL co-ordinators.

<p>28 March 9.00 – 11.30am</p> <p>The Loft Bluebell Centre Chelmsley Wood</p>	<p>Science moderation Lower KS2 Details will follow</p>	<p>Kathryn Grahame</p>	<p>Teachers in years 3 and 4</p>
<p>29 March 9.00 – 11.30am</p> <p><i>Sans Souci</i></p>	<p>Science moderation Upper KS2 Details will follow</p>	<p>Kathryn Grahame</p>	<p>Teachers in years 5 and 6</p>
<p>29 March 1.30 – 4.00pm FULL <i>Sans Souci</i></p>	<p>Inter school moderation of mathematics years 5 and 6</p> <ul style="list-style-type: none"> • Moderation of pupils' work against Y5 and Y6 programme of study • Professional discussion focused on effective evidence for judgements • Flexible session to meet needs of a variety of school assessment systems 	<p>Donna Wright</p>	<p>Teachers who wish to moderate work against year 5 and 6 programmes of study.</p>
<p>5 April 9.00am – 12noon OR 1.00 – 4.00pm <i>Sans Souci</i></p>	<p>Primary RSE training If you missed the RSE training last year, or if you have new staff that would benefit from RSE training we will be offering these two half-day sessions which can accommodate a maximum of 20 delegates in each session. The sessions will equip you to deliver the Relationships and Changes units from Jigsaw.</p>	<p>Angela Milliken from Jigsaw</p>	<p>Interested staff in primary schools.</p>
<p>8 April 9.30am – 4.00pm <i>Sans Souci</i></p>	<p>Trauma, ACES, Resilience and Adoption – Raising Awareness in Education. Training for Designated Teachers for Looked After Children</p>	<p>Alecia Oliver-Adams Head of Virtual School</p> <p>Training day led by specialist trainer Lisa Cherry</p>	<p>New and experienced Designated Teachers and support staff for Looked After Children in schools. New and experienced LAC Coordinators in Further Education Providers.</p>
<p>9 April 9.30am – 3.30pm <i>Sans Souci</i></p>	<p>Designated Teacher for Looked After Children - Core 1 'Raising the Attainment of Looked After Children in Education'. Including - 'looked after' status, statutory meetings, barriers to achievement, the PEP process, Pupil Premium</p>	<p>Alecia Oliver-Adams Head of Virtual School.</p> <p>Lisa Cameron Teacher, Virtual School</p>	<p>New and experienced Designated Teachers and support staff for Looked After Children in schools. New and experienced LAC Coordinators in Further Education Providers.</p>