

Effective classroom observation

Cambridge Education's most successful and impactful CPD for school leaders

This course will contribute to consistent evaluation of teaching, learning and assessment as well as outcomes across your school. It will support the development of a strong evidence base to reinforce self-evaluation and provide opportunities to consider ways of enhancing pedagogy, managing performance, and improving achievement.

“The course gave me the confidence to tackle the issue of lesson observations in a way which empowers staff and does not undermine their confidence.”

Vania Adams, The Roche School



Developed by experienced inspectors, this five-unit programme includes three tutor-led days combined with distance learning and an assessed lesson observation.

Who should attend?

Experienced and new leaders, including headteachers, principals, deputy and assistant headteachers, vice and assistant principals, heads of department, subject leaders and coordinators, and all those responsible for carrying out lesson observations.

Why attend?

- Understand how to collect and record evidence to make secure judgements under the current Ofsted common inspection framework.
- Learn methods for rigorous evaluation of pupils' progress (outcomes) through work scrutiny, discussion with pupils and consideration of performance data.
- Discover how to ensure that feedback to teachers is developmental, constructive and productive.
- Find out what inspectors look for during inspections.
- Glean best practice from peers from a range of schools and backgrounds.
- All participants receive a course handbook and a certificate of course accreditation from Cambridge Education, following successful assessment.

What resources will I receive on this course?

You will receive an **Effective classroom observation training pack** with supporting materials for use during the course and subsequently back at school – all aligned to the most recent Ofsted handbook. You will also be awarded a certificate on successful completion of your assessed task.

"It was the most challenging, yet useful course I have ever attended. It will change my practice in school without doubt! I would unequivocally recommend this course to all senior leaders."

Andrew Kay, ST John's CE (Aided) Primary School

"We have changed our whole approach to lesson observation and feedback, this course has had a tremendous impact."

Joel Crawley, Alburgh with Denton Primary School

What will it cover?

- Evaluating and recording observations of teaching, learning and assessment as well as personal development, behaviour and welfare in lessons.
- Evaluating specific elements of pupils' outcomes using the Ofsted inspection handbook; the quality of teaching, learning and assessment, and personal development, behaviour and welfare.
- Recognising good and outstanding teaching and learning.
- Consideration of the impact of leadership and management on pupils' outcomes.
- Consideration of provision for spiritual, moral, social and cultural development.
- Consideration of contribution to British values.
- Talking to pupils about their learning, personal development, behaviour and welfare.
- Analysing pupils' work - data analysis and using performance data.
- Structured opportunities to work with other schools and school leaders.



Course details

Effective classroom observation is a national delegate course, held at venues around the country. See camb-ed.co.uk for full details of forthcoming dates and venues.

Tailored versions of the course can also be offered as **in-school training**. Please contact us for more information.

Duration

Three tutor-led days combined with distance learning and an assessed lesson observation.

Venues and dates

See camb-ed.co.uk for information on dates and venues.

National course price

Non-residential course
£850 + VAT

Residential course – not London
£980 + VAT

Residential course - London
£1020 + VAT

Training programme

3 tutor-led days combined with 2 distance learning units and an assessed lesson observation.

Unit 1

General principles: accountability, culture, purposes and procedures; a developmental approach

Handbook and criteria

Using the Ofsted criteria

Observing a lesson and recording information

Spiritual, moral, social and cultural development; British values

Inclusion, closing the achievement gap

Triangulation.

Unit 2

Recognising good/outstanding aspects

Observing part of a lesson; recording evaluations of teaching (learning), outcomes for pupils (achievement) and personal development, behaviour and welfare; considering grades

Pupil voice; analysing work; sharing practical ideas

Information analysis: an introduction

Feeding back to teachers; the professional discussion

General principles – how, when and where?

Coaching – outcomes and actions

Observing part of a lesson with a view to feeding back to a teacher

Managing the process of monitoring teaching, learning and assessment

Preparation for Units 3 and 4 and Learning log.

Unit 3 - overview

In Units 1 and 2 delegates considered issues associated with lesson observations, looking at pupils' work and talking to pupils. In the first of their distance learning days there are three main activities:

observing at least one lesson in your own school

scrutinising a sample of pupils' work

talking to pupils.

Unit 4 – overview

This distance learning unit builds on the lesson observation, work scrutiny and discussion with pupils. Crucial to learning will be the discussion with peer-mentors of issues arising from observations. These discussions will enable delegates to share ideas about the issues as well as helping to ensure that judgements are of a consistent standard. Delegates should arrange with mentors to undertake paired lesson observations in each of their schools, if possible. This unit will take one or two days.

Unit 5

Activity (feedback on: observation and evidence, lesson observation, evidence forms, talking to pupils)

Scrutiny of work, feedback, management issues

Revisiting the professional discussion (feedback)

Triangulation; closing the gap

Revisiting Ofsted criteria and aspects for observing in lessons

Action planning and next steps

Preparation for assessed task

Assessed task: video clip observation.

For more information

T 01223 463757

E enquiries@camb-ed.com

W www.camb-ed.co.uk

Cambridge Education Limited
22 Station Road Cambridge CB1 2JD