

## Unity Teaching School Alliance - Spring Term Conferences

### Early Years Conference - 31st January 2019 - Coleshill Heath School

Unity TSA is running a full day Early Years conference on **Thursday 31<sup>st</sup> March 2019** and has a limited number of places available at a cost of £140.00 per delegate (*discount available for additional colleagues/group bookings*).

This highly practical training will enable you to support teachers with the help they need to build their pupils' crucial language skills at the earliest point in their development.

The facilitator is **Helen Moylett** - a full outline of the day and a short biography about Helen is attached.

### Maths Conference - 20th March 2019 - Fordbridge Community Primary School

Unity TSA is running a full day maths conference on **Wednesday 20th March 2019** and has a limited number of places available at a cost of £120.00 per delegate (*discount available for additional colleagues/group bookings*).

The facilitator is **Helen Hackett** and the day will look at how to question for depth and challenge within the teaching for mastery framework in order to stimulate real mathematical thinking. This essential training will show teachers how to embed reasoning in every part of their teaching, leading to children who can make sense of, and tackle, a wide range of problems and calculations.

Please note that both courses are filling up quickly so if you do wish to reserve a place please do so asap.

If you would like any further information, or would like to book a place on either of the above conference days, please email [cpdbooking@unitytrustsolihull.org.uk](mailto:cpdbooking@unitytrustsolihull.org.uk)

## **Talking and Listening in the Early Years : being an effective communication partner**

***Helen Moylett***

**Unity TSA Solihull January 31<sup>st</sup> 2019**

### **Outline of day:**

Vocabulary at age 3 is a very strong indicator of future academic and social attainment and yet many children enter nurseries and schools with delayed or limited language skills. Supporting children's language development is complex and more than a matter of providing appropriate environments and activities. The crucial element is the quality of the conversational interactions with adults which help children to learn language.

This course aims to support participants to:

- Increase their understanding of the development of communication and language in the early years.
- Reflect on strategies used by adults as effective communication partners.
- Consider their current levels of adult interaction, including extending children's language for thinking.
- Use observation prompts to analyse adults' communication.
- Explore and practice some effective language-based activities.
- Celebrate current good practice and plan for development.

There will be mix of information giving, video clips, discussion and practical group activity and role play enabling participants to gain new knowledge, work with colleagues and reflect on their own practice.

### **Biography:**

Helen Moylett is an independent early years consultant, trainer and writer. She was centrally involved in developing the Early Years Foundation Stage (EYFS) as well as many of the associated National Strategies materials such as Social and Emotional Aspects of Development and was the national lead for the Every Child a Talker programme. She served as an expert adviser to the EYFS review team and co-authored *Development Matters*. Helen has been a nursery, primary and home-school teacher, an advisory teacher and a university lecturer as well as head teacher of an early years centre. She has written and edited various early years books, most recently *Characteristics of Effective Early Learning: helping young children become learners for life* (Open University Press) Helen is a Vice President of Early Education, as well as one of their associate trainers. She is a tutor on the MA and PGCE courses at the Centre for Early Childhood Research in Birmingham.